



Autumn 2 - History – Keeping in touch (communication and technology)

Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> The way we communicate with others has changed within the last 70 years. The phones my parents and grandparents used are different to phones today. Alexander Graham Bell invented the first telephone about 150 years ago (1876). This was long before my grandparents were born. Mobile phones were first made about 50 years ago (1973). Smartphones have become more clever over the last 25-30 years and we can now use smartphones for many reasons 	<ul style="list-style-type: none"> Place events and objects in time order Use words about the past, e.g. then, now, before I was born, a long time ago. Identify similarities and differences between technology used to communicate now, and in the past Identify similarities and differences between two sources of information Talk, draw and write about changes (within living memory). Stay safe when using the internet, computers and iPads. 	<ul style="list-style-type: none"> Talking about toys from the past (YR) History is learning about the past. To use historical sources to begin to wonder and ask questions about the past.
Vocabulary: Artefact: objects made by humans Chronology: putting events, objects or dates in order History: a study of past events Living memory: If something has happened within living memory, it can be remembered by some people who are still alive. Past: gone by in time Present: existing or occurring now Source: a place, person or thing that you can find information from. Timeline: a list of events in the order that they happened. Inventor: a person who creates or discovers something new and useful		Images: 

Spring 1 – History – Children in World War 2

Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> WW2 started 86 years ago which is before our grandparents were alive During WW2, lots of children from big cities and towns were evacuated to the countryside Evacuation means leaving a place. Children who were evacuated had labels on them and travelled by train to the countryside. Evacuees lived with a host family Evacuees had to take a small suitcase with their things. This included a gas mask in case, Rationing meant fairly sharing food and supplies when there weren't enough 	<ul style="list-style-type: none"> Place events in order on a (year group) timeline e.g. 1st Sept evacuation begins 3rd Sept 1939 WW2 starts, June 1940 The Blitz, 1945 VE day Use words and phrases about time e.g. now, when I was younger, a long time ago, before I was born Find similarities and differences between now and then e.g. food and rationing, home and family Use books, pictures and photos to help find out about the past. Wonder and ask questions about the past Communicate what I know by talking drawing, roleplay, model making and writing 	<ul style="list-style-type: none"> That the NHS stands for the national health service which means that everyone can get healthcare for free in our country Using books, pictures, photos and objects to find out about the NHS in the past Alexander Graham Bell invented the telephone phones have changed since my grandparents were young Creating a Year 1 timeline
Vocabulary: Artefact: objects made by humans. Chronology: putting events, objects or dates in order. Evacuee: person who leaves a place Host family: the people evacuees were going to live with Past: gone by in time. Present: existing or occurring now. Source: a place, person or thing that you can find information from. Timeline: a list of events in the order that they happened. Rationing: ensuring the fair distribution of food and commodities when they were scarce.		Images: 

Summer 2 – History – First Flight – Wright brothers 1903

Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> • Wilbur and Orville Wright were brothers who lived in America (North America). • They are famous for inventing the first aeroplane. • The Wright brothers built the first plane called 'Wright Flyer 1' • It had wings, a propeller and an engine. • Their first flight was over 100 years ago (in 1903) • The first flight lasted 12 seconds! 	<ul style="list-style-type: none"> • Place events in chronological order • Use different sources to find out about the past • Use historical sources to wonder and ask questions about the past • Say what is the same and what is different between 2 historical sources • Use historical words to talk about what I know • Communicate what I know in different ways 	<ul style="list-style-type: none"> • We can order events on a timeline (WW2 rationing and evacuation, technology and communication) • We can use sources to find out about the past • North America is one the seven continents. • Captain Scott went on an expedition
Vocabulary:		Images:
<p>Chronology: putting events or dates in order</p> <p>Inventor: a person who makes new inventions, devices that perform some kind of task</p> <p>Past: gone by in time</p> <p>Present: existing or occurring now</p> <p>Source: a place, person or thing that you can find information from.</p>		