












Hartford Infant School Enquiry Long Term Plan

Cycle 1: 2018-2019 Cycle 2: 2019-2020 Cycle 3: 2020-2021

	Autumn There's no place like home	Spring Heroes and heroines	Summer Great explorers
Art and Design	Painting Artist study: Vincent Van Gogh  Reception: Portrait  Year 1: Sunflower  Year 2: Starry Night	Drawing Artist study: Pablo Picasso  Reception: when he was 18  Year 1: when he was 25  Year 2: when he was 90	Sculpture Artist study: Michelle Reader  Reception: Boat & clay transport  Year 1: Jaguar & clay animal  Year 2: Agapanthus & clay tile or modrock
Computing	Digital literacy: photos and videos Programming: algorithms and programming E-safety & understanding technology	Digital literacy: graph* Programming: debugging E-safety & understanding technology	Digital literacy: text Programming: predicting E-safety & understanding technology
Design Technology	Textiles Design, make, evaluate	Food* Design, make, evaluate	Card and mechanisms Technical knowledge Design, make, evaluate
Geography	Our community Human and physical geography Place knowledge Geographical skills and fieldwork	The UK Locational knowledge Human and physical geography Geographical skills and fieldwork	The World Locational and Place knowledge Human and physical geography Geographical skills and fieldwork
			Cycle 1: The Americas, e.g. Canada, Brazil
			Cycle 2: The Pacific e.g. Australia Cycle 3: Antarctica
History	Changes within living memory	Changes within living memory/Events beyond	Events beyond living memory
	Cycle 1: Keeping in touch (communication and technology)	Cycle 1: Children in WW2 (Inc. evacuees) 1939-1945. Link to Victoria Cross.	Cycle 1: First flight (wright brothers) 1903
	Cycle 2: A world of toys (toys, entertainment and books)	Cycle 2: The Victorians (children and schools) 1837-1901. Florence nightingale? Queen Victoria coronation & Victoria cross	Cycle 2: Discovery of the Pacific (James Cook) 1770
	Cycle 3: Wash day (clothes)	Cycle 3: The NHS (real life heroes) 1948	Cycle 3: Journey to South Pole (Captain Scott) 1912
Science	Materials Plants	Humans* Animals/habitats	Materials Plants

	Working scientifically	Working scientifically	Animals/habitats <i>Healthy week: humans</i> Working scientifically
Music	Tempo Simple, untuned instruments Singing and listening	Animals or funny bones Pitch and dynamics More sophisticated untuned instruments Singing and listening	Duration and pitch Tuned instruments Singing and listening

Implementation: Our school curriculum promotes our HIS Vision and Values through an enquiry approach. History topics are taught based on chronology, going further back in history as the year progresses. Knowledge is delivered through 3 cycles. Geography units of work begin with our local environment and community in the autumn term and spreads to the UK then the wider world across the year. Other topics have been mapped out to allow for revisiting of knowledge and building of skills.

*Cycle 2 for 2019-2020 only:

- Science: materials (not humans)
- DT: Textiles (not food)
- Computing: photo (not graph)