

## Maths



This half term we will be learning to:

- Make different arrangements within 5
- Develop our conceptual subitising skills
- Connect quantities and numbers to finger patterns
- Hear and join in with the counting sequence and connect this to the 'staircase' pattern – the idea of 'one more than'
- Develop counting skills and knowledge
- Compare sets of objects by matching
- Develop the language of 'whole' when talking about objects which have parts
- Select, rotate and manipulate shapes to develop spatial reasoning skills

### Everyday maths:

During our daily snack time and morning routines, we will use our counting skills to find out how many children are present in our class each day and count out snack to share. We will learn about days of the week when we complete our class calendar and discuss what is first, then and next on our visual timetable.

## Reception Staff:

### **Mrs Eagle**

Class Teacher in Class 1 and EYFS Team Leader  
(Mon-Fri)

### **Mrs Booth**

(Thurs and Fri)

### **Mrs Wiltshire**

(Mon-Wed)

### **Miss Reid**

(Thu/Fri)

Class Teachers in Class 2



### **Our Teaching Assistants:**

Mrs Henderson, Mrs Cronk  
Mrs Tapuc, Mrs White and Mrs Cosbey

## Literacy



This half term we will be learning to:

### Reading

- Read individual letters by saying the sounds for them
- Blend sounds into words to read short words
- Enjoy an increasing range of books, engaging in extended conversations about stories, learning new vocabulary

### Writing

- Form lower case and capital letters correctly
- Write some letter groups that each represent one sound and say sounds for them
- Spell words by identifying the sounds and then writing the sounds with letters(s)

### Communication and Language

- Learn and use new vocabulary
- Listen to and talk about stories, asking questions to find out more
- Listen to, talk about and retell familiar stories, using story language

**Key text:** The Tiger Who Came To Tea

**Focus poem:** Here we go Round the Mulberry Bush

## Physical Education

In Reception the children will enjoy one PE session each week. This will include both indoor and outdoor PE.



### **Class 1 and 2 PE: Thursday**

Please ensure that your child wears their PE kit to school on their PE days. This includes trainers, joggers, shorts, t-shirts and a sweatshirt. Please be reminded that earrings cannot be worn in PE and long hair must be tied back. Unfortunately, we cannot remove earrings from your child, so please remember to do so on the required days.

## **Reception Learning Leaflet Autumn Term Two 2024**



Welcome to our Reception Learning Leaflet for the second half of the Autumn term. This page, along with our enquiry organiser, will give you all the information you need in order to support your child in Class 1 and Class 2 this term. We have many exciting things planned, starting with our new whole school theme...

### **"Keeping in Touch"**

## Phonics



Through our daily phonics lessons, we will learn to:

- Read individual letters by saying the sounds for them
- Blend sounds into words to read short words made up of known letter-sound correspondences
- Write some letter groups that each represent one sound and say sounds for them
- Segment the sounds (phonemes) in simple words and blend them together
- Continue to recognise and say the phonemes: s a t p i n m d g o c k ck
- Learn the new phonemes: h b f ff e u r l ll ss w x y v j z zz q

## Forest School

During the autumn term, we will be observing seasonal change, comparing autumn and winter, and exploring what we can do on our forest school site. We will hunt for plants and minibeasts, using collection pots, observational drawing and simple labels to present what we find, and always encourage the children to use accurate scientific vocabulary for these living things. During forest school sessions we will include active games and teach the children about managing risks, outdoor safety and how to care for the natural world.

Children will be provided with an all-in-one waterproof suit to wear over their usual school uniform. We suggest that all children wear trousers on Forest School days so they are comfortable in the suits.

We ask that all children bring in a pair of welly boots to wear.

Please use our class welly racks to store boots.



### **Class 1 and 2 Forest School: Tuesday**

## PSHE

This half term children will learn to:

- Identify special people in their lives and will explore why they are so important.
- Learn about different family groupings; what they enjoy doing together and how they care for each other.
- Learn about friendship and what it means to be a good friend.
- Learn ways to manage uncomfortable feelings
- Learn to recognise common forms of unkindness and develop some strategies for dealing with them.

## R.E

This term children will:

- Explore Christmas and find out why it is a special time for Christians
- Understand how Christians celebrate Christmas
- Find out about Christmas traditions



## Homework



Homework will be sent home each week via **Tapestry** and consist of challenges (linked to current learning) that your child can choose from and present in their own way. It will be posted as a joint observation on Tapestry each **Friday** and needs to be completed and uploaded by you as an individual observation for your child by the following **Wednesday**.

Please support and encourage your child when they are doing their homework, although it should primarily be their own work. All work will be viewed by their class teacher(s) and comments may include numbers in boxes, depending on the effort that has been made. Your child would also significantly benefit from daily reading with you at home. Please log in to Bug Club, our online reading system to access a growing library of books linked to your child's current reading books. We share a new 'real' book with your child each week and this should be read alongside the books available via Bug Club. Please speak to Mrs McDonald in the office if you would like a second copy of your child's login details. Please feel free to post videos, photos and comments of their reading on Tapestry too!