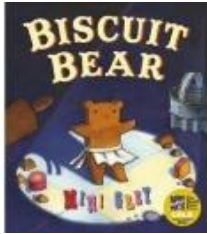


Reading



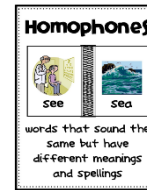
Listen to the story Biscuit Bear (another book by our author this half term – Mini Grey) [Story Time for Year 1- Biscuit Bear - YouTube](#) Once you have read the story have a go at the wordsearch on the worksheet included with this back.

Challenge: Can you make some of you own biscuits?

Phonics

Phonics

Watch this clip about homophones [What are homophones? - BBC Bitesize](#)



Then have a go at the worksheet (attached). Look carefully at each sentence and choose the correct homophone.

Challenge: Have a go at some of the homophone quizzes [What are homophones? - BBC Bitesize](#) Don't forget to read your books on Bug Club! You could even look out for some homophones.

Science

Go to BBC Bitesize [Habitats and the environment - KS1 Science - BBC Bitesize](#) and watch the clips on different types of habitats e.g. ocean, woodland, desert.

Then have a go at the “match the animal to the habitat” worksheet included with this pack.



Challenge: Can you think of another animal that lives in each of these habitats?



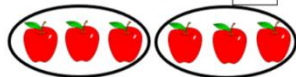
Maths

In maths we are learning about dividing by 2. Watch this short clip about dividing by 2 [Dividing by Two - Bing video](#)

Then have a go at the two worksheets attached.

Challenge: Can you make up your own problems? You could write the statement just like in the video.

6 shared into groups of 3 = 2



HARTFORD
INFANT SCHOOL

Spring 2 'Heroes and Heroines' Year 2

We hope that these engaging tasks will help you to continue with your learning whilst staying safe and healthy at home. For any of this work, please use Tapestry to share this with your teacher.
Scroll down for resources to help.



PE

Try and keep fit and healthy and have a go at a Joe Wicks PE lesson. There are lots of different choices available here: [Joe Wicks' Daily PE Lesson - YouTube](#)

Challenge: Have a go at the “Around the sock” challenge found here [Home PE KS1 Challenge Activities | Primary PE Planning](#)



Writing

Listen to the story The Pea and the Princess [Storytime with Miss Goodman - The Pea and The Princess - Bing video](#)

Once you have heard the story, cut and stick the pictures (see worksheet attached) and put them in the right order. You can then write some sentences to retell the story.

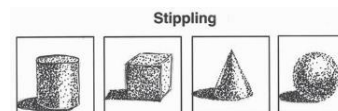
Challenge: Can you make up a new adventure for the pea? Perhaps he escapes from the museum!



Art

This half term in art we are learning about Picasso. We have looked at Picasso's portraits (18, 25 and 90) and how they are similar and different.

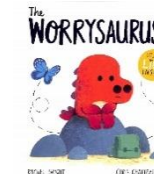
We would like you to practise the skills of stippling (making lots of little dots with your pencil). Use the worksheet attached to help you with this and have a go!



PSHE

Read the story [The Worrysaurus by Rachel Bright, illustrated by Chris Chatterton I Read aloud I Books about emotion - Bing video](#)

Can you remember some of Worrysaurus' worries? Can you have a think about some of your own worries? Write them down on the sheet (attached). Then try and think of a way to solve your worries. Perhaps you need to talk to an adult or a friend.



Challenge:

BISCUIT BEAR

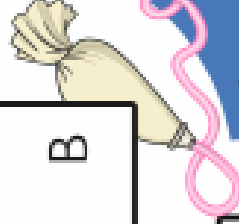
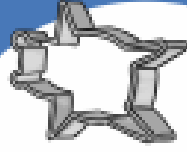
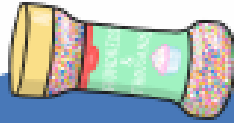
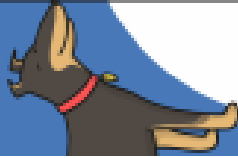
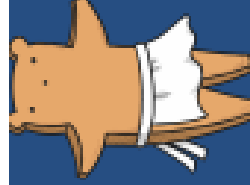
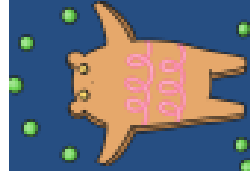
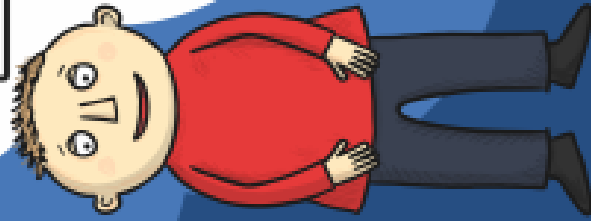
C S F L O U R S B M
B U I M I L K Q W B
I R R E A U T Y S O
S G B R H F P I C N
C S U P A S T R Y G
U O T A S N I I S O
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S N R W X I C I N G
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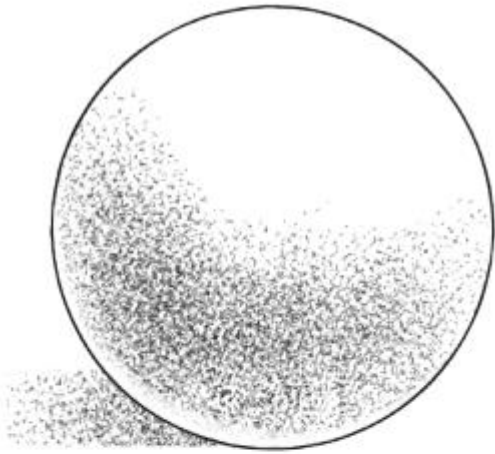
HORACE FLOUR
PASTRY MILK
BISCUITS ICING
CURRANTS BUTTER
OVEN BONGO



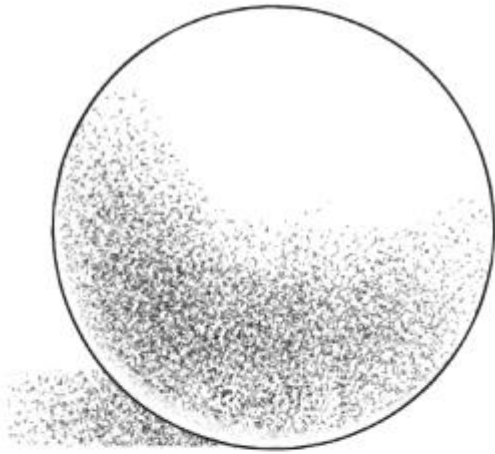
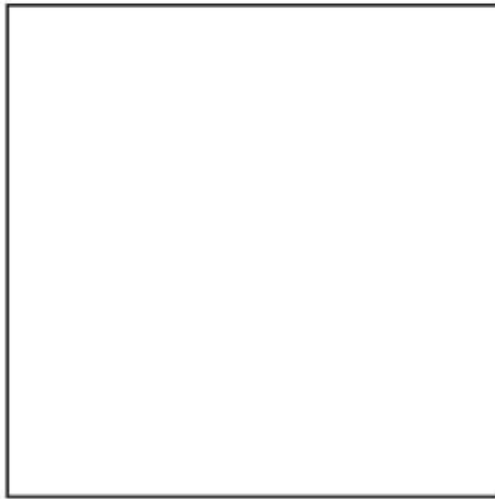
twinkl

www.twinkl.co.uk

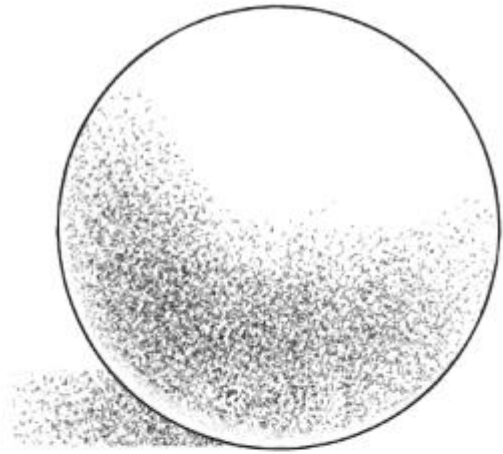
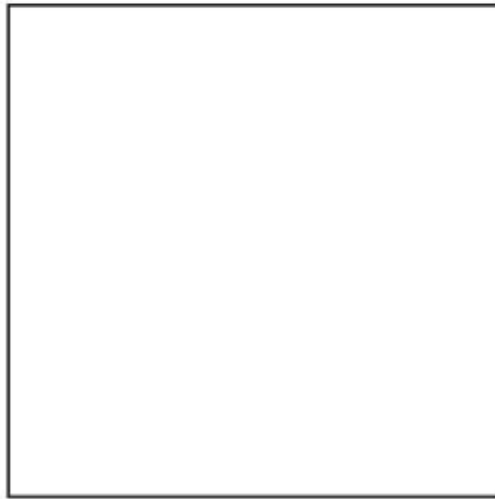




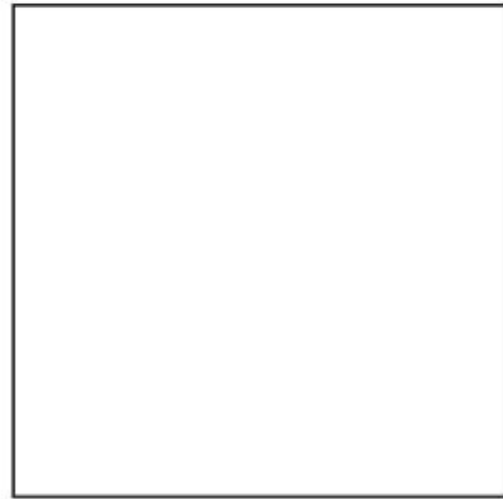
Stippling



Stippling



Stippling



Cut and stick the pictures in the right order and write sentences to retell the story. Use the template provided.



My Worrysaurus List

My worry	How I can solve it



Use what you have noticed to solve each of these puzzles.

Meg has 14 cookies and she gives 2 to each of her friends. How many friends does she have?



Anil has 20 marbles and shares them equally between himself and his friend. How many marbles do they each get?



Ben has 12 cakes and puts 2 in each box. He fills boxes.

Arun has 12 cakes and shares them equally between 2 boxes.

He puts in each box.



What is the same and what is different about these two puzzles?

Fill in the gaps to complete a fact family.

	÷		=	
	×		=	
	÷		=	
	×		=	



Divide by 2

Take a handful of objects, for example counters, building blocks or pasta. Make groups of 2 with the objects to help you solve the following statements.

I can make 1 group of 2 with 2 objects.

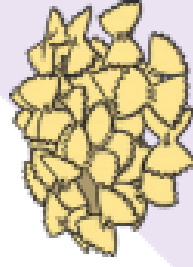
I can make groups of 2 with 4 objects.

I can make groups of 2 with 6 objects.

I can make groups of 2 with 8 objects.

I can make groups of 2 with 10 objects.

I can make groups of 2 with 12 objects.



What do you notice?

Can you continue the pattern, using what you have noticed?

I can make groups of 2 with objects.

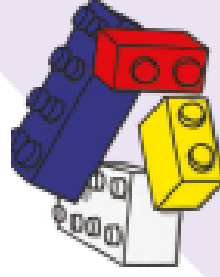
I can make groups of 2 with objects.

I can make groups of 2 with objects.

I can make groups of 2 with objects.









I can make groups of 2 with objects.

I can make groups of 2 with objects.



Habitats

Match the animals to the different habitats.

 Pond	 Arctic	 Sea	 Cave	 African Plains	 Under Rotten Log	 Mountain	 Rain Forest



Read the sentences. Circle the correct homophone for each sentence.

1a) Do you *no* / *know* which way we should go?

1b) Did you say *yes* or *no* / *know*?

2a) Which toy would you like me to *buy* / *by* / *bye* you?

2b) Do want to say *buy* / *by* / *bye* to your friends before we go?

2c) Your chair is *buy* / *by* / *bye* the door.

3a) Six plus three is a *same* / *sun*.

3b) Would you like *same* / *sun* tea?

4a) Come and stand over *here* / *hear*.

4b) Did you *here* / *hear* what I said?

5a) I can *see* / *sea* you from here.

5b) A ship can sail on the *see* / *sea*.

6a) Most people go to bed at *knight* / *night*.

6b) A *knight* / *night* has armour and a sword.

Extension: Try to write your own sentences for the homophone pairs below.

7a) *son* / *sun*

8a) *be* / *bee*

9a) *blue* / *blew* 10a)