



Reading



Listen to the story The Colour Monster Goes To School by Anna Llenas

<https://www.youtube.com/watch?v=W0eIFOQ2gAs>

(If you haven't already, listen to it here):

<https://www.youtube.com/watch?v=j1CRzrr1fPc>

Challenge: Talk about how the colour monster is feeling through the book with your grown up. How do you know how he feels? What does he think school is like? Why do you think he feels like that? Is school what he imagined it to be? Have you ever imagined something is going to be scary and it's turned out to be different?



Phonics



Think about all the phonemes and their graphemes, which you have learnt over this school year. You are going to use them to write what you can do and what you are good at. For example, I can jump and land safely or, I am good at adding. Use your phonics mat to help you.

Challenge: Write your sentence, about what you are good at and what you can do on a strip of paper. Then write a different one on another strip of paper. Join this like a paper chain and see how long you can make it for you. If you could join this with your friends, from your class, imagine how long it would be!



PSHE



We want you to spend some time reflecting on your school year. You can use the attached worksheet to make your own **My favourite memories from this year** poster. Try to include pictures of your friends, your favourite activity and your favourite moment at school plus your memories that you will treasure. Write about your pictures.

Challenge: Can you make another poster, or add on to this one, all about you. Include your name, what you like, what you're good at, any questions you have and it can be shown to your new teacher, to help them get to know you a little more.



Maths

You should know the days of the week, can you remember a song for remembering them? Can you sing it? Think about which day comes before a certain day and which day comes after. For example, which days come before and after Wednesday?



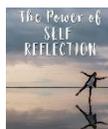
Challenge: Can you look at a calendar with your grown up? Look at the order of the months, how many days in the months and the year? You may have certain dates on the calendar, how many days until a certain date? For example, how many days until the summer holidays?



Happy Healthy Hartford



Reflection and Change



Year 2



Please feel free to complete some of the transition tasks sent by Hartford Junior School and save some of these ideas to do over the holidays if you would prefer!

Goodbye and good luck to you all from everyone at Hartford Infant School!

PE



Visit the imovement page, using the link below <https://imoves.com/the-imovement> and watch the Active Blast ages 4-7. Join in with the moves and listen to the reasons why each movement is good for us.

Challenge: Can you play one of the games from the same page? For example, the dice game, or you could make your own dice game with your own moves for each number.

<https://imoves.com/files/imovement-resources/dice-challenge.pdf>

Writing

Think about the past year in your class. Think about what you have done, what you have learnt, new or improved skills and knowledge e.g. Victorian Day, making fruit kebabs, lift the flap books, trip to the library, forest school, writing postcards, PE, maths, phonics, whole school trip to the park, beebots, Jubilee celebrations, different countries of UK, homeschooling and many more.



Challenge: Write a postcard to somebody, about your favourite part or parts of the year. It could be to thank them for helping you with a particular thing (maybe to your grown ups for helping you with your work at home). Include who it's to/from, write in sentences and include a range of punctuation, adjectives and conjunctions.

Music

Watch the video of Bob Marley's, Three Little Birds song. Listen to the music, join in with the song, and include some actions, if you can remember them from our music assemblies.



<https://www.youtube.com/watch?v=ind7BEZgWJU>

Challenge: Can you teach someone in your home the song? You could video it and then enjoy watching it together.

Design Technology

What are your hopes and dreams? What would you like to happen in your life? Can you make a **Dream Catcher**? You can add words or draw a small picture of all your hopes and dreams and attach them to your dream catcher. Design and make your Dream Catcher, what materials will you need?

<https://www.bbc.co.uk/cbbc/thingstodo/bp-how-to-make-a-dreamcatcher>



Challenge: Reflect on your design, how would you improve it next time?



Discuss with a grown up all your hopes and dreams.

Example dice game, for PE:



i moves
Dice
challenge

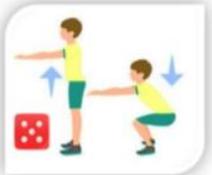


Dice 1
Tells you which exercise to do



Dice 2
The number on the dice X10 is the amount of seconds to do the exercise for

Keep playing until you've done each exercise at least once!



Example poster, for PSH

My Favourite Memories from This Year!

My friends:



My favourite moment:



Memories I will treasure:



My favourite activity:



What I love the most about this year: _____
