

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6641
Total amount allocated for 2020/21	£17022
How much (if any) do you intend to carry over from this total fund into 2021/22?	£13000
Total amount allocated for 2021/22	£17,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£30,000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. Run an active play club at lunchtime for KS1 to increase physical activity, social skills and build resilience. To improve behaviour at lunchtimes, within class. Children to learn to cooperate, rely on each other, feel part of a group, learn new games skills, and apply during breaktimes, lunchtimes and afterschool. Children to have coping mechanisms for when something does not go their own way. e.g. learning to share, losing a game. Intended impact to improve behaviour at lunchtimes and within class.	Employ 2 members of staff to run 4x15minute active games a day for children in Year 1 and Year 2	£4332	1. Chn learnt new skills in the club, self-regulation improved	1. Continue next year, engage with more children to continue the positive impact
2. Run an active play club at lunchtime for Reception . As above.	Employ 1 member of staff to run 2x15minute active games a day for children in Reception.	£2166	2. As above	2. As above- promote at home and invite certain chn once relationships est.
3. Fine motor resources for all classes to build and strengthen hand and finger muscles, improving handwriting across the school.	Box of activities specific to fine motor control for each class.	£150	3. Ordered and used in COOL and Ready To Learn time	3. Continue to monitor and check if new equipment needs ordering.
4. Run SEN lunchtime games/ nurture/ social skills club . To develop social communication skills and gross motor skills. Children to know each other's	Employ member of staff to run club for 35minutes a day. Staff to work with PE coordinator and SENco.	£1083	4. This was successful and chn were able to regulate	4. Continue with Y1 group in next year, introduce new Y1 and YR groups when ready to join

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names, to be able to ask each other to play a game, take turns, focus on an activity for 10 minutes.				
5. Develop Reception outside area to improve physical activity and build important gross and fine motor muscles.	Discussion with RL and JE. JE to decide what is suitable. Funding to level out the area from school budget.	£13000		5. Planned for Summer holidays 2022 in conjunction with Playscheme
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Physical Education 1. Purchase balls, quoits, beanbags to deliver PE session successfully 2. Monitor use of iPads as a reviewing tool during lessons. Children review their own learning via videos created and take ownership in creating next steps. School Sports 1. Pay for an extra member of staff at Premier Sports club to allow clubs to continue outside. To provide a range of clubs outside of the curriculum. Children to develop and broaden further knowledge and skills through playful games. Physical Activity 1. Continue to promote the 'Healthy Selfie board' . Children to live healthy lifestyles, promote and share good	Select and order equipment. PE coordinator to have time to monitor PE coordinator to liaise with club providers and office. Office staff to liaise with club providers.	£150 £150 £450 £0	1. Ordered 2. Expectation set to be used and monitored via LWs for PE 3. This enabled al chn to be included 1. Good response from children and families- chn enjoy , promotes clubs etc	1. Continue to monitor and check if new equipment needs ordering. 2. Continue and set expectation that Teachers upload pictures/videos as exemplars on SharePoint 3. Continue this practice- it has a positive impact on the welling of the chn in these clubs and aids the inclusion of chn who need support 1. Continue and add more information on clubs available for families in community and

examples of living healthy lives. Children to know how to live healthy lives. Celebrate the children's achievements to build their confidence and inspire others.	physically and mentally. PE Coordinator to display on board for all children to see.			link to visitor assembly
2. Plan Healthy Week . To encourage children to live healthy lifestyles, inspire children through broad activities and visitors. To ensure they are healthy throughout their lives	PE Coordinator to take a day to plan week and contact various outside providers.	£180	2. Healthy Week planned and successful with ProKick, Taster Tennis sessions, HCL bikes and yoga sessions	2. Continue and introduce new sports and activities to the chn, based on work with community and Visitor Assembly
3. Plan whole school activities linked to physical activity. To broaden children's experiences within the community and with their families. E.g. park life walk	Senior Leadership Team and teachers to plan during whole school enquiry planning.	£180	3. Park Life Walk to King George V with painting, parachute, and Forest School activities successful	3. Continue- add in river walks re the Water Safety CPD needed to be completed [see below] also with Geography work?
4. Laps to Lapland – Daily mile linked to Christmas fete. Raise money for the school.	Teachers to take out children to train to run/walk/jog a mile each week leading up to Christmas. Children then get sponsors to run the mile to raise money for the school. On fete day, children dress up and run the mile.	£0	4. Not completed- new PE Lead in place due to maternity leave from Nov 2021	4. Book for autumn 2023
5. Now Press Play resource – to engage children in active curriculum learning.	SL contacted company – information to be shared with RL and NB. Free trial, staff training to be arranged and then annual subscription.	£1798 + VAT	5. Not completed- new PE Lead in place due to maternity leave from Nov 2021	5. Book for autumn 2023

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

1. PE network meeting for PE Coordinator to ensure the school has the most up to date information.	PE coordinator to book	£45	1. Completed and PE Subject Lead log updated, information disseminated as applicable to staff via email and PLMS	1. Book for autumn 2023 for new PE Lead
2. 'What Ofsted Expects' course for PE Coordinator to ensure most up to date information.	PE coordinator to book	£45		
3. 'Making the PE and School Sport Premium Count' course for PE Coordinator to ensure SP spending will have the greatest impact on children.	PE coordinator to book	£45	2. Completed	2. Book for autumn 2023 for new PE Lead
4. 'PE for ECTs, RQTs and Inexperienced Teachers' course for UQT to help build confidence and knowledge in delivery PE.	PE coordinator to book and let relevant staff know	£150	3. Completed	3. Book for autumn 2023 for new PE Lead
5. Forest School Level 3 Qualification for new Forest School leader to ensure we have a fully qualified member of staff to lead Forest School and provide high quality sessions. 3 days cover.	Member of staff to liaise with office staff and PE coordinator to book	£728 + £600	4. Completed- Staff used new skillset lessons seen on LWs	4. n/a
6. 'First Aid Forest School' Course for Level 3 Leader to ensure the safety of all children and staff whilst at Forest School.	Member of staff to liaise with office staff and PE coordinator to book	£220 & supply costs [£360]	5. New FS Lead in place, all policies updated and shared on website	5. n/a but top up courses may be relevant for keeping up to date with new initiatives from FS
7. Observations/planning scrutiny to ensure children are receiving PE in line with Long Term Plan and to ascertain what PE looks like across the school.	PE coordinator to book 2xPM sessions PE coordinator feedback in PLMs non negotiables.	£120	6. Completed and updated FS First Aid booklet	6. n/a
8. Pupil Voice - to understand teachers impact on children's PE. Children to be able to articulate what they have learned, talk about healthy lifestyles and enjoy PE.	PE coordinator to book 2XPM from the observations PE coordinator to share non negotiables.	£120	7. Completed and Action Plan and feedback given where applicable	7. New PE Lead to continue to monitor for next year
9. Staff to complete online water safety tool kit , before Healthy Week. To support their knowledge about water safety before teaching the children.	Share Take the Toolkit Royal Life Saving Society UK (RLSS UK) link teachers can sign up at their leisure and take part in water safety CPD.	£0	8. As above	8. As above
			9. Covid- 19 absences, so not all able to complete- rollover to next year	9. Add to next year's plan
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. Healthy Week visitors linked to PE and Forest School. To inspire our future generation in being active, life healthy lives, respect our planet and become sporting professionals.	PE Coordinator to plan in for Healthy Week 1x day to plan healthy week	£0	1. Non due to Covid 19	1. Roll over to next year and link with Healthy Selfie
2. Continue weekly Forest School for all children. To help children develop active healthy lifestyles by being outside. This will support their mental and physical health. Provide them with opportunities they may not have. To encourage them to be lifelong learners in the great outdoors. To learn to respect our planet.	Provide a regular slot for each class	£0	2. Complete- chn enjoy this session and as year progressed started to use the suits	2. Continue and make links with HJS Y3 and Y4
3. Increase the numbers of FS volunteers to rise the child to adult ratio and enable children to access more activities. To help broaden the range of activities. Continue to provide den building, digging area, tree climbing and using tools.	Promote Forest School volunteers through school's newsletters and social media.	£0	3. Covid19 impacted only 1 volunteer despite advertising	3. Advertise again in ne academic year
4. To repeat active summer school fete 2021 – children will see active activities and fun and engaging. Children will develop skills of tolerance, turn taking and perseverance.	RL to plan	£0	4. Covid 19 impacted upon staffing levels- completed for Christmas and Spring fetes in school with a range of activities inc bowling	4. Set up with new PTA across both schools
5. Free Pupil Premium club paid for by school to encourage access to broader sporting experiences they might not be	Office to send out promotional information about free Premier Sport club for pupil premium children.	£2000	5. Complete- need to readvertise as on analysis same families engaged	5. Continue and promote all year

able to access otherwise.				
6. Teach water safety in Healthy Week.	When planning healthy week, use swim England resources to teach children about water safety.	£0	6. No completed- see above	6. Schedule for 2022-23
7. Targeted children to attend Treehouse Breakfast Club paid for by school, to ensure all children are ready to learn and have access to healthy food.	RL to identify children who might need a good breakfast and approach to invite them to come to breakfast club.	£2000	7. Completed in tandem with children on PP register and those vulnerable chn who are not in receipt of PP monies. Worked with National Breakfast Programme to provide a bagel portion to each child in spring and summer terms.	7. Continue and promote in usual ways

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. Chance to Shine – Year 2 pupils participate in cricket training, to broaden their experiences of different sports. To support their well-being during the SATs period.	PE Coordinator to liaise with SLT, Year 2 staff and Chance to Shine team	£0	1. New PE Lead in place due to Maternity Leave due to maternity leave of PE and not completed	1. Roll over to next year and new PE Lead to engage with the programme
2. Plan additional fund-raising intra-competition during healthy week.	PE coordinator x1 day to organise and plan.	See above	2. As above	2. As above

Signed off by			
Head Teacher:	Rae Lee	Subject Leader:	Sophie Legg
Date:	20.10.21	Date:	20.10.21
Governor:		Date:	

