

Year 1 RE Medium Term Planning Autumn 2020-21			
Enquiry title	There's No Place Like Home		
Half term	Term 1: Religious Life- Harvest, Ramadan & Eid Question: Why is it important to say thank you? Faith(s) covered: Christianity and Islam	Term 2: Religious Life- Christmas and Diwali Question: Why do we have celebrations? Why is Christmas important to Christians? Faith(s) covered: Christianity and Hinduism	
Key text(s)	Children Bible – Healing of 10 lepers: Luke 17	Key text(s)	Rama and Sita by Malachy Doyle
Skills	Hartford Infant School Progression Document AT1 Knowledge and Skills Begin to name the different beliefs and practices of Christianity and at least one other religion. To show how different people celebrate different aspects of religion. AT2 Knowledge and Skills To begin to talk about and find meanings behind different beliefs and practices. To ask or respond to questions about what individuals and faith communities do. To express own ideas creatively.	Skills	Hartford Infant School Progression Document AT1 Knowledge and Skills Begin to name the different beliefs and practices of Christianity and at least one other religion. To show how different people celebrate different aspects of religion. To respond and order some of the religious and moral stories from the Bible and at least one other religious text, special book or religion other than Christianity. AT2 Knowledge and Skills To begin to talk about and find meanings behind different beliefs and practices. To ask or respond to questions about what individuals and faith communities do. To express own ideas creatively.
Session 1	WALT know it's good to say thank you. Talk about things we need for life Why is it important to say thank you? What can you say thank you for? Who can we say thank you to? Outcome: children produce speech bubble showing what they are thankful for.	Session 1	WALT know that a celebration helps us to remember something important. Show pictures of different types of celebration. What are they celebrating? 'I remember...I know...' Talk partners: share something special you have done Make a celebration certificate. Circle time: children show their certificates. Outcome: children produce a celebration certificate
Session 2	WALT know that Christians say thank you to God Remind children that Bible stories have special meanings. Can anyone remember any from Reception? 'I remember.. Noah's Ark, Zaccheaus, Jesus calms the storm) Read story of 10 lepers from Children's bible or https://www.youtube.com/watch?v=LzZUDRrKgl8 What do you think this story is telling us? Introduce Lydia as a Christian who says thank you to God. Talk partners: tell each other about something you think is special in the world. Outcome: make representation of something they think is special in the world and be able to say why they think it is special.	Session 2	WALT know that Diwali is a Hindu celebration based around the story of Rama and Sita where good overcomes evil. Show the children a Diva lamp. Does anyone know what this is? 'I remember...I know...' Tell story of Rama and Sita Introduce Chandani as a Hindu Diwali is a celebration that helps Hindus remember the story of Rama and Sita Stories often have goodies and baddies. Hindus believe this is a true story Order Rama and Sita story sequencing cards. Retell story to each other. What have you learnt about Diwali? 'I remember...I know...' Read Rama and Sita by Malachy Doyle Outcome: children order and retell the story of Rama and Sita and know that Hindus celebrate Diwali.
Session 3	WALT understand how Harvest festival celebrated Input Watch video about Harvest Festival. Discuss. 'I remember Harvest festival at school/at my church' Make a Harvest basket. Talk partners: How is Harvest festival celebrated? 'I remember...I know....I can.... Why do Christians celebrate Harvest?	Session 3	WALT recognise some of the traditions Hindu's have at Diwali and to identify similarities between different religions. Can anyone remember why Hindus celebrate Diwali? 'I remember...I know...victory of good over evil.' Look at Diwali traditions Talk partners: Do we do any of these things during our celebrations? Make a hanging Diwali lamp

	Outcome: make a Harvest basket to take home and explain how Christians celebrate Harvest		What is Diwali and why do Hindus celebrate it? Why have we made a light? Outcome: children make a Diwali hanging lamp to take home and recognise that people celebrate in similar ways.
Session 4	WALT find out other ways Christians celebrate harvest and why it is important to them. Watch Harvest Samba :why Christians might sing at Harvest? Discuss why Harvest festival is important to Christians. Remind children of school Harvest festival. 'I remember...bringing some food into school.' How did it make you feel? Christians say thank you to God by doing things for other people. Talk partners: What could you do to say thank you to someone special? Create a gift voucher for someone special. Talk partners: what do Christians do at Harvest and why. 'I remember...I know...I can...' Outcome: make a gift voucher to give to someone special and be able to explain why Christians celebrate harvest.	Session 4	WALT talk about what Christmas means to us and identify different feelings that are experienced at Christmas. Christmas tennis – batting Christmas words to each other. What do you think of when I say the word Christmas? 'I remember...I know...' Look at Christmas traditions. Talk partners discuss: how does Christmas make you feel? How do different people feel at Christmas? Create a Christmas poster Why do you think we celebrate Christmas? 'I remember...I know...' Outcome: children to create a poster about Christmas and know that people experience a range of emotions at Christmas.
Session 5	WALT know about the importance of Ramadan to Muslims. Twinkl PowerPoint EYFS Ramadan facts for Kids Ramadan gives Muslims time to stop and reflect on what is important. Daylight hours are spent helping other people and giving to the poor. Link to harvest. 'I remember...people give food to the poor at Harvest festival.' Ramadan good deed paper chains. Look at class paper chain and read out ideas. Revisit question 'why is Ramadan important to Muslims?' 'I remember...I know...I can...' Outcome: know what Ramadan is and why it is important. Make a good deed paper chain.	Session 5	WALT recall the story of the birth of Jesus and why this story is important to Christians. Read the Christmas story Christians like Lydia believe Jesus is God's son. Show me the Christmas story How do you think Christians feel at Christmas? Do you feel like this at Christmas? Why do you think Christmas is special to Christians? 'I remember...I know...I can...' Outcome: show the Christmas story using classroom resources and explain why Christmas is important to Christians.
Session 6	WALT understand that Eid is a time when Muslims say thank you Allah. Show Eid card (from Reception Celebration Box) Does anyone know what this is? 'I remember...I know...' Twinkl PowerPoint Rameena's Ramandan ebook At the end of Ramadan Muslims celebrate Eid. They thank Allah for helping them to fast during Ramadan. Make crescent star biscuits Circle time: eat biscuits and listen to Eid song Return to Big Question: Why is it important to say thank you? 'I remember...I know...I can...' Outcome: Make a crescent star biscuit and know that Muslims say thank you Allah at Eid.	Session 6	WALT know how Christians celebrate Christmas. Show pictures of different Christmas traditions. Does anyone here do any of these things at Christmas? 'I remember...' Talk partners: what things do you do at Christmas? We all do things differently and we should respect each other's traditions. Make a nativity scene. How do Christians celebrate Christmas? Why is Christmas important to Christians? 'I remember...I know...I can...' 'Why do we have celebrations?' 'I know...' Outcome: make a nativity scene and know how Christians celebrate Christmas.
Assessment Opportunities	End of Year 1 statements AT1 Learning about religion and belief <ul style="list-style-type: none"> Begin to name the different beliefs and practices of Christianity and at least one other religion – know that Christians celebrate harvest and Muslims observe Ramadan and celebrate Eid. Show how different people celebrate different aspects of religion – talk about how and why harvest is celebrated. Know what Ramadan is and 	Assessment Opportunities	End of Year 1 statements AT1 Learning about religion and belief <ul style="list-style-type: none"> Begin to name the different beliefs and practices of Christianity and at least one other religion – know that Christians celebrate Christmas and Hindus celebrate Diwali. To show how different people celebrate different aspects of religion – talk about why Christmas is special to Christians and how Hindus

why it is important.

AT2 Learning from religion and belief

- Begin to talk about different beliefs and practices – talk about who different people say thank you to and why.
- Begin to respond to questions about what individuals and faith communities do – be able to answer the questions 'What do Christians do at Harvest? What is Ramadan?'
- Begin to express their own ideas in different ways – make representation of something they think is special in the world.

celebrate Diwali.

- To respond and order some of the religious and moral stories from the Bible and at least one other religious text, special book or religion other than Christianity – be able to retell the story of Rama and Sita

AT2 Learning from religion and belief

- To begin to talk about and find meanings behind different beliefs and practices – to talk about why people celebrate.
- To ask or respond to questions about what individuals and faith communities do – to be able to answer the questions 'What is Diwali?' 'Why do Christians celebrate Christmas?'
- To express own ideas creatively- create a poster about what Christmas means to them.