

## Maths



This half term we will be learning to:

- Recognise numerals 1-5.
- Recognise some numerals of personal significance.
- Count up to three or four objects by saying one number name for each item.
- Count actions or objects which cannot be moved.
- Observe numerals in the environment.
- Begin to represent numbers.
- Understand that not only objects, but anything can be counted, including steps, claps or jumps.

### Everyday maths:

During our daily snack time and morning routine, we will use our counting skills to find out how many children are present in our class each day and count out snack to share. We will learn about days of the week when we complete our class calendar and discuss what is first, then and next on our visual timetable.

## Year 1 Staff:

### **Mrs Eagle**

Class Teacher in Class 1 and Reception Team Leader



### **Miss Legg**

Class Teacher in Class 2



Our weekly planning time (PPA) in Reception is every Wednesday morning and will be covered by **Mrs Rankin** and **Mrs Richards**.

### **Our Teaching Assistants:**

Mrs Peacock, Mrs Short, Mrs Orledge and Mrs Quershi

## Literacy



This half term we will be learning to:

### Reading

- Be aware of the way stories are structured
- Describe main story settings, events and characters
- Show interest in illustrations/print in books & the environment
- Hear and say the initial sounds in words
- Link sounds to letters, name & say letters of the alphabet.

### Writing

- Sometimes gives meaning to marks as they draw and paint
- Ascribes meaning to marks they have seen in different places

### Communication and Language

- Listens to stories with increasing attention and recall
- Joins in with key events and phrases in rhymes and stories
- Beginning to understand how and why questions
- Use talk to connect ideas, explain what is happening and what might happen next, recall and relive past experiences
- Builds up vocabulary linked to their experiences

**Key text:** Peace at Last

## Physical Education

In Reception the children will have one PE session each week. This will include both indoor and outdoor PE.

**Class 1: Monday**  
**Class 2: Wednesday**



Please ensure that your child wears their PE kit to school on their PE days. This includes trainers, joggers, shorts, t-shirts and a sweatshirt. Please be reminded that earrings cannot be worn in PE and long hair must be tied back. Unfortunately, we cannot remove earrings from your child, so please remember to do so on the required days.

# Reception Learning Leaflet Autumn Term One 2020



## Reception

Welcome to our Reception Learning Leaflet for the Autumn term. This page, along with our enquiry organiser, will give you all the information you need in order to support your child in Class 1 and Class 2 this term. We have many exciting things planned, starting with our new whole school theme...

*"There's no place like home"*

### Collection arrangements

Please update us if collection arrangements change as we do take the safety of our children very seriously. This can be done via a telephone call to the front office or a message in person when dropping of your child.

## Forest School



During the autumn term, we will be observing seasonal change, comparing autumn and winter, and exploring what we can do on our forest school site. We will hunt for plants and minibeasts, using collection pots, observational drawing, labels and pictograms to present what we find, and always encourage the children to use accurate scientific vocabulary for these living things. During forest school sessions we will include active games and teach the children about managing risks, outdoor safety and how to care for the natural world. Due to covid-19 our usual all in one suits cannot be worn/shared so all children will be able to come into school in their outdoor clothing. This includes warm layers of long trousers and t-shirts, sweatshirts/hoodies and a waterproof coat. Please note that children will be sitting on logs and the forest floor so warm, old clothing is best. Please use our class welly racks to store boots.

**Class 1 Forest School: Wednesday**  
**Class 2 Forest School: Monday**

## Phonics

**Through our daily phonics lessons, we will learn to:**

- Enjoy rhyming and rhythmic activities.
- Show awareness of rhyme and alliteration
- Recognise rhythm in spoken words
- Continue a rhyming string
- Hear and say the initial sounds in words
- Link sounds to letters, naming and sounds letters of the alphabet
- Recognise and say the phonemes: s a t p i n m d g o c k ck h b f ff
- Find and match initial sounds



## Homework



Homework will be sent home each week via **Tapestry** and consist of challenges (linked to current learning) that your child can choose from and present in their own way. It will be posted as a joint observation on Tapestry each **Friday** and needs to be completed and uploaded as an individual observation for your child by the following **Wednesday**.

Please support and encourage your child when they are doing their homework, although it should primarily be their own work. All work will be viewed by their class teacher and comments may include numbers in boxes, depending on the effort that has been made and overall presentation. Your child would also significantly benefit from daily reading with you using **books** to reinforce the phonics and reading skills they are learning in school. Please feel free to post videos, photos and comments of their reading on Tapestry too!