

| Year 2 RE Medium Term Planning Spring 2020-21 | | | |
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| Enquiry title | Heroes and Heroines | | |
| Half term | Term 1: Belonging: Introduction to Islam Question: What does it mean to be a Muslim and how does it compare to other faiths? What happens in a mosque? Who goes to a mosque? Faith(s) covered: Islam | Term 2: Religious People – Jesus and Prophet Mohammed Question: Who is Jesus and why is Easter important to Christians? Who is the Prophet Mohammed? Why is he important to Muslims? Faith(s) covered: Christianity and Islam | |
| Key text(s) | Golden Domes and Silver Lanterns by Hena Khan | Key text(s) | |
| Skills | Hartford Infant School Progression Document AT1 Knowledge and Skills Begin to name the different beliefs and practices of Islam and begin to look for similarities between religions. To begin to understand what it looks like to be a person of faith. To begin to use key words and vocabulary related to being a Muslim. AT2 Knowledge and Skills To talk about and find meanings behind different beliefs and practices. To ask and respond to questions about what individuals and faith communities do. To express own ideas, opinions and talk about their work creatively using a range of different medium. | Skills | Hartford Infant School Progression Document AT1 Knowledge and Skills Begin to name the different beliefs and practices of Christianity and Islam and begin to look for similarities between religions. To retell some of the religious and moral stories from the Bible and at least one other religious text or other books. To begin to use key words and vocabulary related to Christianity and at least one other religion AT2 Knowledge and Skills To talk about and find meanings behind different beliefs and practices. To suggest meanings of some religious and moral stories To express own ideas, opinions and talk about their work creatively using a range of different medium. |
| Session 1 | WALT know what is special to us and what is special to Muslims Who or what is special to you? Fill in rainbows with names of people or things that are special to them. Read Golden Domes and Silver Lanterns. What questions do you have? Write them down on post it notes. Share questions with the class. Can anyone answer any of the questions? Outcome To recognise that we all have things that are important to us and that Muslims have specific things that are important to them. | Session 1 | WALT know who Muhammad was and what he was like. Talk partner: What do you think makes a good role model? https://www.bbc.co.uk/bitesize/clips/zympvcw Muhammad was chosen to be a prophet. Does anyone know what a prophet is? Why do you think Allah chose Muhammad to be a prophet? Identify words that describe Muhammad. How do these traits show that he was a wise and fair person? Write a sentence such as "Muhammad was kind because..." Tell me something you have learnt about Muhammad. Who do you know who has the same character as Muhammad? Outcome Children will know that Muhammad was a good role model and was a prophet |
| Session 2 | WALT know the five pillars of Islam Watch https://www.youtube.com/watch?v=H9U8T8x1AhQ <ol style="list-style-type: none"> 1. Shahadah – special statement link back to whispering to new babies EYFS Summer 2 2. Salah – prayer 5 times a day 3. Zakah – giving to poor particularly at Eid 4. Sawm – fasting during Ramadan 5. Hajj – Pilgrimage Label the five pillars and explain what they mean (see Twinkl sheet) Which ones of these do you think would be the most difficult to do? Why? Outcome To know what the five pillars of Islam are | Session 2 | WALT know that Allah revealed the Qu'ran to Muhammad Show children a message in Arabic. How can we read it? Watch https://www.bbc.co.uk/bitesize/clips/zv6sb9q Muhammad had to learn off by heart what Allah was telling him because he couldn't read. Have you ever learnt anything off by heart? Show me what you have learnt about the Prophet Muhammad. Outcome Children know that Allah revealed the Qu'ran to Mohammad |

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| Session 3 | <p>WALT know who was Bilal and how he influenced Muslims? Teacher tell class there is a new rule that says everyone has to support Manchester City. How do they react? What do you feel about it? Tell story of Bilal https://www.youtube.com/watch?v=4VUPosO9itM Show me what you know about Bilal and the call to prayer. Why do you think Bilal is an important person for Muslims? Outcome To know that Bilal delivered the first call to prayer and that he stood up for what he believed</p> | Session 3 | <p>WALT know that Mohammad went on a special journey to receive a message from Allah Talk partners: Have you ever been on a long journey? How long did it take you to get there? How many times a day do Muslims pray? Twinkl PowerPoint Lailat Al-Miraj If you were going to talk to Allah/God 5 times during the day what would you say? Write down 5 things you would say to Allah/God Who was the Prophet Mohammad and why was he important to Muslims? 'I know...I remember...' Outcome Children to know that Allah told Mohammad to tell Muslims to pray five times a day</p> |
| Session 4 | <p>WALT know what happens in a mosque and how Muslims pray https://www.bbc.com/bitesize/clips/zk34wmn Muslim people worship in a mosque. Before they go to the mosque the clean themselves. This is called Wudu. Prayer mats are used when not in the mosque Design a Prayer mat. Compare Muslim prayer with Christian prayer How is a church different to a mosque? Outcome To know what happens and how to behave appropriately in a mosque</p> | Session 4 | <p>WALT that Christians believe God came to earth as Jesus Input Talk partners: who do you think Jesus is? Who do Christians think Jesus is? Is this the same/ different to what Muslims believe about Mohammad? Christians believe God created the world including the first people called Adam and Eve. https://www.youtube.com/watch?v=l7TDvJrjz0 Make a zig-zag book retelling the story Does anyone have any ideas how Christians believe Jesus was going to make the world better? Outcome Children to know that Christians believe that Jesus is God who came to earth to put things right</p> |
| Session 5 | <p>WALT know what it is like inside a mosque Mosque visit to Peterborough If this is not possible see Virtual Mosque on Twinkl</p> | Session 5 | <p>WALT know that Christians believe Jesus died on Good Friday for the wrong things that we have done. What happens if we break one of our Golden Rules? What happened to Jesus on Good Friday? 'I remember ...he died on the cross' Twinkl PowerPoint The Easter Story Talk partners: why do you think Jesus had to die? Show me what you have learnt about Good Friday How do you think Christians feel about Jesus? How would you feel if someone took your punishment? Outcome Children to know that Christians believe Jesus died on the cross for the wrong things we have done</p> |
| Session 6 | <p>WALT know what it is like inside a mosque/ know what Hajj is and why it is important to muslims. Mosque visit to Peterborough If this is not possible use Places of Muslim pilgrimage PowerPoint on Twinkl</p> | Session 6 | <p>WALT know that Christians believe that Jesus came back to life again so that we can live forever with him in heaven when we die Recap what happened on Good Friday 'I remember...'Does anyone remember what happened next? 'I know...' https://www.youtube.com/watch?v=Wnbo2AmS3OI What do you think heaven will be like? Draw or write about what you think heaven will be like.</p> |

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| | | | <p>Who is Jesus? Why so you think Easter is important to Christians? 'I know...I remember...'</p> <p>Outcome Children know that Christians believe that Jesus came back to life again so that we can go to heaven.</p> |
| Assessment Opportunities | <p>AT1 Learning about Religion and Belief</p> <ul style="list-style-type: none"> Name the different beliefs and practices of Islam and begin to look for similarities and differences between religions – know the five pillars of Islam. Identify the similarities and differences between Christian and Muslim prayer and places of worship Begin to understand what it looks like to be a person of faith – to know that Muslims pray five times a day. Begin to use key words and vocabulary related to Islam – Allah, prayer, 5 pillars, mosque <p>AT2 Learning from Religion and Belief</p> <ul style="list-style-type: none"> Talk about and find meanings behind different beliefs and practices – talk about why Muslims use a prayer mat and why they wash before prayer Ask and respond to questions about what individuals and faith communities do – what happens at a mosque? Express their own ideas, opinions and talk about their work creatively using a range of different medium - show what they know about Bilal and the call to prayer | Assessment Opportunities | <p>AT1 Learning about Religion and Belief</p> <ul style="list-style-type: none"> Name the different beliefs and practices of Christianity and at least one other religion and begin to look for similarities and differences between religions –ow that Muslims believe Mohammad is a prophet and Christians believe Jesus is God Retell some of the religious and moral stories from the bible and at least one other religious text or special book – retell the story of Adam and Eve Begin to use keywords and vocabulary related to Christianity and Islam – understand the word prophet, Good Friday, heaven <p>AT2 Learning from Religion and Belief</p> <ul style="list-style-type: none"> Talk about and find meanings behind different beliefs and practices – know why the Jesus is important to Christians and Mohammad is important to Muslims Suggest meanings of some religious and moral stories – explain why the Easter story is so important to Christians Express own ideas, opinions and talk about their work creatively using a range of different medium – draw or write about what they think heaven will be like |