

Year 1 RE Medium Term Planning Spring 2020-21			
Enquiry title	Heroes and Heroines		
Half term	Term 1: Religious People- People in Christianity Question: Who is Jesus? A great leader and teacher? Faith(s) covered: Christianity	Term 2: Religious People - Miracles Question: What is a miracle? Why is Easter a miracle for Christians? What miracles did Jesus perform? Faith(s) covered: Christianity	
Key text(s)	The Lion First Bible	Key text(s)	The Lion First Bible
Skills	Hartford Infant School Progression Document AT1 Knowledge and Skills Begin to name the different beliefs and practices of Christianity. To show how different people celebrate different aspects of religion. To respond to some of the religious and moral stories from the Bible. AT2 Knowledge and Skills To begin to suggest meanings of some religious and moral stories. To ask or respond to questions about what individuals and faith communities do. To express own ideas creatively.	Skills Hartford Infant School Progression Document AT1 Knowledge and Skills Begin to name the different beliefs and practices of Christianity. To respond to some of the religious and moral stories from the Bible. To show how different people celebrate different aspects of religion. To be familiar with keywords and vocabulary related to Christianity. AT2 Knowledge and Skills To begin to talk about and find meanings behind different beliefs and practices. To ask or respond to questions about what individuals and faith communities do. To express own ideas creatively.	
Session 1	WALT know that Jesus is a real person from history and that Christians believe he is the Son of God. True or false quiz Some things are definitely true and definitely false. Some things we believe to be true or false. Jesus was a real person in history. Christians like Lydia believe he is the Son of God. Not everyone believes this. Talk partners: What do you think? Who do you think Jesus is? What do you know about Jesus? Sort statements into facts and beliefs. Feedback. Reinforce idea of respecting other people's views. Outcome: to know the difference between a fact and a belief. To know that Jesus was a real person and that Christians believe he is the Son of God.	Session 1 WALT recognise that some things cannot be explained Some questions are difficult to answer Different people give different answers because they believe different things. Watch story of Mr Impossible What do you think is impossible? Make a list of things that you think are impossible. Do miracles really happen? Why/why not? Can everything be explained? Outcome: children create a list of things they think are impossible and recognise that not everything can be explained.	
Session 2	WALT understand why Jesus called himself The Good Shepherd. Play guess who Talk partners: How would you describe yourself? Jesus described himself as The Good Shepherd. Read 'The Lost Sheep' from The Lion First Bible to find out why. Make a sheep model Look at what children have made and share answer to question 'Why does Jesus call himself the Good Shepherd?' Outcome: children make a sheep model and know why Jesus calls himself the Good Shepherd 'I remember...I know...I can...'	Session 2 WALT recognise that life is a miracle Do miracles really happen? Look at pictures of seeds,egg, pregnant lady. What do they grow into? How does this happen? All of these are miracles. People often look like their parents but we are all very different. Every one of us is a miracle. We all have our own finger print. Our bodies can heal themselves. This is a miracle. Draw a picture of yourself and add your finger print. Challenge: Add some sentences of your own. Do miracles really happen? Have you changed your mind? 'I remember...I know...I can...' Can we explain how miracles happen? Outcome: Children to recognise they are a miracle and record through writing and pictures.	

Session 3	<p>WALT understand why Jesus called himself The Light of the World. Play guess who Jesus described himself as The Good Shepherd. Can anyone tell me why? 'I remember...' Jesus also described himself as The light of the World Watch story https://www.youtube.com/watch?v=mceLmRVudyc Can anyone remember another story where lights showed people the way to go and light overcomes darkness? 'I remember...the story of Rama and Sita.' Make a candle to take home Look at what children have made and answer question 'Why did Jesus call himself the Light of the World? 'I remember ...I know... I can...' Outcome: children to have a candle to take home and know why Jesus called himself the Light of the World.</p>	<p>Session 3</p> <p>WALT Jesus performed miracles Play yes/no game The Bible says Jesus did these things. He did lots of impossible things which are called miracles. Link to the story of the ten lepers. Water into wine miracle: https://www.youtube.com/watch?v=7plJa_qnVug Christians like Lydia believe Jesus' miracles help us to see that he is God. Make a cardboard jar to show the water turning into wine (to take home) Ask why are miracles important to Christians? Read The Very Scary Storm – Lion First Bible. Why do you think the wind and the waves stopped when Jesus told them to? Tell me something you have learnt about Jesus...'I remember...I know...I can...' Outcome: children make a water into wine craft to take home and can explain why miracles are important to Christians.</p>
Session 4	<p>WALT know that Jesus was a great storyteller. How did Jesus describe himself? 'I know...' Jesus used stories to teach people what they should do. The stories Jesus told are written down in a special book. Read 'Help! Help!' (The Good Samaritan) from The Lion First Bible. What is Jesus is trying to teach people? 'I know...' Jesus didn't read these stories. They came from inside his head and they were written down later. In small groups/talk partners orally make up a story. Challenge can you make your story have a meaning. Watch Parable of the Two Sons Tell your talk partner what you know about Jesus. 'I remember...I know...I can...' Outcome: children to have a go at storytelling and know that Jesus was a great storyteller.</p>	<p>Session 4</p> <p>WALT Jesus performed many miracles Can anyone remember what the special book for Christians is called? 'I remember...the Bible' The Bible tells us Jesus did lots of miracles. Feeding of 5000 Twinkl PowerPoint How do you think the little boy felt? How would you feel if you saw a miracle like this? Make a basket with five loaves and two fish in it. Tell your talk partner about one of Jesus' miracles. 'I remember...I know...I can...' Outcome: children to be able to make representation of feeding of 5000 miracle and know why miracles are important to Christians.</p>
Session 5	<p>WALT know that the Bible was very important for Mary Jones. Jesus told many stories. Can anyone remember where they are written down? 'I know...the Bible.' Nearly 250 years ago there weren't many Bibles. Twinkl PowerPoint: Mary Jones and her Bible Talk partners: What surprised you in the story? Feedback ideas. Mary Jones' family couldn't afford to buy her a Bible, she had to save up. Have you ever had to save up for something you wanted? 'I remember...' Using Mary Jones matching words and pictures activity sheet (Twinkl) make a zig zag book retelling the story of Mary Jones and her Bible. Why do you think Mary Jones saved her money for six years and walked 25 miles to get a Bible? 'I remember...I know...I can...' Outcome: children make a zig zag book retelling the story of Mary Jones and her Bible and know that the Bible was very important to her.</p>	<p>Session 5</p> <p>WALT know what happened on Good Friday Soon we will be celebrating Easter. Why is a cross important? 'I remember...I know...' People put Jesus on a cross until he died. This day is remembered as Good Friday. Tell story (on notebook) Show me something from the Good Friday story. Why is the cross an important symbol for Christians? 'I remember...I know....I can...' Outcome: children make representation of Good Friday story and say what happened.</p>

Session 6	<p>WALT people today still follow the teaching of Jesus.</p> <p>Input</p> <p>Play Simon says.</p> <p>Discuss how a leader should be a good role model</p> <p>Jesus was a good role model</p> <p>Some people still follow Jesus today, they are called Christians.</p> <p>Show famous footballers who are all Christians.</p> <p>Show picture of Queen. This famous person is also a Christian. Does anyone know who it is? 'I know...'</p> <p>Reflection 'I remember...I know...I can...' Who do you think Jesus is? Is there anything else about Jesus you would like to find out?</p> <p>Outcome: children record in words or pictures what they have learnt about Jesus and know who Christians say Jesus is.</p>	Session 6	<p>WALT know what happened on Easter Sunday</p> <p>What's happened so far in Easter story? 'I remember...'</p> <p>Once someone has died can they come back to life again?</p> <p>Tell story of Easter Sunday from smart notebook.</p> <p>Jesus came back to life again. It was Jesus' biggest miracle!</p> <p>Watch CBeebies Let's celebrate Easter</p> <p>Show me something from the Easter Sunday story.</p> <p>Teacher take photos for Tapestry and write down children's comments.</p> <p>Talk partners: Why is Easter a miracle for Christians? 'I remember...I know...I can...'</p> <p>Tell me something that Christians might do at Easter.</p> <p>Outcome: Children show representation of Easter Sunday story and say what happened. Know why Easter is a miracle for Christians.</p>
Assessment Opportunities	<p>End of Year 1 Statements</p> <p>AT1 Learning about Religion and Belief</p> <ul style="list-style-type: none"> • Begin to name the different beliefs and practices of Christianity – know that Christians follow Jesus as a leader and teacher. • Show how different people celebrate aspects of religion – know that Mary Jones was prepared to walk miles to get a Bible. • Respond to some of the religious and moral stories from the Bible – understand what Jesus is trying to teach from the story of the Good Samaritan <p>AT2 Learning from Religion and Belief</p> <ul style="list-style-type: none"> • Begin to suggest meanings of some religious and moral stories- know why Jesus calls himself the Good Shepherd • Ask or respond to questions about what individuals and faith communities do – know why Mary Jones travelled so far to get a Bible • Begin to express own ideas creatively – show representation of Jesus as the light of the world. 	Assessment Opportunities	<p>End of Year 1 Statements</p> <p>AT1 Learning about Religion and Belief</p> <ul style="list-style-type: none"> • Begin to name the different beliefs and practices of Christianity – Christians believe Jesus performed miracles and that he came back to life on Easter Sunday • Respond to some of the religious and moral stories from the Bible – understand that miracles help Christians see that Jesus is God. • Show how different people celebrate different aspects of religion – be able to talk about how and why Christians celebrate Easter. • Be familiar with keywords and vocabulary related to Christianity – understand the terms miracle and Good Friday <p>AT2 Learning from Religion and Belief</p> <ul style="list-style-type: none"> • Begin to talk about and find meanings behind different beliefs and practices – know why the cross is important to Christians. • Respond to questions about what individuals and faith communities do – talk about what Christians might do at Easter. • Express own ideas creatively – make representation of the Easter story.