

Hello/Buna Ziua

Dear Parents and Carers

We have had an enjoyable week this week with visitors to the **Junior School** to look at our writing books. The children were delightfully behaved throughout the Learning Walks and their determination to do well was presented in their books. Well done everyone for Aiming High and being Involved!

We are getting ready for our **PATHS Easter Fete**. The goodie bags are being stuffed and the colouring competition entries are coming in to brighten up the halls. We have had fewer £5 donations on **ParentPay** than previous events though. We appreciate that £5 may be too expensive for families and would like to know your views on how to move forward. We have always wanted the event to be inclusive so *all* children have always received a goodie bag, an egg an entry into the raffle etc. whether their families have paid or not. However, as you can imagine purchasing the items for the goodie bags can be expensive. We would love to know your views about this moving forward, please come to one of our PATHS meetings so that we can find a solution for this.

Last week, we raised money for **Red Nose Day** and I am delighted that across all 3 schools we raised £459.06. The children looked wonderful and the winners of the Design a Red Nose competition in the **Infant School** were Hazel, Natalia, and Luca. The Junior children will find out next week.

Today the **Year 6 children** were presented with the **Rotary Quiz Shield** in assembly which they have retained for the 5th year running. How wonderful especially as the school also received a donation to the school fund for £100. Maybe to help buy some ice creams for the children at Gulliver's Worlds in the summer?

It was good to see so many families attend our **Burwell Information Meeting** this week. Please don't forget to pick up a Kit List and practise packing for the trip scheduled for after Easter.

We have continued this half term to explore **diversity** and celebrate our uniqueness. In the **Junior School** we have some lovely work created by the children sharing their **differences**. We have also been talking to the children about how we must be kind to one another no matter their race or faith. We will continue this theme after half term leading up to an **Empathy Day in June**. Please talk to your children about the language they use to others and stress that prejudicial language is not accepted in any of our schools. The **NSPCC** has a fantastic page to support with conversations with children, please [click here](#) so that all our children feel safe and happy in school.

On Tuesday our **Junior School Netball** team travelled to St Ives for a netball tournament. The team displayed incredible determination, teamwork, communication and team spirit. Throughout the tournament each player improved their skills by better using the space on the court, applying greater accuracy when passing and improved defence skills. Other coaches at the tournament commented on their positivity, sportsmanship and teamwork - our team were wonderful ambassadors, and we are so proud that they are members of Hartford. A huge thank you to all the parents whose support with transport made the event possible. Thank you to all the members of the netball club and their parents for their support and commitment to training throughout the term.

We look forward to seeing you in school next week for our **Spring Term Parent Consultations** on **Monday 25th and Wednesday 27th March**.

Infant and Preschool children don't forget your **Easter bonnets** need to be created at home ready for our **Thursday Parade at 2.15pm** – how exciting!

Best wishes / Cele mai bune urări

Rae Lee [Headteacher]

Talking to children about racism

Advice to help you understand how to talk to children about race and racism, and what you can do to support a child who's experiencing racist bullying.

Preschool

This week **preschool** children have been 'super duper' superhero mark makers using their interest in superhero's to promote making marks and giving these meaning. We also read 'Ten Little Superhero's and used the story sack to help us think about number. **Next week**, we will explore Easter with songs, fine motor chick threading and making cards and bonnets.

Reception

This week **Class 1 and 2** have been exploring a range of drawing techniques using art pencils, coloured pencils, crayons and felt-tipped pens. We have been learning about odd and even numbers and investigating the pattern of doubles in our maths sessions. In Literacy we wrote about a visit we had from a gang of 'Evil Peas' linked to our 'Supertato' focus story! **Next week**, we are looking forward to performing our Easter Concert to the rest of the school and our families and will have fun using an iPad app to draw a famous London landmark. **Don't forget to come on Tuesday for our 9.15am Easter Concert in the Infant School Hall.**

Year 1

This week **Class 3 and Class 4** have been joining two sentences using the conjunction 'and'. In maths we learnt to partition ten and writing our number bonds to ten systematically. We described and compared the structure of a fish and a frog in science. In art we enjoyed creating our own portrait in the style of Picasso using pastels. **Next week**, we have our RE lessons about miracles and the Easter story.

Year 2

This week **Class 5 and 6** enjoyed writing the beginning and middle of a sequel to 'The Pea and the Princess'. The children have enjoyed planning what goes wrong in the story and who helps. In maths we looked at equal and unequal parts and what halves look like. **Next week**, in English we will finish our sequel and spend time with our teachers editing and improving. We will practise our addition and subtraction skills on Numbots in maths. We are looking forward to completing a Picasso style self portrait in art. **Don't forget to complete the final piece of homework Year 2s! You will receive a Hedgehog Homework certificate if you do.**

Year 3

This week **Beech** and **Chestnut** children wrote a non-chronological report about penguins. In maths, we focused on factors, multiplicands, multipliers, expressions and what they mean rather than focusing on the product. In science, the children conducted an experiment about the strength of magnets, comparing bar, horseshoe, and fridge magnets. In PE, we learnt key tennis skills like holding the racket, tapping the tennis ball, bouncing it and keep-ups with a partner.

Year 4

This week in **Holly** and **Willow** Classes, the children have been inventing sweet machines and writing explanations about how the different parts of the machines work. It has been wonderful sharing our imaginations and describing the functions of the different parts of the machines. In maths, we translated polygons and used coordinates to describe positions. Our fact-finding mission in science taught us some of the different ways animals have adapted to their environment and we have used our facts to create wonderful adaptation posters. **Next week**, we look forward to writing explanations, drawing polygons using coordinates and our RE theme days.

Year 5

This week **Oak** and **Ash** Classes have looked at examples of diary entries and identified the key features. In maths we continued to look at decimal place value, focussing on rounding decimal numbers to the nearest whole number or to one decimal place. In geography, we have enjoyed learning about rural to urban migration and what living in a Favela is like. **Next week**, we will make links between equivalent fractions and decimals and write our own diary entry in role as Michael from 'Kensuke's Kingdom'. **It will be the last week of swimming next week, so please remember all kits.**

Year 6

This week **Pine** and **Sycamore** classes measured heart rates and looked at how exercise impact this. We created our own steady hand game in DT, we made a circuit using a light bulb as the signal for the wires connecting on the game – lots of fun was had playing with these! In maths we found the missing angle in triangles and quadrilaterals on a straight line and around a point. We also identified vertically opposite angles. In English we looked at using hyphens, dashes and colons correct and finished reading our book and found out what happened to Jim. We are now looking at what a biography is and plan to write one on Jim Jarvis our main character.

Dates for the Diary / Date per il diario

GenR8 Assembly	Junior School	Tuesday 26th March	The KS2 children welcome back GenR8 into school to celebrate Easter
Parents' Evening	All Schools	Monday 25th & Wednesday 27th March	These will be in person in the school halls – PLEASE BOOK ONLINE VIA SCHOOLCLOUD
Reception Easter Concert	Infant School	Tuesday 26th March	All parents are invited to join in with Class 1 and Class 2's Easter Concert from 9.15am in the Infant School hall.
PATHS Easter Fete	Infant School	Wednesday 27th & Thursday 28th March	The Infant School children will engage with the Easter Fete over the 2 mornings. For a ticket please pay £5 via ParentPay . Please pay by Wednesday.
PATHS Easter Fete	Junior School	Thursday 28th March	The Junior School children will engage with the Easter Fete across the school day. For a ticket please pay £5 via ParentPay . Please pay by Wednesday.
Easter Bonnet Parade	Infant School	Thursday 28th March	Our traditional Easter Bonnet Parade will take place at 2.15pm on the last day of term, we look forward to seeing the children's creations. Do come and join us on the front playground .
End of Spring Term	All Schools	Thursday 28th March	School will be closed on Friday 29th March and reopen on Tuesday 16th April
Burwell Trip	Year 4	Wednesday 24th April - Friday 26th April	The Year 4 children will be engaging with a wealth of exciting activities on this residential trip
Mosque Trip	Year 2	Friday 24th May	Year 2 children will be visiting a mosque in Cambridge as part of their RE work.
Treehouse Club	All Schools	Friday 19th July	Our After School Club will not be open on this day due to staff training.

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