

Maths



This half term we will be learning to:

- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally

Everyday maths:

During our daily snack time and morning routines, we will use our counting skills to find out how many children are present in our class each day and count out snack to share. We will learn about days of the week when we complete our class calendar and discuss what is first, then and next on our visual timetable. The children access our maths areas as part of their own learning, giving them a range of exciting open-ended opportunities to extend their thinking and explore their mathematical fascinations through play.

Reception Staff:

Mrs Eagle

Class Teacher in Class 1 and EYFS Team Leader

Mrs Booth

Class 1 Teacher (Thu-Fri)

Mrs Wiltshire

Class 2 Teacher (Mon-Wed)

Miss Adams

Class 2 Teacher (Wed-Fri)



Our Teaching Assistants:

Mrs Orledge, Mrs Henderson,
Mrs Cosbey, Mrs Tapuc and Miss Stef

Collection arrangements

Please update us if collection arrangements change as we do take the safety of our children very seriously. This can be done via a telephone call to the front office or a message in person when dropping off your child.

Literacy



This half term we will be learning to:

Comprehension and Reading

- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems during role play.
- Read a few common exception ('tricky') words.

Writing

- Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.

Communication and Language

- Make comments about what they have heard and ask questions to clarify their understanding.
- Express ideas and feelings in full sentences using past, present and future tenses and making use of conjunctions, with support.

Key text: 'Peace At Last' by Jill Murphy

Physical Education

The children will have one PE session each week. This will be outdoors, weather permitting. This term we will be learning fundamental movement skills.

Children will develop skills of balancing, running, hopping, jumping, travelling and changing direction. Children will develop fine and gross motor skills, through handling equipment.

Class 1: Thursday
Class 2: Wednesday



Please ensure that your child comes to school on their PE kit on PE days. This includes trainers, joggers or shorts, t-shirts and a sweatshirt if the weather is cooler. Please be reminded that earrings cannot be worn in PE and long hair must be tied back.

Reception Learning Leaflet Summer Term One 2024



Welcome to our Reception Learning Leaflet for the Summer term. This page, along with our enquiry organiser, will give you all the information you need in order to support your child in Class 1 and Class 2 this term. We have many exciting things planned, starting with our special 'Antarctic explorer Dome' as part of our whole school Geography theme:

"Great Explorers"

Phonics



Through our daily phonics lessons, we will learn to:

- Read and understand simple sentences.
- Use our phonic knowledge to segment regular words for both reading and writing
- Read and write some common exception words
- Continue to recognise and say the phonemes: **s a t p i n m d g o c k c h b f ff e u r l ll ss w x y v j z zz qu**
- Recap on taught phonemes: **sh ch th ng ee or igh ai oa ar** long and short **oo er ur ow oi**
- Begin to read and write words that include consonant clusters e.g. clock, brush, snail, droop, flight

Forest School



This half term we will be observing seasonal change and looking back over a year of seasons. We will hunt for plants, minibeasts and animals, with a focus on what animals eat. We always encourage the children to use accurate scientific vocabulary for living things. Forest School sessions may include active games, creative activities and teach the children about managing risks, outdoor safety and how to care for the natural world..All children will need to come to school in their usual school uniform on Forest School days, ensuring that their arms and legs are covered. School trousers and a top with a cardigan/sweatshirt is ideal. If the weather is wet, we will provide your child with an all-in-one suit to wear. If you have your own suit, please feel free to send it in with your child in a named bag.

Please use our class welly racks to store boots.

Class 1: Wednesday

Class 2: Tuesday

PSHE



This half term children will learn to:

- Understand way we can look after our school environment, our homes and our belongings.
- Understand the jobs people do in our neighbourhood and learn about people who help us.
- Look after our local area, including plants and animals.
- Look after our bodies and know how we can stay happy and healthy e.g. eating well, sleep, exercise, personal hygiene

R.E

In our R.E (Religious Education) sessions we will be discussing stories and their 'hidden messages' including The Hare and the Tortoise. We will be looking at special books including the Bible and Qu'ran and talking about why they are special to Christians and Muslims.

Homework



Homework will be sent home each week via **Tapestry** and consist of challenges (linked to current learning) that your child can enjoy and present in their own way. It will be posted as a joint observation on Tapestry each **Friday** and needs to be completed and uploaded by you as an individual observation for your child by the following **Wednesday**. Please support and encourage your child when they are doing their homework, although it should primarily be their own work. All work will be viewed by their class teacher(s) and comments may include numbers in boxes, depending on the effort that has been made. Your child would also significantly benefit from daily reading with you at home. Please share real books as well as the online Bug Club books.

Please feel free to post videos, photos and comments of their reading on Tapestry too!