

Autumn 2 - History - Clothes/wash day

Knowledge I know...	Skills I can...	Links back to I remember...
<ul style="list-style-type: none"> Dick Kelty invented the rucksack (1950s). Clothes have changed over time My grandparents childhood clothes were different to mine now. Crocs were invented in 2002. Flairs and bright coloured dresses were popular in the 1960s Shell suits and leg warmers were popular in the 1980s. 	<ul style="list-style-type: none"> Place events and objects in time order Use words about the past, e.g. then, now, before I was born, a long time ago. To identify similarities and differences between my clothes and my grandparents clothes (when they were a child). To identify similarities and differences between two historical sources of information Talk, draw and write about changes within living memory 	<ul style="list-style-type: none"> Making a timeline – we put King Charles and queen Victoria on this Dressing up as Victorian school child and learning about a school day History is learning about the past To use historical sources to begin to wonder and ask questions about the past

Vocabulary:

Artefact: objects made by humans
Chronology: putting events, objects or dates in order
History: a study of past events
Inventor: a person who creates or discovers something new and useful
Living memory: If something has happened within living memory, it can be remembered by some people who are still alive.
Past: gone by in time
Present: existing or occurring now
Source: a place, person or thing that you can find information from.
Timeline: a list of events in the order that they happened.

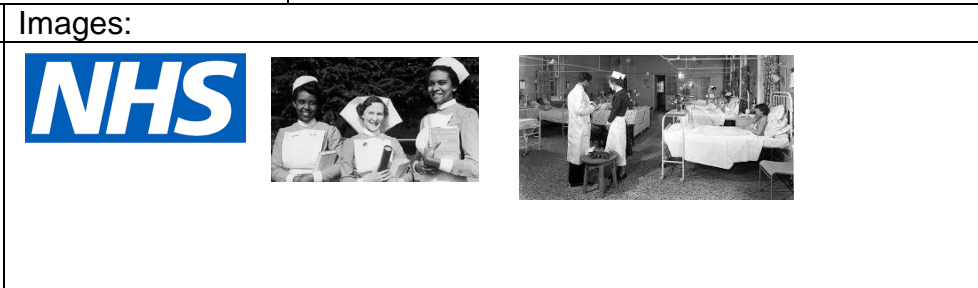


Spring 1 – History – NHS, real-life heroes

Knowledge I know...	Skills I can...	Links back to I remember...
<ul style="list-style-type: none"> The NHS was created in 1948. It has existed for 72 years and has changed lots. The NHS stands for the national health service. The NHS means that everyone can get healthcare for free in our country. Hospitals, doctors, opticians, pharmacies and dentists are all part of the NHS. I know that nurses' outfits have changed over the years. 	<ul style="list-style-type: none"> Place events in order on a (year group) timeline e.g., NHS started in 1948, Celebrated 70th Anniversary in 2018 and in 2020 women and men wear same nurses' outfits. Use words and phrases about time e.g. in the past, they wore, a long time ago Identify similarities and differences between now and then e.g. uniforms Use books, pictures and photos to help find out about the past. Wonder and ask questions about the past Communicate what I know by talking drawing, roleplay, model making and writing 	<ul style="list-style-type: none"> Comparing our school with Victorian school life Making bunting and flags for our school diamond jubilee Dick Kelty invented the rucksack (1950s). Clothes have changed over time My grandparents childhood clothes were different to mine now. Crocs were invented in 2002. Flairs and bright coloured dresses were popular in the 1960s Shell suits and leg warmers were popular in the 1980s.

Vocabulary:

Dentist: a person whose job is treating people's teeth
Doctor: a person who is qualified to treat people who are ill
Hospital: a place where people who are ill or injured are treated and taken care of by doctors and nurses
NHS: The National Health Service
Nurse: a person whose job is to care for people who are ill or injured, especially in a hospital:
Uniform: clothes worn by people who belong to the same group



Summer 2 – History – Captain Scott		
Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> • Robert Falcon Scott was a famous explorer. • In 1910 he led a journey to Antarctica to find out about the animals and weather. • His ship was called the Terra Nova. • He died due to low food supplies and bad weather. • Robert Falcon Scott was a hero. 	<ul style="list-style-type: none"> • Place events in chronological order • Use different sources to find out about the past • Use historical sources to wonder and ask questions about the past • Say what is the same and what is different between two historical sources • Use historical words to talk about what I know • Communicate what I know in different ways 	<ul style="list-style-type: none"> • We can order events on a timeline (NHS, clothes, washing equipment) • We can use sources to find out about the past • Antarctica is one the seven continents. • Maps contain human and physical features of a place and help us find our way around
Vocabulary: Captain: person in command of a ship Chronology: putting events or dates in order Explorer: someone who travels to places that people do not know much about Journey: travelling from one place to another Map: a diagram to show where places are located and features of places Past: gone by in time Present: existing or occurring now Source: a place, person or thing that you can find information from.		Images: 