Autumn 2 - Music (Tempo)					
Knowledge I know	Skills I caru		Links back to I remember		
<ul> <li>Tempo means fast and slow.</li> <li>Pulse is a steady beat like a ticking clock or your heartbeat. It can be measured in time by counting the number of beats per minute (BPM).</li> <li>Rhythm is the pattern of long and short sounds as you move through the song.</li> <li>Drum, cymbal and maracas are all examples of untuned instruments.</li> </ul>	<ul> <li>Sing an increasing range of songs,</li> <li>Identify the pulse</li> <li>Respond to fast and slow (tempo).</li> <li>Remember short songs</li> <li>Clap the pulse or rhythm to a song.</li> <li>Sing songs and use body percussion</li> <li>Play instruments in different ways</li> <li>Sort instruments into wooden, meta</li> </ul>	n	<ul> <li>Singing songs about my family and the diamond jubilee</li> <li>Using instruments</li> <li>Singing seasonal songs in assembly</li> </ul>		
Vocabulary:		Images:			
Instrument: a device used to produce music. Pulse: a steady beat like a ticking clock or your heartbeat. It can be measured in time by counting the number of beats per minute (BPM). Rhythm: the pattern of long and short sounds as you move through a song. Tempo: how fast or slow something is happening. Untuned: have no notes of definite pitch.		S	slow		

Spring 1– Music (Pitch and Dynamics)		
Knowledge I know	Skills I car	Links back to I remember
<ul> <li>Pitch means how high or low a musical tone is</li> <li>Dynamics means the volume of parts if music</li> <li>Shakers, bells, wood blocks, claves, tambors, tambourines, drums, triangles are all examples of untuned instruments</li> <li>Instruments make different sounds when played in different ways</li> </ul>	<ul> <li>Sing songs, chants and rhymes.</li> <li>Recognise high and low sounds.</li> <li>Rehearse and perform with others.</li> <li>Identify and respond to loud and quiet (dynamics).</li> <li>Identify and respond to low and high (pitch)</li> <li>Accompany a chant or song by clapping or playing the pulse or rhythm.</li> <li>Play instruments in different ways</li> </ul>	<ul> <li>Tempo means fast and slow.</li> <li>Pulse is a steady beat like a ticking clock or your heartbeat.</li> <li>Rhythm is the pattern of long and short sounds as you move through the song.</li> <li>Drum, cymbal and maracas are all examples of untuned instruments.</li> </ul>
Vocabulary: Chant: a repeated phrase, typically shouted or sung together Dynamics: the volume of parts of music (loud and soft) Instrument: a device used to produce music. Pitch: how high or low a musical tone is Pulse: a steady beat like a ticking clock or your heartbeat. It can be me number of beats per minute (BPM). Rehearse: recite out loud and say again Rhyme: when the ending parts of two words sound the same or nearly	LOUD	SOFT Whistle High pitch sound

Summer 1 – Music (Tempo, Pitch and Duration)						
Knowledge I know	Skills I can		Links back to I remember			
<ul> <li>Duration means how long or short a note or piece of music is.</li> <li>Pitch means how high or low a note or sound is.</li> <li>A tuned instrument is an instrument that can produce a specific pitch.</li> <li>A glockenspiel and a xylophone are tuned instruments.</li> <li>Chime bars are a tuned instrument.</li> </ul>	<ul> <li>Identify long and short sounds.</li> <li>Identify high and low sounds.</li> <li>Create long and short sounds using my voice, body percussion and tuned instruments. Create high and low sounds using my voice, body percussion and tuned instruments.</li> </ul>		<ul> <li>Tempo means how fast or slow and piece of music is.</li> <li>Some untuned instruments e.g. tambourine, bells</li> <li>Using body percussion and my voice to show fast and slow.</li> <li>Sorting instruments into fast and slow.</li> <li>Performing</li> </ul>			
Vocabulary:	·	Images:				
Tempo: is how fast or slow a note or piece of music is. Untuned: not able to produce a specific pitch. Tuned: an instrument that can produce a specific pitch. Body percussion: using the body to produce different types of so Duration: how long or short a note or piece of music is. Pitch: how low or high a note or sound is.	bund	Pitch The highess or lowness of sound high low low	Duration Duration means the length of each sound ng and short sounds (notes) make up a rhythm Short Short J J J J J J J J J J J J J J J J J J J			