

What is Tapestry?

"Tapestry builds a very special record of a child's experiences, development and learning journey through their early years and primary education. Using photos, videos and diary entries, a teacher or early years practitioner, along with the child's parents, 'weaves' the story of the child and how they are growing and developing. The Tapestry platform then works seamlessly to enable these memories to be kept as a permanent record of each child's unique journey. All information held in the platform is stored securely and can be downloaded and shared as required. Parents are able to view online their child's progress and how much fun they're having, whilst also uploading their own comments and media." [<https://tapestry.info/>]

How is Tapestry used at Hartford Infant School?

Reception:

Tapestry is used to record both **adult led** and **child initiated** learning across **all areas of curriculum** within Reception in the form of observations. All adults working in Reception use Tapestry as the main form of observation gathering. Observations will be titled with the **area of learning** that the activity links to. Not all adult led and child initiated learning will be recorded on Tapestry, observations linked to assessment, next steps, progression and coverage will be prioritised.

Observations may be in the form of photographs, videos or written comments. Where photographs and videos are used as evidence for **one child**, staff will try to ensure that they are not including other children in the image/video, if other children are in the background, they will not be identifiable. A minimum of one observation a week will be posted for each child in Reception, ideally more.

Class teachers will use the observations to support them in their assessment judgements. They will also use Tapestry to check for coverage of the EYFS curriculum, and cohort weaknesses. Tapestry will also be used as evidence to support moderation and profile judgements made in the summer term.

Key Stage 1:

Tapestry will be used to record learning **across all areas of the curriculum in KS1**, where appropriate. It will not be the main source of evidence; it will be used in conjunction with books. For example, Tapestry may be used to record practical learning in maths, along with written evidence in a child's maths book across lessons. A minimum of one observation a week will be posted in KS1.

Observations may be in the form of photographs, videos or written comments. All observations will include a purposeful comment about the learning, along with links to the curriculum. Where photographs and videos are used as evidence for **one child**, staff will try to ensure that they are not including other children in the image/video, if other children are in the background, they will not be identifiable.

Class teachers will use the observations to support them in their assessment judgements. Tapestry will also be used as evidence to support moderation and summative judgements made across all terms.

Parents/Carers

Parents/carers have access to their child's Tapestry account. They will be able to see the observations uploaded by school staff and will be able to like and comment on these observations. Parents/carers will also be able to upload their own observations with photographs and short videos to document any learning that the children do at home, along with successes and personal achievements that they would like to share with the class teacher. Tapestry will also be used to document homework.

Homework

Homework linked to the current learning will be uploaded via Tapestry every Friday and will be due in the following Wednesday. Parents can upload photos, short videos (maximum length approximately 2mins please) or written comments to show your child's homework. Teachers will "like" homework observations and add comments and/or numbers in boxes for homework that is exceptional.