

## Reading



Recap the story "Nat Fantastic" by Giles Andreae

<https://www.youtube.com/watch?v=pE2Y5Ti07DE>

Design your own superhero.

You can use the template provided or a blank piece of paper. What will they look like? What will they do? What is their name?

**Challenge:** Don't forget to read your books on Bug Club! Click on the bug to answer the questions and put it to sleep.

## Phonics

In phonics we have been learning about the suffix -er where there is no change to the root word. Here are some examples:

Hunt ----- Hunter  
Buzz ----- Buzzer  
Jump ----- Jumper

Now have a go at adding the suffix -er to the end of some other words (use the sheet provided). Then challenge yourself with the sentence sheet.

**Challenge:** Go on Bug Club and have a look for the suffix -er in your reading books.

## Science

For science we would like you to carry on thinking about common animals including fish, amphibians, reptiles, birds and mammals.

What are mammals? Watch this clip:

<https://www.bbc.co.uk/bitesize/topics/z6882hv>

Then have a go at completing the online activity. How do you know an animal is a mammal?

What are reptiles? Watch this clip:

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp9pfg8> Then have a go at completing the online activity. How do you know an animal is a reptile?

Think about the structure of common animals. Have a go at the worksheets by labelling the parts of the animals.

**Challenge:** Draw an animal from one of the 5 groups of animals and label the different body parts.



## Maths

We are started to learn about numbers to 50. Watch these videos on BBC Bitesize [Numbers to 50 - Year 1 - P2 - Maths - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize](#)

Then have a go at the worksheets included with this back.

**Challenge:** Can you write the numbers from 0 to 20 as words?



**HARTFORD**  
INFANT SCHOOL

## Week Beginning: 'Heroes and Heroines' Year 1

We hope that these engaging tasks will help you to continue with your learning whilst staying safe and healthy at home. For any of this work, please use Tapestry to share this with your teacher.

**Scroll down for resources to help.**

## PE

Try and keep fit and healthy and have a go at a Joe Wicks PE lesson. There are lots of different choices available here:

[Joe Wicks' Daily PE Lesson - YouTube](#)

**Challenge:** Have a go at the "Around the sock" challenge found here [Home PE KS1 Challenge Activities | Primary PE Planning](#)



## Writing



Listen to the story Giraffes can't dance by Giles Andreae [Giraffes Can't Dance Read Aloud | Kids Books | Read Along - Bing video](#)

Think of words (adjectives) to describe Gerald's appearance. Remember that's what he looks like. Use the template and write these words around the picture of Gerald, one has been done for you.



**Challenge:** Practise your handwriting. Go on our school website and have a look at how to form each letter.

## Art

This half term in art we are learning about Picasso. We have looked at Picasso's portraits (18 and 25) and how they are similar and different.

We would like you to practise the skills of hatching and scribbling. Use the worksheet attached to help you with this and have a go!



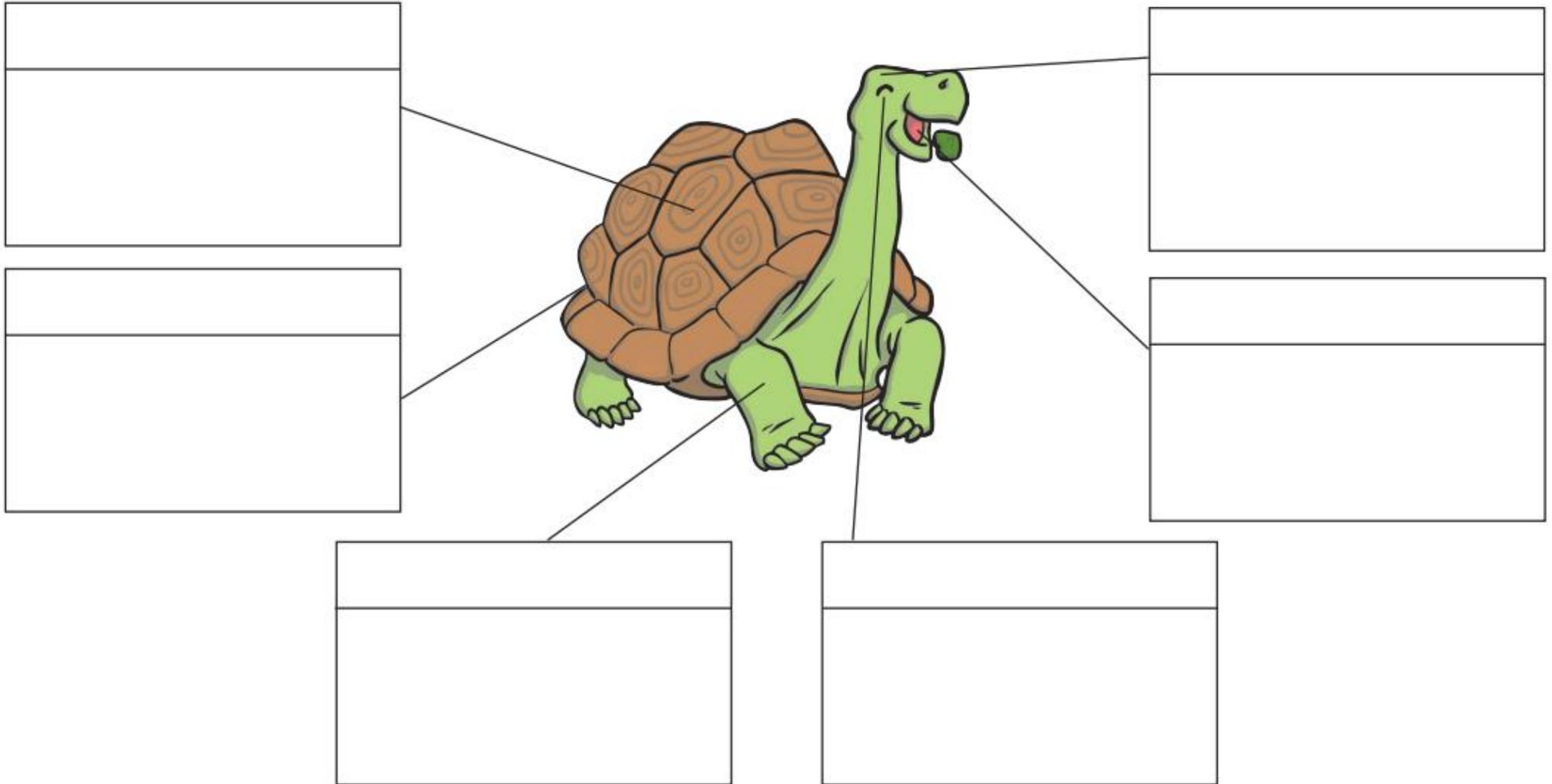
## PSHE

It is good to talk about your worries. Listen to the story of "The Worrysaurus" by Rachel Bright <https://www.youtube.com/watch?v=WklyyxNKAL0>

Can you think of some of the Worrysaurus worries? Think: What could Worrysaurus do to solve his problems? What does Worrysaurus use to help him with his worries? He used a 'Happy Tin' Have a go at making your own 'Happy Tin'. You can decorate your happy tin any way that you want! You can then put things in your happy tin that make you happy

# Parts of a Tortoise

Match the names of the parts of the tortoise with their descriptions. Then, cut and stick them in the correct place to label the tortoise.



shell	head	mouth
legs	eyes	tail

This is extremely strong but doesn't have any teeth.	These help the tortoise to see very well.	This can be retracted into the shell if the tortoise feels threatened.
Found at the back of the tortoise. Females' are smaller than males'.	This protects the tortoise's soft inner body from predators.	The tortoise uses these to walk. It moves slowly because of it's heavy shell.

These have a transparent lid.

[twinkl.com](https://www.twinkl.com)

This has a red spot on the tip.

[twinkl.com](https://www.twinkl.com)

These have hollow bones to help it fly.

[twinkl.com](https://www.twinkl.com)

This helps the seagull to balance when flying or walking.

[twinkl.com](https://www.twinkl.com)

These are thin, and usually orange or red.

[twinkl.com](https://www.twinkl.com)

These help the seagull to swim in water and walk on land.

[twinkl.com](https://www.twinkl.com)

These are white and grey. They help the seagull stay warm and dry.

[twinkl.com](https://www.twinkl.com)

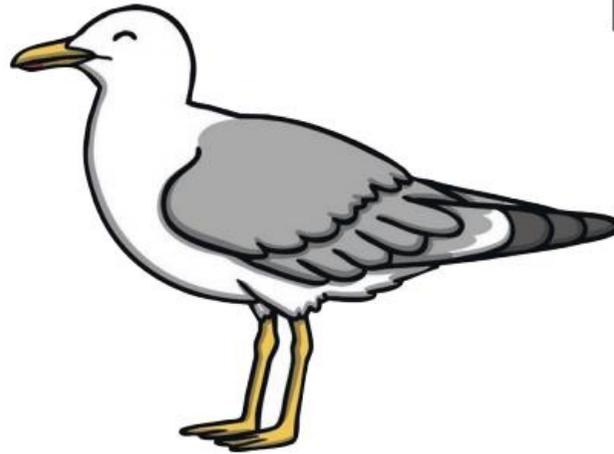
# Parts of a Seagull

Draw lines to match the parts of the seagull with their names.

Cut and stick the correct description in the body part boxes.

eye

tail



beak

wing

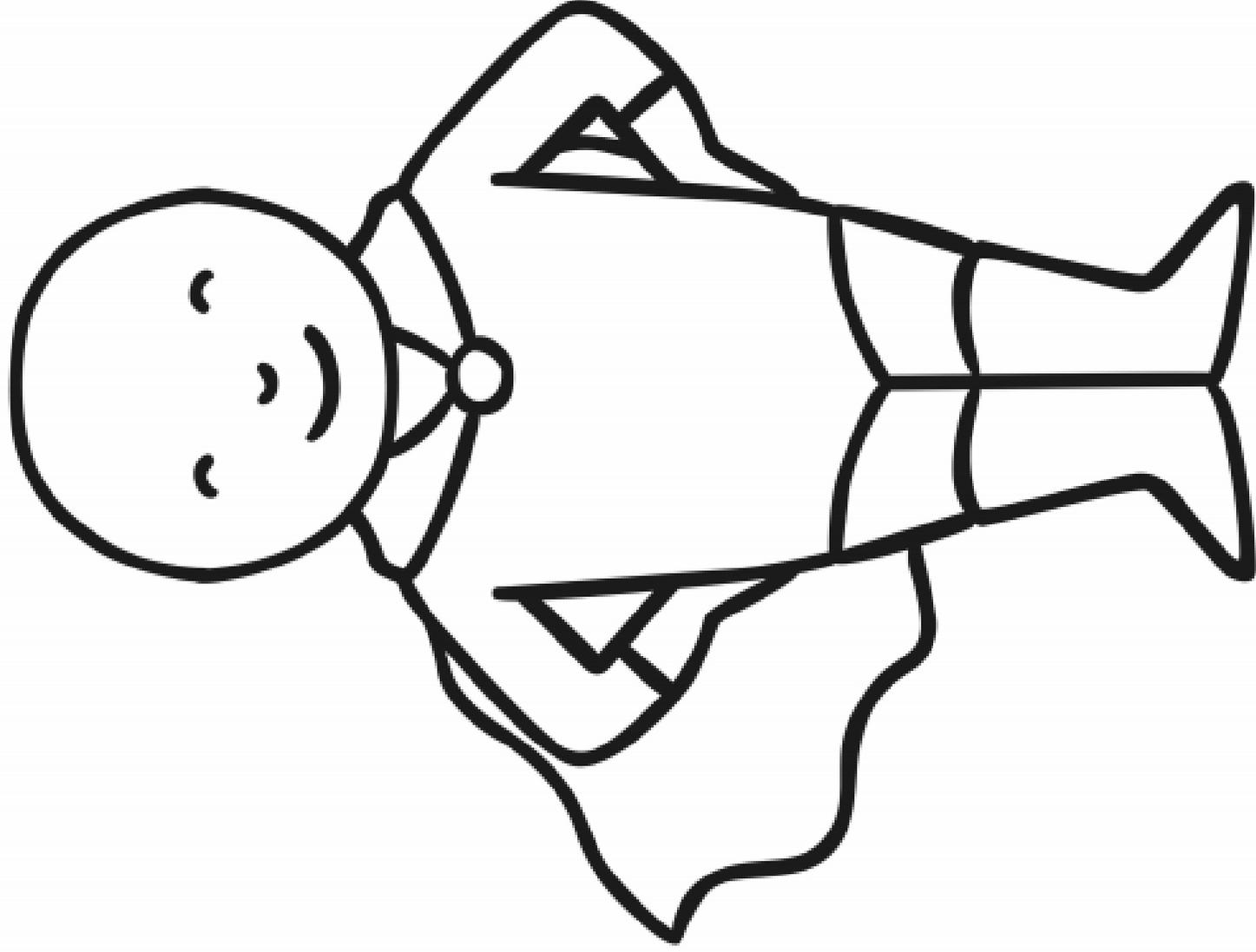
webbed feet

leg

feathers

## Design a Superhero

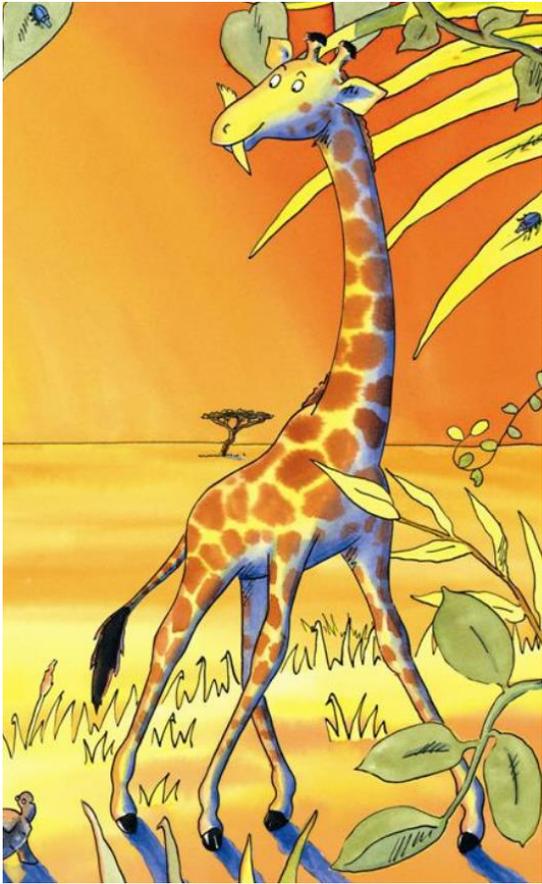
Give them a name, a costume and some super powers!

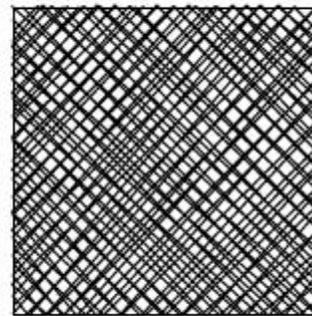
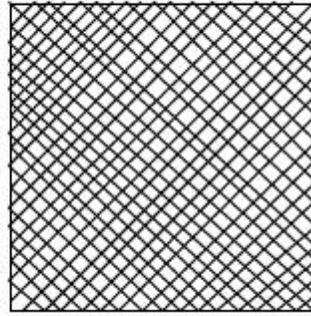
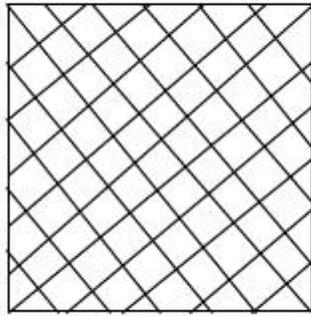
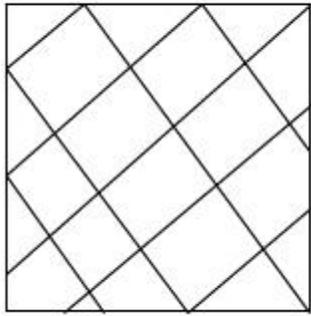


Think Write



*long, bandy legs*





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*Have a go at copying the technique of hatching. Use a pencil.*



# Sentences with -er

I can recognise when to add -er to a word.

1. Choose the correct words to finish the sentences.

	build	builder
a)	I _____ things.	
b)	I am a _____.	

	sing	singer
c)	I am a _____.	
d)	I like to _____.	

	read	reader
e)	I like to _____.	
f)	I am a good _____.	

	paint	painter
g)	I like to _____.	
h)	I am a _____.	





# Making -er Words

I can add -er to words to make new words.

1. Read the word then add -er to make a new word.

a) teach \_\_\_\_\_

b) clean \_\_\_\_\_

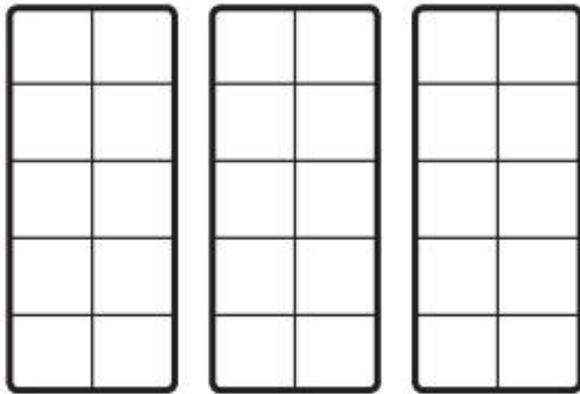
c) help \_\_\_\_\_

d) eat \_\_\_\_\_

e) talk \_\_\_\_\_

## Think together

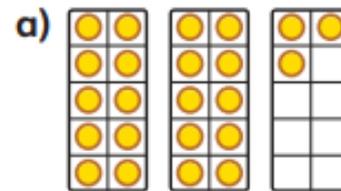
1 How many  are there in total?



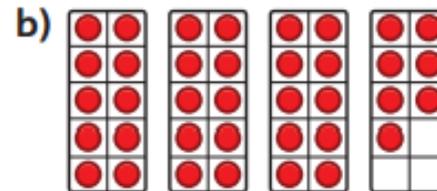
There are   in total.

is  tens and  ones.

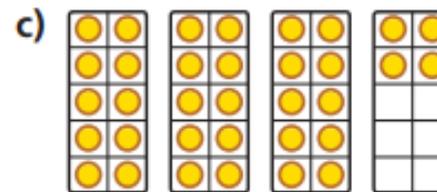
2 Write the numbers that the counters show.



tens and  ones is .



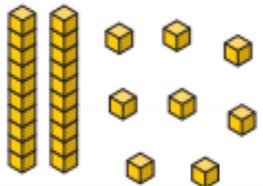
tens and  ones is .



tens and  ones is .

3 Look at the table below for the number 28.

CHALLENGE

	2 tens and 8 ones	28
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Make your own table for the number 34.