



Year R [EYFS] Class 1 & 2 Spring Term Targets

	Reading	Writing	Maths
PDJ	Some children may be working on the <i>Cambridgeshire Early Years Developmental Journal</i> . This contains personalised targets which will be shared at the Parents Evening.		
Working towards the expected standard	Read a CVC word e.g. 'dog', 'hen', 'pig', 'cat', 'rat' <i>and</i> Common Exception Words [CEWs] 'the', 'to', 'I', 'no', 'go'	Write own name and a CVC word.	Count, recognise and order numbers to 10. Begin to count beyond 10. <i>and</i> subitise numbers to 4
Working at the expected standard	Read a Stage 3 word with diagraphs e.g. shed/owl/sheep <i>and</i> Common Exception Words [CEWs] 'he', 'she', 'we', 'me', 'be'	Write Stage 3 words with a simple caption. e.g. 'Pig on the farm'.	Explore the composition of numbers to 10 , using objects or structures e.g. 10 frames and block towers. Know what is 1 more or 1 fewer than a given number to 1-5.
Working beyond the expected standard	Read short sentences <i>and</i> Common Exception Words [CEWs] 'was', 'my', 'you', 'they', 'her', 'all', 'are', 'said', 'have'	Write a caption with accurate Stage 3 words <i>and</i> Common Exception Words [CEWs] taught so far.	Have a deep understanding of number to 10, including the composition of each number. Automatically recall number bonds up to 5 (including subtraction facts) and some number bonds to 10.

Key:

- **CVC** - A 3 letter word that starts and ends with a consonant and has a vowel in the middle [e.g. mat or shed].
- **digraph** - 2 letters that make 1 sound [e.g. /ai/ in 'rain'].
- **trigraph** - 3 letters that make 1 sound [e.g. /igh/ in 'light'].