










Autumn 2 - History - Toys

Knowledge I <i>know</i> ...	Skills I <i>can</i> ...	Links back to I <i>remember</i> ...
<ul style="list-style-type: none"> • Toys have changed within the last 70 years. • The toys my parents and grandparents played with are different to toys today. • In the past most toys used to be made from paper, wood and metal. • Toys now are usually made of plastic. • Lots of toys now are electrical. • Toys are safer to play with than they were in the past. • Play Doh was invented in 1955 by Noah McVicker. • Space hoppers were popular in the 1970s. • Gameboy was invented in 1990s. 	<ul style="list-style-type: none"> • Place events and objects in time order • Use words about the past, e.g. then, now, before I was born, a long time ago. • Identify similarities and differences between toys used now, and in the past. • Identify similarities and differences between two sources of information • Talk, draw and write about changes (within living memory). • Stay safe when using the internet, computers and iPads. 	<ul style="list-style-type: none"> • Talking about communication and technology from the past. • History is learning about the past. • To use historical sources to begin to wonder and ask questions about the past.
Vocabulary: Artefact: objects made by humans Chronology: putting events, objects or dates in order History: a study of past events Living memory: If something has happened within living memory, it can be remembered by some people who are still alive. Past: gone by in time Present: existing or occurring now Source: a place, person or thing that you can find information from. Timeline: a list of events in the order that they happened.		Images:   

Spring 1 – History - Victorians

Knowledge I <i>know</i> ...	Skills I <i>can</i> ...	Links back to I <i>remember</i> ...
<ul style="list-style-type: none"> • Queen Victoria became queen in 1837. This was her coronation. • She ruled throughout the Victorian era (1838-1901). • The first stamp was used in 1840 and the first post box was built in 1850. • Lots of children from poor families had to go out to work. • Not many people could read or write but Queen Victoria made all children go to school in 1870. • In 1897 Queen Victoria celebrated her Diamond Jubilee. • Many rich people had servants. • There was no electricity. 	<ul style="list-style-type: none"> • Place events in order on a (year group) timeline e.g. Queen Victoria's coronation, Diamond Jubilee. • Use words and phrases about time e.g. now, when I was younger, a long time ago, before I was born • Find similarities and differences between now and then e.g. Victorians schools and schools now. • Use books, pictures and photos to help find out about the past. • Wonder and ask questions about the past. • Share what I know by talking drawing, roleplay and writing. • Use words about history. 	<ul style="list-style-type: none"> • Toys have changed within the last 50 years. • The toys my parents and grandparents played with are different to toys today. • Using books, pictures, photos and objects to find out about toys in the past. • Creating a Year 1 timeline and adding objects/events e/g/ Play-Doh was invented in 1955. • Computers and phones have changed since my grandparents were young. • In the past there was a war. • Some children were evacuated and food was rationed.
Vocabulary: Artefact: objects made by humans. Chronology: putting events, objects or dates in order. Coronation: where someone is crowned King or Queen. Diamond Jubilee: the 60 th anniversary. Era: a period in history. Past: gone by in time. Present: existing or occurring now. Source: a place, person or thing that you can find information from. Timeline: a list of events in the order that they happened. Victorians: people who lived in the Victorian era (1837-1901).		Images:      

Summer 2 – History – Captain Cook

Knowledge I <i>know</i> ...	Skills I <i>can</i> ...	Links back to I <i>remember</i> ...
<ul style="list-style-type: none"> • Captain James Cook was a British navigator and explorer who lived in the 1700's which was before the Victorian Era • He was a master at map making and mapped out most of the South Pacific, including New Zealand and Australia • Captain Cook's first ship was called HMS Endeavour and he had lots of rules to keep his crew healthy and safe. • Captain Cook made 3 voyages and was killed during his final one • Cook was the first European to visit Australia & named many of the places he found. • There is a statue of Cook in Yorkshire, England 	<ul style="list-style-type: none"> • Place events in chronological order • Use different sources to find out about the past • Use historical sources to wonder and ask questions about the past • Say what is the same and what is different between 2 historical sources • Use historical words to talk about what I know • Communicate what I know in different ways 	<ul style="list-style-type: none"> • There were similarities and differences between life now and during Victorian times (Sp 1) & WWII (Yr R) • Lots of things we use today were discovered/invented during Victorian times (Spring 1) • Queen Victoria was an important person from the past (Spring 1) • We can order events on a timeline (Spring 1) • • We can use sources to find out about the past (Autumn/Spring 1) • Australia is a country in Australasia (Summer 1) • Maps contain human and physical features of a place and help us find our way

Vocabulary:

Captain: person in command of a ship

Chronology: putting events or dates in order

Explorer: someone who travels to places that people do not know much about

Map: a diagram to show where places are located and features of places

Navigator: a person who explores by sea

Past: gone by in time

Present: existing or occurring now

Source: a place, person or thing that you can find information from.

South Pacific: part of the Pacific Ocean

Voyage: A long journey from one place to another

Images:

