

Reading

Listen to the story Biscuit Bear (another book by our author this half term – Mini Grey) [Story Time for Year 1- Biscuit Bear - YouTube](#) Once you have read the story have a go at the wordsearch on the worksheet included with this back.

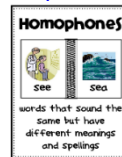


Challenge:

Can you make some of your own biscuits?
Remember to read your coded books on Bug Club too!

Phonics

Watch this clip about homophones [What are homophones? - BBC Bitesize](#)



Then have a go at the worksheet included.
Look carefully at each sentence and choose the correct homophone.

Challenge: Have a go at some of the homophone quizzes [What are homophones? - BBC Bitesize](#) Don't forget to read your books on Bug Club! You could even look out for some homophones.

Science

Go to BBC Bitesize [Habitats and the environment - KS1 Science - BBC Bitesize](#) and watch the clips on different types of habitats e.g. ocean, woodland, desert.

Then have a go at the "match the animal to the habitat" worksheet included with this pack.



Challenge:

Can you think of another animal that lives in each of these habitats?



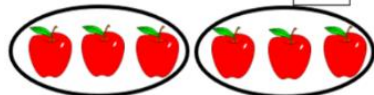
Maths

In maths we are learning about dividing by 2, 5 and 10. Watch this short clip about dividing by 2 [Dividing by Two - Bing video](#)

Then have a go at the two worksheets attached.

Challenge: Can you make up your own problems? You could write the statement just like in the video.

6 shared into groups of 3 = 2



HARTFORD
INFANT SCHOOL

Spring 2 'Heroes and Heroines' Year 2

We hope that these engaging tasks will help you to continue with your learning whilst staying safe and healthy at home. For any of this work, please use Tapestry to share with your teacher.



PE



Try and be a gymnast by making a ball, tall and wall shape. Can you show a ball shape on your feet, small, curved, rounded, curled and tucked? Can you travel in a ball shape such as bunny hops or egg rolls?

Challenge:

Demonstrate the unit conditioning phrase as follows:

- Standing star shape.
- Standing straight shape.
- Lower to crouching tuck shape.
- Place hands on the floor, shoulder width apart and jump feet back into a front support position.
- Turn through side support to back support and lower to sitting tuck.
- Uncurl slowly to lying straight shape on back and hold to finish.

Writing

Listen to the story The Pea and the Princess [Storytime with Miss Goodman - The Pea and The Princess - Bing video](#)

Once you have heard the story, cut and stick the pictures (see worksheet attached) and put them in the right order. You can then write some sentences to retell the story.

Challenge: Can you make up a new adventure for the pea? Perhaps he escapes from the museum.



Art



This half term in art we are learning about Picasso. Research some of Picasso's portraits (18, 25 and 90) and discuss how they are similar and different.

We would like you to practise the skills of stippling (making lots of little dots with your pencil). Use the worksheet attached to help you with this and have a go!

Challenge:

Draw a picture and use stippling to infill some of the lines. Can you make some areas darker or lighter by adding more or less dots?



Geography



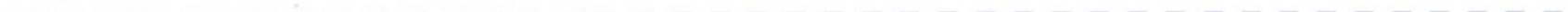
This half term we are learning about The United Kingdom. Watch this video about the UK.

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-the-united-kingdom/zhtgrj6>

Have you ever visited any of the countries in the UK? What do you notice about each of the countries in the video?

Challenge:

Make a poster about the facts you have learnt about the UK or one of the countries that make up the UK.



Read the sentences. Circle the correct homophone for each sentence.

1a) Do you **no** / **know** which way we should go?

1b) Did you say yes or **no** / **know**?

2a) Which toy would you like me to **buy** / **by** / **bye** you?

2b) Do want to say **buy** / **by** / **bye** to your friends before we go?

2c) Your chair is **buy** / **by** / **bye** the door.

3a) Six plus three is a **same** / **sum**.

3b) Would you like **some** / **sum** tea?

4a) Come and stand over **here** / **hear**.

4b) Did you **here** / **hear** what I said?

5a) I can **see** / **sea** you from here.

5b) A ship can sail on the **see** / **sea**.

6a) Most people go to bed at **knight** / **night**.

6b) A **knight** / **night** has armour and a sword.

Extension: Try to write your own sentences for the homophone pairs below.









7a) **son** / **sun**

8a) **be** / **bee**

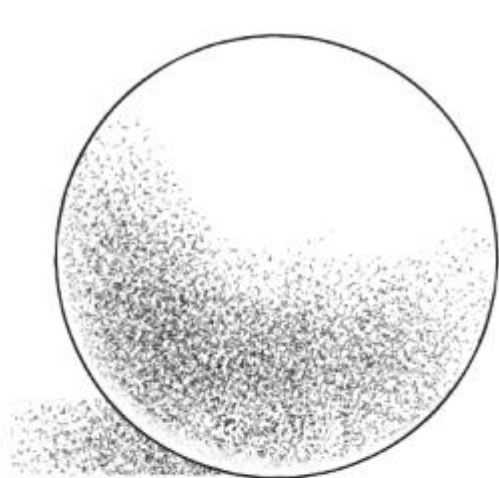
9a) **blue** / **blew** 10a)

Habitats

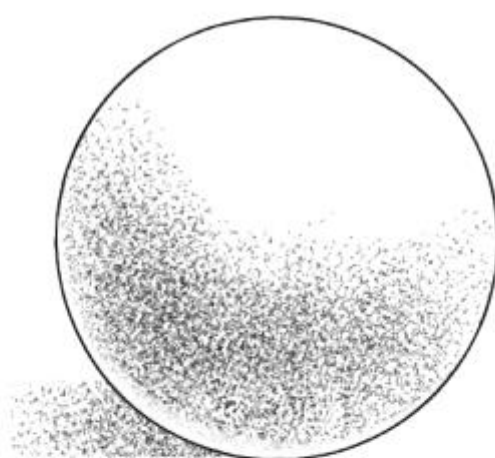
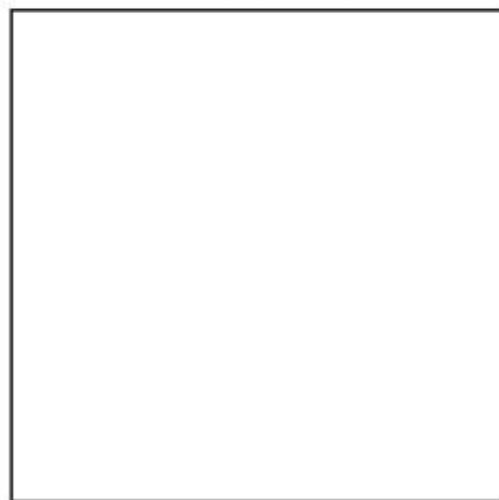
Match the animals to the different habitats.

 Pond	 Arctic	 Sea	 Cave	 African Plains	 Under Rotten Log	 Mountain	 Rain Forest

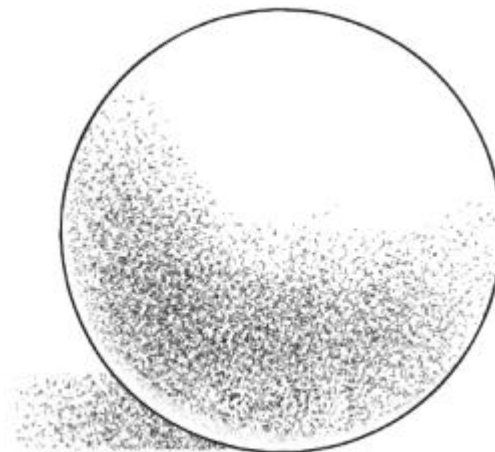
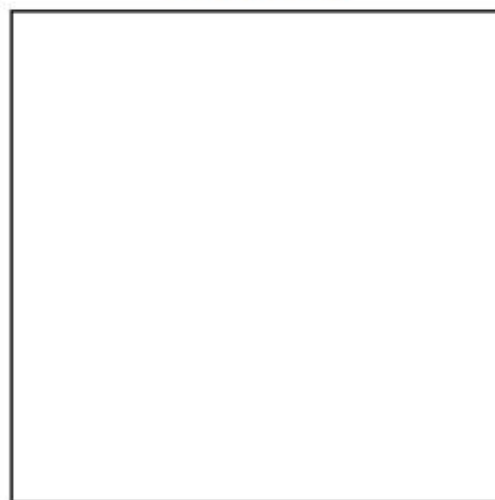
 Bat	 Frog	 Polar bear	 Elephant	 Whale	 Beetle	 Eagle	 Humming bird
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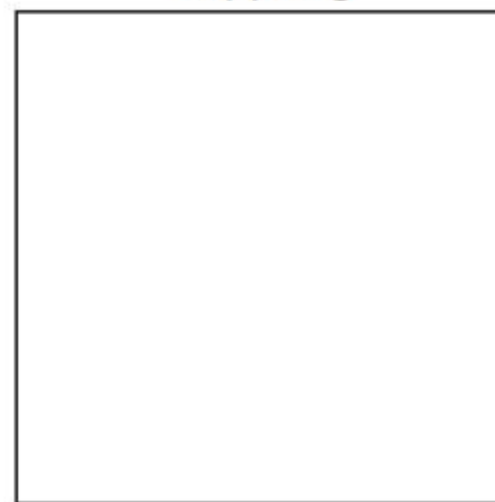
Stippling



Stippling



Stippling



Straight



Tuck



Star



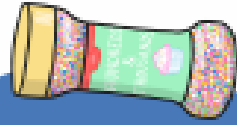
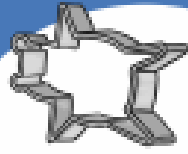
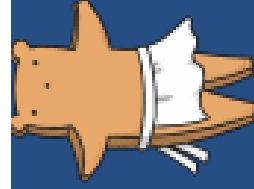
Front Support



Back Support



BISCUIT BEAR



HORACE
PASTRY
BISCUITS
CURRANTS
OVEN

FLOUR
MILK
ICING
BUTTER
BONGO



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Divide by 2

Take a handful of objects, for example counters, building blocks or pasta. Make groups of 2 with the objects to help you solve the following statements.

I can make 1 group of 2 with 2 objects.

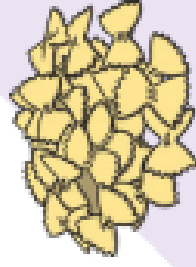
I can make groups of 2 with 4 objects.

I can make groups of 2 with 6 objects.

I can make groups of 2 with 8 objects.

I can make groups of 2 with 10 objects.

I can make groups of 2 with 12 objects.



What do you notice?

Can you continue the pattern, using what you have noticed?

I can make groups of 2 with objects.

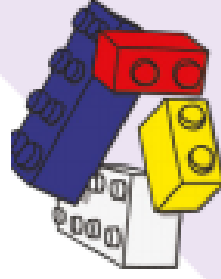
I can make groups of 2 with objects.

I can make groups of 2 with objects.

I can make groups of 2 with objects.

I can make groups of 2 with objects.

I can make groups of 2 with objects.



Cut and stick the pictures in the right order and write sentences to retell the story. Use the template provided.

