



## Reading



Listen to the story The Colour Monster Goes To School by Anna Llenas

<https://www.youtube.com/watch?v=W0eIFOQ2gAs>

(If you haven't already, listen to it here):

<https://www.youtube.com/watch?v=j1CRzrr1fPc>

**Challenge:** Talk about how the colour monster is feeling through the book with your grown up. How do you know how he feels? What does he think school is like? Why do you think he feels like that? Is school what he imagined it to be? Have you ever imagined something is going to be scary and it's turned out to be different?



## Phonics



Think about all the phonemes and their graphemes, which you have learnt over this school year. You are going to use them to write what you can do and what you are good at. For example, I can jump and land safely or, I am good at adding. Use your phonics mat to help you.

**Challenge:** Write your word, or sentence, about what you are good at and what you can do on a strip of paper. Then write a different one on another strip of paper. Join this like a paper chain and see how long you can make it for you. If you could join this with your friends, from your class, imagine how long it would be!



## PSHE



We want you to spend some time reflecting on your school year. You can use the attached worksheet to make your own **My favourite memories from this year** poster.

Include pictures of your friends, your favourite activity and your favourite moment at school plus your memories that you will treasure. Label your pictures.

**Challenge:** Can you make another poster, or add on to this one, all about you. Include your name, what you like, what you're good at, any questions you have etc. This can be shown to your new teacher, to help them get to know you a little more.



## Maths

You should know the days of the week, can you remember a song for remembering them? Can you sing it? Think about which day comes before a certain day and which day comes after. For example, which days come before and after Wednesday?



**Challenge:** Can you look at a calendar with your grown up? Look at the order of the months, how many days in the months and the year? You may have certain dates on the calendar, how many days until a certain date? For example, how many days until the summer holidays?



## Happy Healthy Hartford



### Reflection and Change



## Year 1



Please look out for the transition booklet coming home this week as well as the Hartford Heroes Holiday Challenge to complete over the summer break.

**Have a super, safe, sunny summer... from us all at Hartford Infant School!**

## PE



Visit the imovement page, using the link below <https://imoves.com/the-imovement> and watch the Active Blast ages 4-7. Join in with the moves and listen to the reasons why each movement is good for us.

**Challenge:** Can you play one of the games from the same page? For example, the dice game, or you could make your own dice game with your own moves for each number.

<https://imoves.com/files/imovement-resources/dice-challenge.pdf>

## Writing

Think about the past year in your class. Think about what you have done, what you have learnt, new or improved skills and knowledge, e.g. Victorian Day, making fruit kebabs, lift the flap books, trip to the library, forest school, writing postcards, PE, maths, phonics, whole school trip to the park, beebots, Jubilee celebrations, different countries of UK, homeschooling and many more.



**Challenge:** Write a postcard to somebody, about your favourite part or parts of the year. It could be to thank them for helping you with a particular thing (maybe to your grown ups for helping you with your work at home). Remember to include who it's to/from, write in sentences, include adjectives and the conjunction 'and'.

## Music

Watch the video of Bob Marley's, Three Little Birds song. Listen to the music, join in with the song, and include some actions, if you can remember them from our music assemblies.



<https://www.youtube.com/watch?v=ind7BEZgWJU>

**Challenge:** Can you teach someone in your home the song? You could video it and then enjoy watching it together.

## Design Technology


What are your hopes and dreams? What would you like to happen in your life? Can you make a **Dream Catcher**? You can add words or draw a small picture of all your hopes and dreams and attach them to your dream catcher.

<https://www.bbc.co.uk/cbbc/thingstodo/bp-how-to-make-a-dreamcatcher>






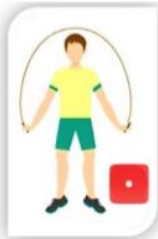


**Challenge:** Explain to your friend or grown up how you have made it and tell them some of your future hopes and dreams, which you have included on it.



Example dice game, for PE:



**i moves**  
**Dice**  
**challenge**



**Dice 1**  
Tells you which exercise to do



**Dice 2**  
The number on the dice X10 is the amount of seconds to do the exercise for


**Keep playing until you've done each exercise at least once!**

Example poster, for PSHE:


### My Favourite Memories from This Year!

My friends:


My favourite moment:



Memories I will treasure:



My favourite activity:



What I love the most about this year: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_