



Reading



Listen to the story 'The Colour Monster Goes To School' by Anna Llenas

<https://www.youtube.com/watch?v=W0eIFOQ2gAs>

Challenge: Talk about how the colour monster is feeling throughout the book with your grown up. How do you know how he feels? What does he think school is like? Why do you think he feels like that? Is school what he imagined it to be? Have you ever imagined something is going to be scary and it's turned out to be different?



Phonics



Think about all the phonemes and graphemes you have learnt over this school year. You are going to use them to write a simple sentence about what you can do or what you are good at. For example: I can jump, I am good at maths. Use your phonics mat to help you.

Challenge: Write your simple sentence on a strip of paper. Then write a different one on another strip of paper. Join this like a paper chain and see how long you can make it for you. If you could join this with your friends, from your class, imagine how long it would be!



PSHE



We want you to spend some time thinking about your school year. You can use the attached worksheet to make your own 'My favourite memories from this year' poster. You can include pictures of your friends, your favourite activity, your favourite moment at school and your memories that you will treasure. Label your pictures.

Challenge: Can you make another poster, all about you? Include your name, what you like, what you're good at, any questions you have and it can be shown to your new teacher, to help them get to know you a little more.



Maths

You should know the days of the week. Can you remember our days of the week song? Can you sing it? Think about which day comes before a certain day and which day comes after. For example, which days come before and after Wednesday?



Challenge: Can you look at a calendar with your grown up? Look at the order of the months, how many days in the months and the year.



Happy Healthy Hartford



Reflection and Change

Year R



We hope that these engaging tasks will help you to continue with your learning whilst staying safe and healthy at home. For any of this work, please feel free to use homework books to share this with your teacher.

PE



Visit the 'imovement' page, using the link below <https://imoves.com/the-imovement> and watch the Active Blast ages 4-7. Join in with the moves and listen to the reasons why each movement is good for us.

Challenge: Can you play one of the games from the same page? For example, the dice game, or you could make your own dice game with your own moves for each number.

<https://imoves.com/files/imovement-resources/dice-challenge.pdf>

Writing

Think about the past year in your class - what you have done? What you have learnt? Do you have any new skills or improved skills and knowledge? (e.g. Victorian Day, trip to the library, forest school, PE, maths, phonics, whole school trip to the park, beebots, Jubilee celebrations, different countries of UK, home schooling and many more).



Challenge: Write a card to somebody, about your favourite part or parts of the year. It could be to thank them for helping you with a particular thing (e.g. your grown ups for helping you with your work at home). Remember to include who it's to/from and use your phonics.

Music

Watch the video of Bob Marley's 'Three Little Birds' song. Listen to the music, join in with the song, and include some actions, if you can remember them from our music assemblies.



<https://www.youtube.com/watch?v=ind7BEZgWJU>

Challenge: Can you teach someone in your home the song? You could video it and then enjoy watching it together.

Design Technology

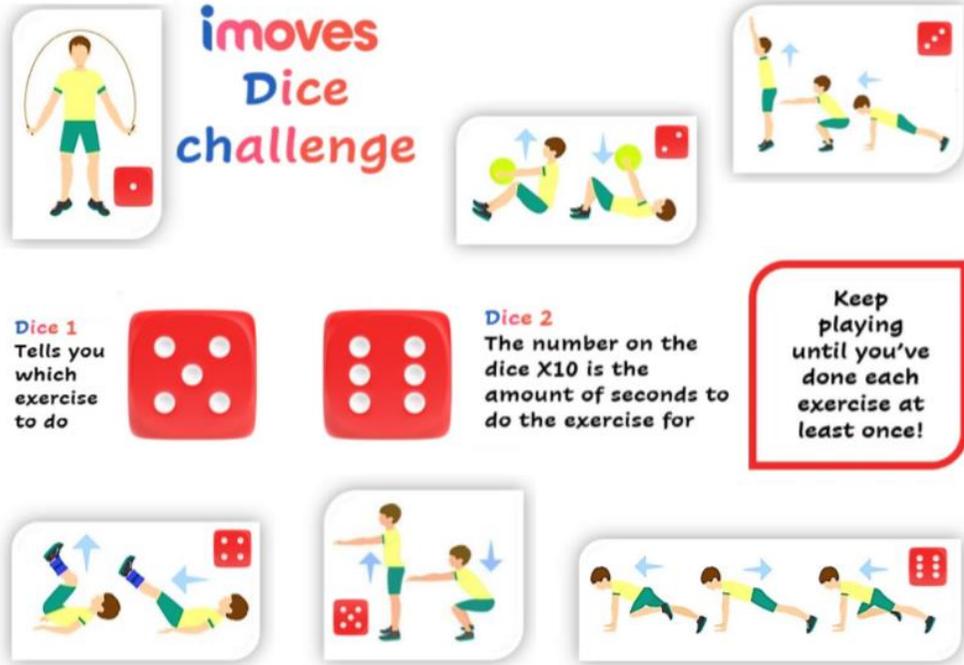
What are your hopes and dreams? What would you like to happen in your life? Can you make a **Dream Catcher**? You can add words or draw a small picture of all your hopes and dreams and attach them to your dream catcher.

<https://www.bbc.co.uk/cbbc/thingstodo/bp-how-to-make-a-dreamcatcher>



Challenge: Explain to your friend or grown up how you have made it and tell them some of the future hopes and dreams you have included on it.

Example dice game, for PE:



i moves
Dice challenge

Dice 1
Tells you which exercise to do

Dice 2
The number on the dice X10 is the amount of seconds to do the exercise for

Keep playing until you've done each exercise at least once!

The poster features several exercise icons: a person jumping rope, a person doing a sit-up, a person doing a plank, a person doing a side plank, a person doing a burpee, a person doing a lunge, a person doing a squat, and a person doing a push-up. Each icon is accompanied by a red die showing a specific number of pips.

Example poster, for PSHE:

My Favourite Memories from This Year!

My friends:

My favourite moment:



Memories I will treasure:



My favourite activity:

What I love the most about this year: _____
