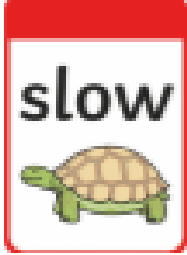







## Autumn 2 - Music (Tempo)

Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> <li>Tempo means fast and slow.</li> <li>Pulse is a steady beat like a ticking clock or your heartbeat. It can be measured in time by counting the number of beats per minute (BPM).</li> <li>Rhythm is the pattern of long and short sounds as you move through the song.</li> <li>Drum, cymbal and maracas are all examples of untuned instruments.</li> </ul>	<ul style="list-style-type: none"> <li>Sing an increasing range of songs, chants and rhymes</li> <li>Identify the pulse</li> <li>Respond to fast and slow (tempo).</li> <li>Remember short songs</li> <li>Clap the pulse or rhythm to a song.</li> <li>Sing songs and use body percussion</li> <li>Play instruments in different ways</li> <li>Sort instruments into wooden, metal, skinned and string</li> </ul>	<ul style="list-style-type: none"> <li>Singing songs about my family and the diamond jubilee</li> <li>Using instruments</li> <li>Singing seasonal songs in assembly</li> </ul>
<b>Vocabulary:</b> <b>Instrument:</b> a device used to produce music. <b>Pulse:</b> a steady beat like a ticking clock or your heartbeat. It can be measured in time by counting the number of beats per minute (BPM). <b>Rhythm:</b> the pattern of long and short sounds as you move through a song. <b>Tempo:</b> how fast or slow something is happening. <b>Untuned:</b> have no notes of definite pitch.		<b>Images:</b>  

## Spring 1– Music (Pitch and Dynamics)

Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> <li>Pitch means how high or low a musical tone is</li> <li>Dynamics means the volume of parts of music</li> <li>Shakers, bells, wood blocks, claves, tambors, tambourines, drums, triangles are all examples of untuned instruments</li> <li>Instruments make different sounds when played in different ways</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Sing songs, chants and rhymes.</li> <li>Recognise high and low sounds.</li> <li>Rehearse and perform with others.</li> <li>Identify and respond to loud and quiet (dynamics).</li> <li>Identify and respond to low and high (pitch)</li> <li>Accompany a chant or song by clapping or playing the pulse or rhythm.</li> <li>Play instruments in different ways</li> </ul>	<ul style="list-style-type: none"> <li>Tempo means fast and slow.</li> <li>Pulse is a steady beat like a ticking clock or your heartbeat.</li> <li>Rhythm is the pattern of long and short sounds as you move through the song.</li> <li>Drum, cymbal and maracas are all examples of untuned instruments.</li> </ul>
<b>Vocabulary:</b> <b>Chant:</b> a repeated phrase, typically shouted or sung together <b>Dynamics:</b> the volume of parts of music (loud and soft) <b>Instrument:</b> a device used to produce music. <b>Pitch:</b> how high or low a musical tone is <b>Pulse:</b> a steady beat like a ticking clock or your heartbeat. It can be measured in time by counting the number of beats per minute (BPM). <b>Rehearse:</b> recite out loud and say again <b>Rhyme:</b> when the ending parts of two words sound the same or nearly the same		<b>Images:</b>    

**Summer 1 – Music (Tempo, Pitch and Duration)**

Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> <li>Duration means how long or short a note or piece of music is.</li> <li>Pitch means how high or low a note or sound is.</li> <li>A tuned instrument is an instrument that can produce a specific pitch.</li> <li>A glockenspiel and a xylophone are tuned instruments.</li> <li>Chime bars are a tuned instrument.</li> </ul>	<ul style="list-style-type: none"> <li>Identify long and short sounds.</li> <li>Identify high and low sounds.</li> <li>Create long and short sounds using my voice, body percussion and tuned instruments.</li> <li>Create high and low sounds using my voice, body percussion and tuned instruments.</li> </ul>	<ul style="list-style-type: none"> <li>Tempo means how fast or slow and piece of music is.</li> <li>Some untuned instruments e.g. tambourine, bells</li> <li>Using body percussion and my voice to show fast and slow.</li> <li>Sorting instruments into fast and slow.</li> <li>Performing</li> </ul>

**Vocabulary:**

**Tempo:** is how fast or slow a note or piece of music is.  
**Untuned:** not able to produce a specific pitch.  
**Tuned:** an instrument that can produce a specific pitch.  
**Body percussion:** using the body to produce different types of sound  
**Duration:** how long or short a note or piece of music is.  
**Pitch:** how low or high a note or sound is.

**Images:**

The 'Pitch' diagram shows a vertical color scale from red (low) to purple (high) with notes C, D, E, F, G, A, B, C. Below it is a musical staff with notes C, D, E, F, G, A, B, C. The 'Duration' diagram shows a ruler with a short sound wave and a long sound wave, with musical notes below: a quarter note, an eighth note, a dotted quarter note, a half note, and a whole note.