

## Maths



This half term we will be learning to:

- read and write numbers to at least 100 in numerals and words.
- recognise the place value of each digit in a two digit number [tens, ones].
- use knowledge of place value and number facts to investigate and solve problems.
- count in steps of 2, 3, 5 and 10 and tens from any number, forward and backward.
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts to 100.
- compare and order numbers from 0-100 and use greater and less than symbols.
- solve addition and subtraction calculations using concrete objects, pictorial representations and mentally.

### Maths gym

This half term we will be learning our:

- number bonds to 20 e.g.  $0 + 20 = 20$  and  $1 + 19 = 20$
- addition and subtraction facts e.g. adding 0 to a given number to 10 ( $0 + 2 = 2$ )



## Year 2 Staff:

**Mrs Smith**  
Class Teacher in Class 5

**Mrs DuToit**  
Class Teacher in Class 6 Tuesday-Friday

**Mrs Rankin**  
Class Teacher in Class 6 Monday

**Mrs Hyem**  
Assistant Headteacher and KS1 Team Leader

Our weekly planning time (PPA) in Year 2 every Thursday will be covered by **Mrs Richards** and **Mrs Rankin**.

**Our Teaching Assistants:**  
Mrs Whitham, Mrs Gentile and Ms Stenning-White



## English



This half term we will be learning to:

- write sentences using full stops, capital letters and commas.
- add suffixes: using -ing and -ed where no change is needed in the spelling of the root word.
- segment spoken words into phonemes and represent these by graphemes spelling many correctly.
- use the coordinating conjunction "and" to join clauses/words.
- use the subordination conjunction "because" to add detail.
- identify noun phrases and begin to expand these by using adjectives to create expanded noun phrases.
- identify the features of a narrative text such as story language, setting and characters.
- look at a wide range of stories and identify similarities and familiar patterns in the sequence of the stories.
- answer questions about stories to improve comprehension.
- write a story for the wordless picture book "Journey".

**Key texts:** Journey

## Physical Education

In Year two the children will have one PE session each week. This will include both indoor and outdoor PE.

**Class 5:** Wednesday  
**Class 6:** Friday



Please ensure that your child wears their PE kit to school on their PE days. This includes trainers, joggers, shorts, t-shirts and a sweatshirt. Please be reminded that earrings cannot be worn in PE and long hair must be tied back. Unfortunately, we cannot remove earrings from your child, so please remember to do so on the required days.

# Year 2 Learning Leaflet Autumn Term One 2020



## Year 2

Welcome to our Year 2 Learning Leaflet for the Autumn term. This page, along with our enquiry organiser, will give you all the information you need in order to support your child in Year 2 this term. We have many exciting things planned, starting with our new whole school theme...

*"There's no place like home"*

### Collection arrangements

Please update us if collection arrangements change as we do take the safety of our children very seriously. This can be done via a telephone call to the front office or a message in person when dropping of your child.

## Forest School



During the autumn term, we will be observing seasonal change, comparing autumn and winter, and exploring what we can do on our forest school site. We will hunt for plants and minibeasts, using collection pots, observational drawing, labels and pictograms to present what we find, and always encourage the children to use accurate scientific vocabulary for these living things. During forest school sessions we will include active games and teach the children about managing risks, outdoor safety and how to care for the natural world. Due to covid-19 our usual all in one suits cannot be worn/shared so all children will be able to come into school in their outdoor clothing. This includes warm layers of long trousers and t-shirts, sweatshirts/hoodies and a waterproof coat. Please note that children will be sitting on logs and the forest floor so warm, old clothing is best. Please use our class welly racks to store boots.

**Class 5 Forest School – Friday**  
**Class 6 Forest School - Wednesday**

## Phonics

**Through our daily phonics lessons we will learn to:**

- read and write Year 1 Common Exception Words
- spell words with ff (off), ll (well), ss (miss), zz (buzz) and ck (back)
- spell words with tch (catch)
- spell words using the alternative grapheme ue (blue)
- spell words using the alternative grapheme ew (screw)
- spell words using the alternative grapheme are (bare)
- spell words with the alternative grapheme ow (snow)
- spell words using the alternative grapheme oe (goes).



## Homework



Homework will be sent home each week via **Tapestry** and consist of challenges (linked to current learning) that your child can choose from and present in their own way. It will be posted as a joint Year 2 observation on Tapestry each **Friday** and needs to be completed and uploaded as an individual observation for your child by the following **Wednesday**. Please support and encourage your child when they are doing their homework, although it should primarily be their own work. All work will be viewed by their class teacher and comments may include numbers in boxes, depending on the effort that has been made and overall presentation. Your child would also significantly benefit from daily reading with you using **Bug Club** to reinforce the phonics and reading skills they are learning in school. Please feel free to post videos, photos and comments of their reading on Tapestry too!