Maths   This half term we will be learning to:   Number - Place Value:   • Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.   • Read and write numbers from 1 to 20 in numerals and words.   • Given a number, identify 1 more and 1 less   • identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least   Number - addition and subtraction:   • Represent and use number bonds and related subtraction facts within 20.   Maths gym   This term in maths fluency sessions we will be reading and writing numbers 0-10 in numerals and words and exploring all the ways to make 1,2,3,4 and 5 using a systematic approach.	Year 1 Staff:   Mrs Shaw   Class Teacher in Class 3 Monday-Wednesday   Miss Adams   Class Teacher in Class 3 Wednesday - Friday   Our Start Class Teacher in Class 3 Wednesday - Friday   Class Teacher in Class 4   Our weekly planning time (PPA) in Year 1 every Wednesday will be covered by Mrs Richards   Our Teaching Assistants:   Miss Stenning-White, Mrs Ashcroft and Miss Stef   Class update us if collection arrangements change as we do take the safety of our children very seriously. This can be done via a telephone call to the front office or a message in person when dropping off your child.	English Image: Second Seco
Physical EducationIn Year 1 the children will have one PE session each week. This will include both indoor and outdoor PE.Class 3: Thursday Class 4: WednesdayPlease ensure that your child wears their PE kit to school on their PE days. This includes trainers, joggers, shorts, t-shirts and a sweatshirt. Please be reminded that earrings cannot be worn in PE and long hair must be tied back. Unfortunately, we cannot remove earrings from your child, so please remember to do so on the required days.	Year 1 Learning Leaflet Autumn Term One 2024Image: State of the sta	PSHE   This half term our main focus will be on beginnings and belonging, where we:   • participate in discussions about how to make the classroom a place they can learn safely and happily.   • participate in activities that enable them to develop collaborative relationships within the class.   • recognise what it feels like to be new in school.   • give ideas about how to make new people feel welcome in the class.   • learn to know who and what might help them if they are in a new situation.   • identify adults who can help them if they need support.   • learn to know how to ask for help and to have some ideas about they can help each other.
Errest School During the autumn term, we will be observing seasonal change, comparing autumn and winter, and exploring what we can do on our forest school site. We will hunt for plants and minibeasts, using collection pots, observational drawing, labels and pictograms to present what we find, and always encourage the children to use accurate scientific vocabulary for these living things. During forest school sessions we will include active games and teach the children about managing risks, outdoor safety and how to care for the natural world. Children will be provided with an all-in-one waterproof suit to wear over their usual school uniform. We suggest that all children wear trousers on Forest School days so they are comfortable in the suits. We ask that all children bring in a pair of welly boots to wear. Please use our class welly racks to store boots Class 3: Wednesday Class 4: Thursday	Phonics   Through our daily phonics lessons we will learn to:   • name the letters of the alphabet   • read and write Year 1 Common Exception Words (CEWs) e.g. the, today, were, said, he, she, they   • read and write the numbers one - ten in words   • recap stage 3 digraphs; ch, th, sh, ng, ai, igh, oa, ee, oo, (short) or, ar, oo (long), ur, oi, ow, er, ear, air and ure   • blend and read these stage 4 consonant clusters: sk, lt, lp, if, pt, scr, shr, thr, nch, str, fr, nl, fl, gl, pl, cl, sl, sp, st, tw, sm, pr, sc, sk and sn   • apply phonics knowledge to every day reading and writing.	Homework Homework will begin on Friday 13 <sup>th</sup> September and then sent home each week via a homework book and consist of phonics, spelling and/or maths challenges. It will be sent out each Friday and needs to be completed by the following Wednesday. Please support and encourage your child when they are doing their homework, although it should primarily be their own work. All work will be checked by the class teacher and stamped with an Aim High Hippo. Your child would also significantly benefit from daily reading with you using the book sent home in their bookbag and/or Bug Club to reinforce the phonics and reading skills they are learning in school. The children will also be given access to Numbots and you will receive information about this soon.

