



## Hartford Infant School Phonics Stages

Stage	GPCs and spelling rules							
<b>Stage 1</b>								
<b>Stage 2</b> [pink & red band]	s	a	t	p	i	n	m	d
	g	o	c	k	ck	h	b	f
	ff	e	u	r	l	ll	ss	w
	x	y	v	j	z	zz	qu	
<b>Stage 3</b> [yellow band]	ch	sh	th	ng	ee	or	igh	ai
	oa	ar	oo	oo	er	ur	ow	oi
	ear	air	ure					
<b>Stage 4</b> [blue band]	<b>Consonant clusters</b> (those below are examples only and others may be covered)							
	ft	nd	st	lt	cr	tr	dr	tw
	st	sl	pt	sp	gl	nt	str	ps
	sk	lp	lf	scr	shr	thr	nch	fr
	nk	fl	gl	pl	cl	sm	pr	sc
	sn	str	nl	lt				
<b>Stage 5</b> [green & orange & turquoise band]	ph	wh	ve	ay	ie	ou	ea	oy
	ue (blue)	ir	er (unstressed)	ore	aw	au	a-e	e-e
	i-e	o-e	u-e					
	<ul style="list-style-type: none"> <li>Adding -s and -es to make plurals</li> <li>Adding suffixes (with no change to root word) -ing, -ed, -er, -est.</li> <li>Adding prefix un-</li> <li>Compound words</li> <li>Spelling words with ff, ll, ss, zz, ck after a short vowel</li> </ul>							
	ow (snow)	oe (toe)	tch	ue (rescue)	ew (screw)	ew (new)	are (bare)	y (very)
	ie (chief)	k (skin)	n (bank, trunk)	ear (pear)	ea (bread)	c (cell)		
	ey (donkey)	*i (mind)	y (reply)	or (word)	*a (father)	*al (half)	*oor (door)	al (always)
<b>Stage 6</b> [purple band]	ar (warm)	ge (cage)	dge (bridge)	a (wash)	mb (thumb)	s making /z/ (usual)	tion (station)	o (mother)
	ch (chemist)	kn (knee)	gn (gnat)	*ai (said)	wr (write)	il	al (metal)	le (table)
	el (camel)	g (gem)						
	<ul style="list-style-type: none"> <li>Adding suffix -ed where consonant is doubled eg. stopped</li> <li>Adding suffix -ing where e is dropped</li> <li>Adding suffixes -ful, -ly, -less, -ment</li> <li>Changing y to i and adding es; change f to v and add es.</li> <li>Adding prefix dis-</li> <li>Apostrophes for contractions</li> <li>Apostrophes for possession</li> </ul> <p>*taught as grapheme found in Y2 common exception words</p>							