



## Hartford Headlines 29

Hartford Infant and Preschool & Hartford Junior School Newsletter Friday 4th April 2025

### Headteacher Highlights...



- Phew that was a warm week!
- Thank you for slipping, slopping and slapping on loose clothing, long wearing sun-cream and hats.

Our **Community Champions** are keen for **all children** to engage with a special **competition**: What do you love about **your community**? Can you **create a poster** to share how special it is? Think about things you **love to do in our community** e.g.

- Riverside Park

- Hinchingsbrooke Park
- Olympic gym
- Going to the swimming pool
- Walking to town
- Library

You might think how lucky we are to have **people who can help us in our community** e.g.

- Doctors and nurses
- The police
- Care homes to look after older people
- Fire service
- Park keepers

Make your poster as unique and eye catching as you can. We can't wait to display them.

Posters should be back by **Friday 9th May**.

**Open to ALL children with prizes of Amazon vouchers. Congratulations to Victoria who won a prize in The Chase Care Home Easter Card Competition**



# MULTIPLICATION TIMES TABLES COMPETITION

Year 4 - Willow & Holly Classes

**EACH WEEK:** WHO WILL BE THE CHILD  
WHO HAS **IMPROVED THE MOST** ON  
**TIMES TABLES ROCK STARS?**

**EACH  
WEEK  
10  
housepoints**



**GO TO TIME TABLES  
ROCK STARS**



## Prejudiced Behaviours

We are sad to say that there has been some **prejudicial comments** made by children across both schools this week. We are ensuring that our assemblies and some of our PSHE teaching next week addresses these unwanted behaviours. **PLEASE** talk to your children about making any comments about how other people look and explain that it is extremely hurtful and wrong. This **BBC video** is a great resource for us as **adults** and **parents** to watch, as the parents say we, 'owe it' to our children, [click here](#). We have most of the books they recommend in school already but have put in an order for the others to be in our library soon! The **NSPCC** also has a great webpage that can help [click here](#). **School will not tolerate this behaviour.** We report all incidents to the **PRfE** [Prejudiced Reporting for Education] site. We will always support the children who are hurt by these comments and the perpetrators will receive further educational activities to develop their understanding. We will be organising our annual [Empathy Day](#) for **Thursday 12th June 2025**.



## Attendance Matters...

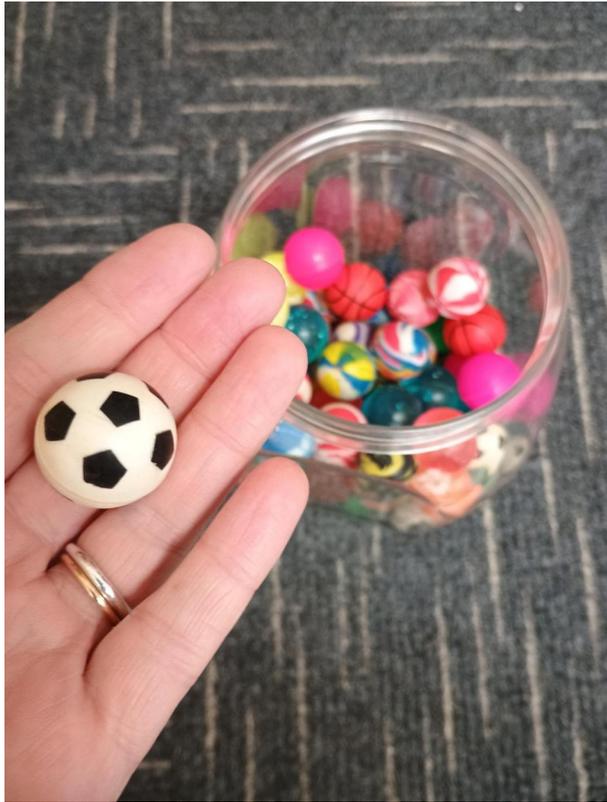
Attendance between 02/09/2024 – 02/05/2025: Number of late children this week

Class	Attendance %	Class	Late after 9.15am	Late before 9.15am
RM1	91.05	RM1	4	1
RM2	91.38	RM2	0	1
RM3	92.63	RM3	4	0
RM4	91.29	RM4	4	1
RM5	94.98	RM5	0	0
RM6	94.47	RM6	1	2
Pre School	91.06	Preschool	0	0
<b>Hartford Infant &amp; Pre School</b>	<b>92.67</b>	BEECH	3	0
BEECH	97.07	CHESTNUT	3	1
CHESTNUT	94.47	HOLLY	3	1
HOLLY	91.62	WILLOW	0	0
OAK	96.07	ASH	2	0
PINE	94.88	OAK	0	0
SYCAMORE	96.93	PINE	0	0
WILLOW	95.99	SYCAMORE	0	1
<b>Hartford Junior School</b>	<b>95.37</b>			

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We are hoping that **all children** across both schools want to engage with our **Attendance Matters Initiative** to improve attendance and to surpass our target of **96+%**. See our prizes below...How exciting!









## Golden Welly Award...



Our **winners** for this week are sisters...

In the **Infant School** - *Luna N*

In the **Junior School** - *Devon N* Well done to the children for showing us how to play well.

## Classroom Curiosity...

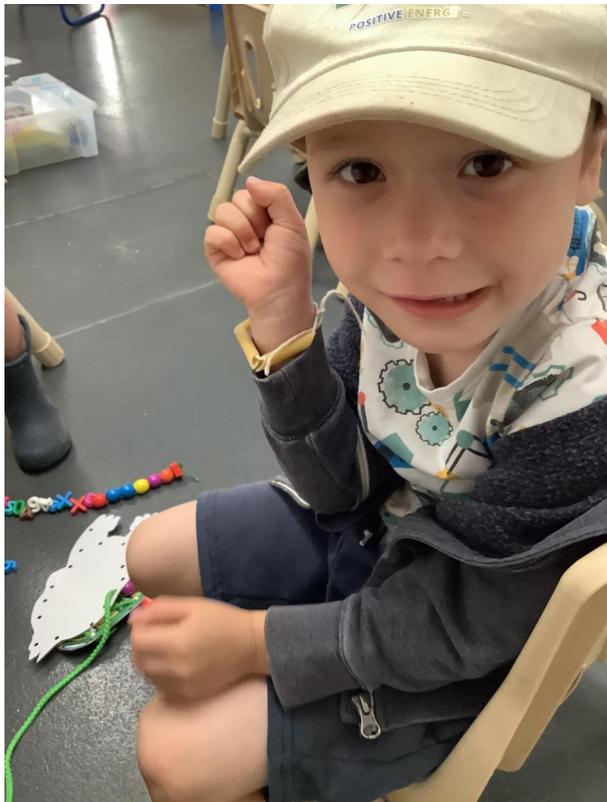


## Preschool

**This week**, we have been reading, 'The Gruffalo', do look out on Tapestry for a video of the story as well as a home story sack that will be coming home with each child. We had a great PE session where we practised our ball skills, in pairs we rolled, bounced and threw them to each other, we did so well! For our maths skills we were looking at how many in a group, so realising that when we count objects the final number tells us how many there are, do practice at home.

**Next week** we will introduce the bee bots and very simple programming to make them move forwards.





## Year R

**This week**, the children have enjoyed exploring the school grounds and thinking about man-made and natural features. At Forest School we were amazed by the changes we noticed in such a short time with so many new tall plants on the ground and leaves in the trees! In Literacy we have been learning about sentences and having a go and putting jumbled ones into the correct order, and reading them back carefully to check they make sense. Maths learning has focused on visualising, describing and making arrangements of 6 and beginning to learn about doubles.

**Next week**, we will be finding out more about animals and birds that live in Brazil and comparing these to British wildlife. In Literacy we will be writing captions to go with pictures from our focus story 'Peace At Last'. Maths learning will focus on representing the composition of 10 using dice frames and finger patterns.

## Year 1

**This week**, in English we listened to and discussed our new text 'From My Window' by Otavio Junior. We drew what we would see from our own window and made a word mat with adjectives. In maths, we counted in multiples of ten and we learnt to add and subtract ten to a multiple of ten. Look out for this in the homework. **Next week**, in English we will be writing our own 'From My Window' poem and start to look at another text 'Extreme Planet - Journey through the Amazon' by Usborne Be Curious. In Geography we will be creating our own fact cards about Brazil.

## Year 2

**This week**, we wrote instructions on how to use a Wallace and Gromit ironing machine. In maths we were using bar models to solve sharing problems. We learnt about the world climate and how the equator, North and South Pole relate determine countries that are hot, warm, and cold.

**Next week**, we will write a setting from *The Story Machine* and remember to include interesting adjectives. In maths we will begin fractions and learn about halves. We will continue to learn about Brazil and how it compares to the UK.

### Final reminders:

- Please ensure your child has brought in a **strong box** which is similar or the same as a shoe box, by **Friday 9th May 2025**.
- Don't forget to sign the **permission letter** for our visit to the **Cambridge Mosque and Botanical Gardens**.

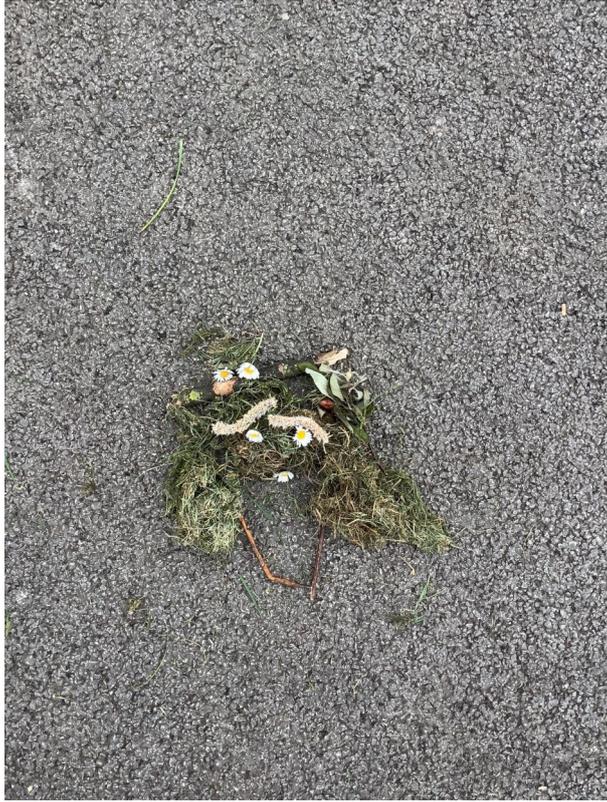


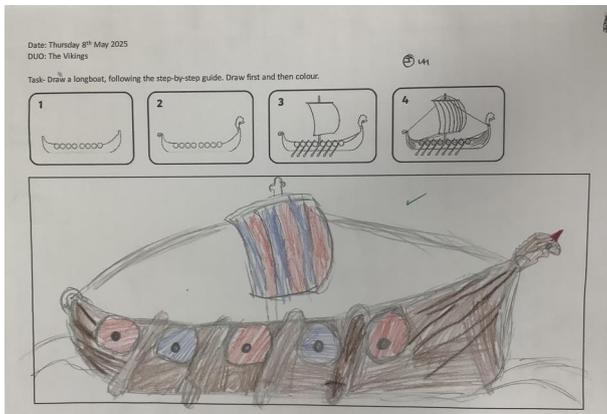
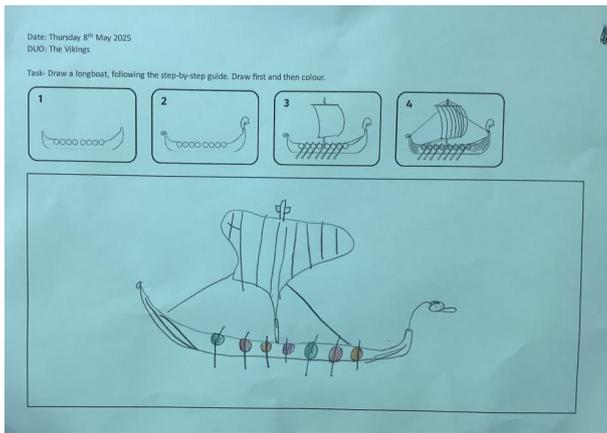
## Year 3

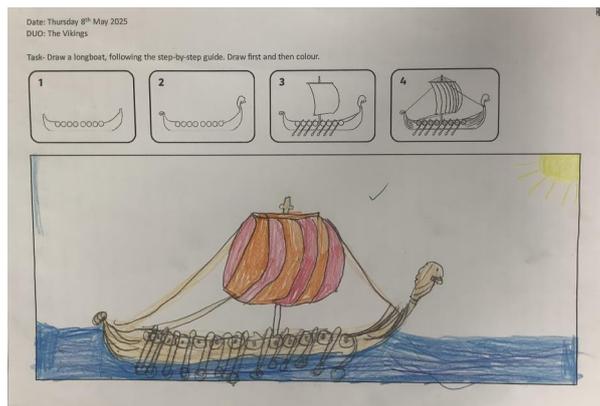
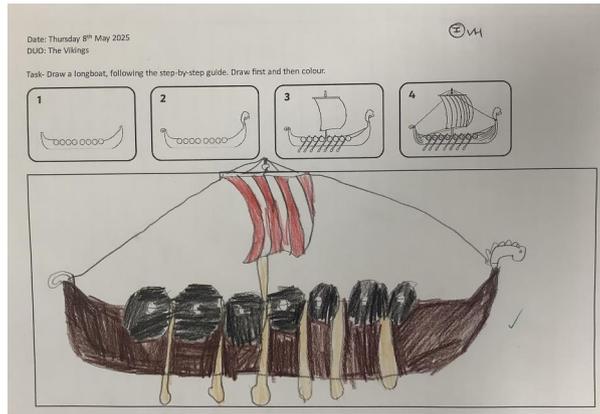
**This week**, we have been really enjoyed exploring the Vikings in history, thinking about how they lived and we carefully drew our own Viking long boats, ensuring we included key detail. In maths we have been demonstrating some excellent perseverance when solving a range of column subtraction questions and PE we have loved our Forest School activities. **Next week**, we will be writing an informal letter in English from the, 'Windmill farmer' and in computing we will be thinking about E-safety, focusing on what we share online.











## Year 4

**This week**, we started our new class novel, 'Boy Overboard' and wrote a setting description. In maths, we looked at mixed numbers, which are fractions that are bigger than one. **Next week**, we will learn about the Vikings and the children will make their own longboats. Kind reminder to bring your child a **labelled water bottle**, thank you.

## Year 5

**This week**, we have been writing a setting description for Virgo's journey down to Earth this is linked to our new class novel, 'Who Let the Gods Out?' and started our fractions unit in maths.

**Next week**, we are glad to be returning to our classrooms. We will make pots in art and continue to read our great class novel.



## Year 6

**This week**, we have been looking at coordinates on 4-quadrants, translation and reflection in maths. In English we have been practising test technique for our SATs reading paper, developing understanding of characters in a narrative and practising how to write dialogue with correct speech punctuation. In science we been thinking about how to classifying plants, looking for examples on our school grounds. **Next week**, will be our final push before the SATS. **You've got this Year 6!**





## Diary Dates 2.5.2025

Diary Dates			
Free Breakfast Club	Y1 – Y6	From Wednesday 23 <sup>rd</sup> April	Please sign up via the school office for a <b>Free Breakfast Club</b> slot from <b>8.15am</b> in the <b>Infant School Hall</b>
Raptor Foundation	Infant School	Friday 2 <sup>nd</sup> May	Visit from the <b>Raptor Foundation</b> <sup>[1]</sup> for <b>Infant School children</b> <sup>[2]</sup>
Key Stage SATs	Year 6	Wk beg 12 <sup>th</sup> May	Our <b>Year 6</b> children will be participating in the statutory <b>Standard</b> <sup>[3]</sup> <b>Assessment Tests</b> <sup>[5]</sup> [SATs] <sup>[6]</sup>
Woodgreen	Infant School	Thursday 15 <sup>th</sup> May	A visit from <b>Woodgreen Animal Shelter</b> for <b>Infant children</b>
Disco	All schools	Thursday 22 <sup>nd</sup> May	All children invited to the school disco - £3/ child - don't forget to collect your child at the end of each event. Infant and Preschool 3.15 - 4.15 & Junior 4.15 - 5.15
Cambridge Trip	Year 2	Friday 23 <sup>rd</sup> May	The <b>Year 2</b> children will be visiting the famous <b>Cambridge Central</b> <sup>[7]</sup> <b>Mosque</b> <sup>[8]</sup> on Mill Road the <b>Cambridge University</b> <sup>[12]</sup> <b>Botanic Garden</b> <sup>[14]</sup> <sup>[15]</sup>
Multiplication Check	Year 4	Monday 2 <sup>nd</sup> June	Our <b>Year 4 children</b> participate in the statutory <b>Multiplication Tables</b> <sup>[17]</sup> <b>Check</b> <sup>[19]</sup> <sup>[20]</sup>
Swimming	Year 6	Wednesday 3 <sup>rd</sup> June - 9 <sup>th</sup> July	<b>Year 6</b> will be swimming at <b>One Leisure Pool</b> from <b>1.30pm-2.30pm</b> for <b>6 weeks</b> . Please ensure all hair is tied up, swimming bags are named with a swimsuit and towel. These are 'top up' sessions, if your child can swim, they will stay back at school for other PE lessons.
Phonics Screening Check	Y1 & some Y2	Wk beg Monday 9 <sup>th</sup> June	Our <b>Year 1 and some Year 2 children</b> will participate in the statutory <b>Phonics Screening Check</b> <sup>[21]</sup> <sup>[22]</sup>
Empathy Day	All schools	Thursday 12 <sup>th</sup> June	Our Annual <b>Empathy</b> <sup>[24]</sup> <b>Day</b> <sup>[26]</sup> will return with a day of activities to support everyone to feel happy and safe in school. <sup>[27]</sup>
Stay & Play	New to YR 2025	Friday 13 <sup>th</sup> June	Our first Stay & Play of the Season for all new YR 2025 children
Shuttleworth Trip	Infant School	TBC	As part of our learning on 'WW2' and 'flight' the children can explore the hangars with a free bus ride, have fun in the play park and enjoy the Swiss Gardens.
Changeover Day	All schools	Wednesday 9 <sup>th</sup> July	We invite our new YR children to explore the Reception classrooms whilst the rest of the school 'jump up' to their new classes across both schools.
Gulliver's Trip	Year 6	Friday 10 <sup>th</sup> July	Our annual end of Primary School treat for good behaviours.
Healthy Week	All schools	Wk beg Monday 14 <sup>th</sup> July	A fun packed week of activities including Olympic Gym visits and <b>Sports Day</b> [date TBC]
St Peters School	Year 6	Thursday 17 <sup>th</sup> & Friday 18 <sup>th</sup> July	Our Y6 children who will be transferring to St Peter's School will be spending both days exploring their new school.
Y2 Leavers Assembly	Year 2	Monday 21 <sup>st</sup> July	From 9.15am, a chance to reflect on the children's time at Hartford Infant School.
Summer Fete	All schools	Monday 21 <sup>st</sup> July	From 1.00pm, pay for your child's ticket on Parent Pay (£3.00 per child), bring a picnic blanket and hang around using the field until 5.00pm. [T & C apply- which will be shared later ]
Y6 Leavers Assembly	Year 6	Tuesday 22 <sup>nd</sup> July	From 9.15am, a chance to reflect on the children's time at Hartford Junior School.
Last day of term	All schools	Tuesday 22 <sup>nd</sup> July	<b>School will close</b> for the Summer Break. <b>No Treehouse Club</b> for this evening.

2 - [1] <https://raptorfoundation.org.uk/> [2] <https://raptorfoundation.org.uk/> [3] <https://www.gov.uk/government/publications/key-stage-2-national-curriculum-tests-and-results-information-for-parents/2025-key-stage-2-national-curriculum-tests-information-for-parents> [4] <https://www.gov.uk/government/publications/key-stage-2-national-curriculum-tests-and-results-information-for-parents/2025-key-stage-2-national-curriculum-tests-information-for-parents> [5] <https://www.gov.uk/government/publications/key-stage-2-national-curriculum-tests-and-results-information-for-parents/2025-key-stage-2-national-curriculum-tests-information-for-parents> [6] <https://www.gov.uk/government/publications/key-stage-2-national-curriculum-tests-and-results-information-for-parents/2025-key-stage-2-national-curriculum-tests-information-for-parents> [7] <https://cambridgecentralmosque.org/> [8] <https://cambridgecentralmosque.org/> [9] <https://cambridgecentralmosque.org/> [10] <https://cambridgecentralmosque.org/> [11] <https://www.botanic.cam.ac.uk/> [12] <https://www.botanic.cam.ac.uk/> [13] <https://www.botanic.cam.ac.uk/> [14] <https://www.botanic.cam.ac.uk/> [15] <https://www.botanic.cam.ac.uk/> [16] <https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents> [17]

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<https://empathylab.uk/empathy-day/> [24] <https://empathylab.uk/empathy-day/> [25] <https://empathylab.uk/empathy-day/>  
 [26] <https://empathylab.uk/empathy-day/> [27] <https://empathylab.uk/empathy-day/>

Coming up...

