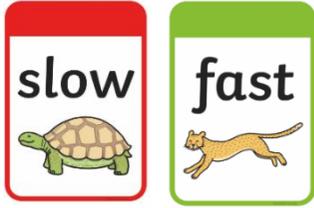
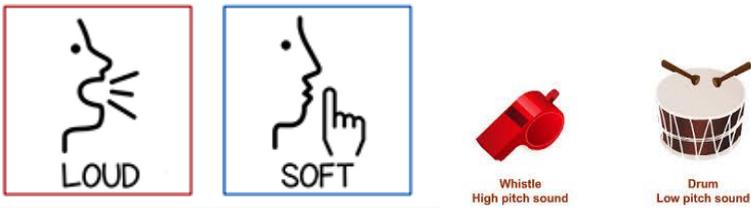


## Autumn 1 - Music- (Tempo)

Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> <li>Tempo means fast and slow.</li> <li>Pulse is a steady <i>beat</i> like a ticking clock or your heartbeat. It can be measured in time by counting the number of <i>beats</i> per minute (BPM).</li> <li><i>Rhythm</i> is the pattern of long and short sounds as you move through the song.</li> <li>Drum, cymbal, and maracas are all examples of untuned instruments.</li> <li>Sounds can be used to tell a story.</li> </ul>	<ul style="list-style-type: none"> <li>Play an untuned instrument fast and slow.</li> <li>Use fast and slow body percussion.</li> <li>Sing a song fast and slow.</li> <li>Sing with a sense of awareness of pulse and control of rhythm.</li> <li>Play and/or respond to a stimulus.</li> <li>Arrange a piece of music to play with a partner.</li> <li>Perform an arrangement to an audience.</li> <li>Sing with an awareness of other performers.</li> </ul>	<ul style="list-style-type: none"> <li>Singing the "Jungle Boogie".</li> <li>Using some untuned instruments.</li> <li>Tempo means fast and slow.</li> </ul>
<b>Vocabulary:</b> <b>Beat:</b> the steady pulse that you feel in the tune. <b>Body percussion:</b> using the body to make percussive sounds in any way you can. <b>Instrument:</b> a device used to produce music. <b>Pulse:</b> a steady <i>beat</i> like a ticking clock or your heartbeat. It can be measured in time by counting the number of <i>beats</i> per minute (BPM). <b>Rhythm:</b> the pattern of long and short sounds as you move through a song. <b>Tempo:</b> how fast or slow something is happening. <b>Untuned:</b> have no notes of definite pitch.		<b>Images:</b> 

## Spring 2 – Music (Pitch and Dynamics)

Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> <li>Pitch means how high or low a musical tone is</li> <li>Dynamics means the volume of parts of music</li> <li>Shakers, bells, wood blocks, claves, tambors, tambourines, drums, triangles are all examples of untuned instruments</li> <li>Instruments make different sounds when played in different ways</li> </ul>	<ul style="list-style-type: none"> <li>Recall and remember short songs and sequences and patterns of sounds.</li> <li>Identify lower and higher sounds in music.</li> <li>Rehearse and perform with others, showing awareness of others.</li> <li>Identify and respond to loud and quiet (dynamics).</li> <li>Identify how sounds can be changed.</li> <li>Play untuned instruments in different ways</li> <li>Follow pitch movements with my hands and use high, low and middle voices.</li> <li>Sing with some control of pitch.</li> </ul>	<ul style="list-style-type: none"> <li>Tempo means fast and slow.</li> <li>Pulse is a steady <i>beat</i> like a ticking clock or your heartbeat. It can be measured in time by counting the number of <i>beats</i> per minute (BPM).</li> <li><i>Rhythm</i> is the pattern of long and short sounds as you move through the song.</li> <li>Drum, cymbal and maracas are all examples of untuned instruments.</li> <li>Sounds can be used to tell a story.</li> </ul>
<b>Vocabulary:</b> <b>Dynamics:</b> the volume of parts of music (loud and soft) <b>Instrument:</b> a device used to produce music. <b>Pitch:</b> how high or low a musical tone is <b>Pulse:</b> a steady beat like a ticking clock or your heartbeat. It can be measured in time by counting the number of beats per minute (BPM). <b>Rehearse:</b> recite out loud and say again <b>Perform:</b> present to an audience <b>Untuned:</b> have no notes of definite pitch.		<b>Images:</b> 

**Summer 1 – Music (Duration and Pitch)**

Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> <li>Duration means how long or short a note or piece of music is.</li> <li>Pitch means how high or low a note or sound is.</li> <li>A tuned instrument is an instrument that can produce a specific pitch.</li> <li>A glockenspiel and a xylophone are tuned instruments. Chime bars are a tuned instrument.</li> </ul>	<ul style="list-style-type: none"> <li>Identify long and short sounds in music.</li> <li>Identify high and low sounds in music.</li> <li>Create long and short sounds using my voice, body percussion and tuned instruments.</li> <li>Create high and low sounds using my voice, body percussion and tuned instruments.</li> </ul>	<ul style="list-style-type: none"> <li>Tempo means how fast or slow and piece of music is.</li> <li>Some untuned instruments e.g. tambourine, bells</li> <li>Using body percussion and my voice to show fast and slow.</li> <li>Sorting instruments into fast and slow.</li> <li>Performing with others.</li> <li>Composing a piece of music and creating a musical score.</li> </ul>

Vocabulary:	Images:
<p><b>Body percussion:</b> using the body to produce different sounds.</p> <p><b>Duration:</b> how long or short a note or piece of music is.</p> <p><b>Pitch:</b> how low or high a note or sound is. <b>Tempo:</b> is how fast or slow a note or piece of music is.</p> <p><b>Tuned:</b> an instrument is an instrument that can produce a specific pitch.</p> <p><b>Untuned:</b> not able to produce a specific pitch</p>	