

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£13,000
Total amount allocated for 2021/22	£17,022
How much (if any) do you intend to carry over from this total fund into 2022/23?	£21,123
Total amount allocated for 2022/23	£17,120
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 38,243

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £38,243		Date Updated: 30.6.2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Run an active play club at lunchtime for KS1 to increase physical activity, social skills and build resilience. To improve behaviour at lunchtimes, within class. Children to learn to cooperate, rely on each other, feel part of a group, learn new games skills, and apply during breaktimes, lunchtimes and afterschool. Children to have coping mechanisms for when something does not go their own way. e.g. learning to share, losing a game. Intended impact to improve behaviour at lunchtimes and within class.	Employ 1 member of staff to run 30 minute active games a day for children in Year 2.	£2166	Chn learnt new skills in the club, self-regulation improved		Continue next year, engage with more children to continue the positive impact.
Outdoor resources for Year 1 to encourage physical activity during COOL time.	PE coordinator to order outdoor resources and liase with Year 1 team – focus on gross and fine motor skills.	£2000			Continue to monitor and check if new equipment needs ordering.
Run SEN lunchtime games/ nurture/ social skills club. To develop social communication skills and gross motor skills. Children to know each other's names, to be able to ask each other to play a game, take turns, focus on an activity for 10 minutes.	Employ member of staff to run club for 35minutes a day. Staff to work with PE coordinator and SENco.	£1083	This was successful and chn were able to regulate		Continue with Y1 group in next year, introduce new Y1 and YR groups when ready to join

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<p>Develop Reception outside area to improve physical activity and build important gross and fine motor muscles.</p> <p>To develop, resource and begin to implement new Get Set of PE curriculum to ensure improvement of teaching and learning of PE for all pupils and align PE progression with Hartford Junior school.</p> <p>Develop Early Years physical development.</p>	<p>Discussion with RL and JE. JE to decide what is suitable. Funding to level out the area from school budget.</p> <p>Discussion with SLT, Junior school. CB to look at new curriculum mapping and progression, audit available equipment and order new equipment to implement if required.</p>	<p>£11,124</p> <p>£4000</p> <p>£1000</p>		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: %</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Physical Education</p> <p>Purchase additional equipment required to develop Go for Schools curriculum.</p> <p>Monitor use of iPads as a reviewing tool during lessons. Children review their own learning via videos created and take ownership in creating next steps.</p> <p>School Sports</p> <p>Pay for an extra member of staff at Premier Sports club to allow clubs to continue outside. To provide a range of clubs outside of the curriculum. Children to develop and broaden further knowledge and skills through playful games.</p>	<p>Select and order equipment.</p> <p>PE coordinator to have time to monitor</p> <p>PE coordinator to liaise with club providers and office. Office staff to liaise with club providers.</p>	<p>See above</p> <p>£150</p> <p>£697.50</p>	<p>Ordered and staff can begin using the new curriculum in 2023/24.</p> <p>Expectation set to be used and monitored via LWs for PE.</p> <p>This enabled all chn to be included</p>	<p>Continue to monitor and check if new equipment needs ordering.</p> <p>Continue and set expectations that Teachers upload pictures/videos as exemplars on SharePoint</p> <p>Continue this practice - it has a positive impact on the well being of the chn in these clubs and aids the inclusion of chn who need support.</p>

<p>Physical Activity</p> <p>Continue to promote the 'Healthy Selfie board'. Children to live healthy lifestyles, promote and share good examples of living healthy lives. Children to know how to live healthy lives. Celebrate the children's achievements to build their confidence and inspire others.</p> <p>Plan Healthy Week. To encourage children to live healthy lifestyles, inspire children through broad activities and visitors. To ensure they are healthy throughout their lives</p> <p>Plan whole school activities linked to physical activity. To broaden children's experiences within the community and with their families. e.g. park life walk.</p> <p>Dan the Skipping Man to visit school, to encourage chdn to use skipping ropes during playtimes and lunchtimes.</p>	<p>Head teacher to ask parents to send PE Coordinator pictures or examples of children being active and healthy both physically and mentally. PE Coordinator to display on board for all children to see.</p> <p>PE Coordinator to take a day to plan week and contact various outside providers.</p> <p>Senior Leadership Team and teachers to plan during whole school enquiry planning.</p> <p>Introduced chdn to skipping and delivered sessions</p>	<p>£0</p> <p>£840 [Olympic Gym] £190 [dance] £190 [multi skills] £250 [yoga] £500 [sundries] Total: £1970</p> <p>£0</p> <p>£512.50</p>	<p>Good response from children and families- chn enjoy , promotes clubs etc.</p> <p>Healthy Week planned and successful with: ProKick, dance, multi skills and yoga sessions. All classes to visit Huntingdon Olympic Gym.</p> <p>Park Life Walk to Coneygear Park with painting, parachute, and Forest School activities successful. Y2 also visiting Coneygear park again in Summer term. All chdn to visit Mayfield Crescent Park as part of Healthy Week.</p>	<p>Continue and add more information on clubs available for families in community and link to assemblies.</p> <p>Continue and introduce new sports and activities to the chn, based on work with community. Promote new talents.</p> <p>Continue - add in river walks re the Water Safety CPD needed to be completed. This will be done during healthy week. CPD is on Share point.</p> <p>Look into offering another activity to promote active play during playtimes and lunchtimes.</p>
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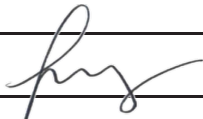
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

PE network meeting for PE Coordinator to ensure the school has the most up to date information.	PE coordinator to book	£45	Completed and PE Subject Lead log updated, information disseminated as applicable to staff via email and PLMS	Book for Autumn 2023 for PE Lead
'What Ofsted Expects' course for PE Coordinator to ensure most up to date information.	PE coordinator to book	£45	Completed	Book PE for ECTs, RQTs and Inexperienced Teachers' course for UQT to help build confidence and knowledge in delivery PE in 2023/24.
Observations/planning scrutiny to ensure children are receiving PE in line with Long Term Plan and to ascertain what PE looks like across the school.	PE coordinator to book 2xPM sessions PE coordinator feedback in PLMs non negotiables.		Completed and Action Plan and feedback given where applicable	
Pupil Voice - to understand teachers impact on children's PE. Children to be able to articulate what they have learned, talk about healthy lifestyles and enjoy PE.	PE coordinator to book 2XPM from the observations PE coordinator to share non negotiables.	£150		
Staff to complete online water safety tool kit , before Healthy Week. To support their knowledge about water safety before teaching the children.	Share Take the Toolkit Royal Life Saving Society UK (RLSS UK) link teachers can sign up at their leisure and take part in water safety CPD.	£350		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Healthy Week visitors linked to PE and Forest School. To inspire our future generation in being active, life healthy lives, respect our planet and become sporting professionals.	PE Coordinator to plan in for Healthy Week 1x day to plan healthy week	£350	All children to participate in Healthy week	Continue following year. Add in Healthy day per term or healthy visitor activity per term.
Continue weekly Forest School for all children. To help children develop active healthy lifestyles by being outside. This	Provide a regular slot for each class. PE coordinator to update resources: <ul style="list-style-type: none"> Order new puddlesuits 	£5000	Complete- chn enjoy this session and as year progressed started to use the suits	Continue and make links with HJS Y3 and Y4

will support their mental and physical health. Provide them with opportunities they may not have. To encourage them to be lifelong learners in the great outdoors. To learn to respect our planet.	<ul style="list-style-type: none"> • Purchase Mud kitchen • Order den building equipment. 			
Increase the numbers of FS volunteers to rise the child to adult ratio and enable children to access more activities. To help broaden the range of activities. Continue to provide den building, digging area, tree climbing and using tools.	Promote Forest School volunteers through school's newsletters and social media.	£0	1 volunteer despite advertising	Advertise again in ne academic year
To repeat active summer school fete 2023 – children will see active activities and fun and engaging. Children will develop skills of tolerance, turn taking and perseverance.	RL to plan	£0	Completed	Continue next year.
Free Pupil Premium club paid for by school to encourage access to broader sporting experiences they might not be able to access otherwise.	Office to send out promotional information about free Premier Sport club for pupil premium children.	£2000	Completed in tandem with children on PP register and those vulnerable chn who are not in receipt of PP monies. Worked with National Breakfast Programme to provide a bagel portion to each child in spring and summer terms.	Continue and promote all year
Teach water safety in Healthy Week.	When planning healthy week, use swim England resources to teach children about water safety.			
Targeted children to attend Treehouse Breakfast Club paid for by school, to ensure all children are ready to learn and have access to healthy food and activities.	RL to identify children who might need a good breakfast and physical activity and approach to invite them to come to breakfast club.	£1500 [£500 resources]	Order resources for Treehouse Club.	

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Dan the Skipping Man – Children to experience and practice skipping skills to promote well being and fitness. Plan additional fund-raising intra-competition during healthy week. Experience more opportunities for fitness and well-being events during the year to encourage exposure to different sporting and well being activities. Improved health and well-being for all children through weekly Forest School Sessions. 	<p>Dan the skipping man visited and all children given the chance to participate.</p> <p>PE coordinator x1 day to organise and plan.</p> <p>PE coordinator to plan and develop opportunities in dance, yoga, team sports games and events.</p> <p>PE and Forest School Lead to plan and resource rich Forest School experiences.</p>	<p>£See above</p> <p>See above</p> <p>See above</p> <p>See above</p>	<p>More children are now able to skip and have skipping ropes available at school and at home to practice and promote fitness and competition with self.</p> <p>All children had the opportunity to attend an assembly with an ex professional footballer and participate in the pro kick challenge both as a competition and as a fundraising event</p> <p>All children to be offered to participate in these events during Healthy week.</p> <p>Children’s physical and mental wellbeing enhance through regular Forest School Sessions.</p>	<p>Consider revisit on a yearly basis to continue to promote and continue skipping.</p> <p>Plan in another event during spring term as part of a competition</p> <p>Plan in an active visitor once a term for all children to participate in. Look at expanding the number of clubs which the school offers and encourage update in disadvantaged groups. Investigate course to up skill TA’s to improve provision. Continue to encourage volunteers to help with the sessions.</p>

Signed off by	
Head Teacher:	Rae Lee 
Date:	8.7.23
Subject Leader:	Claire Booth
Date:	8.7.23
Governor:	Abigail Shearing 
Date:	16 October 2023