
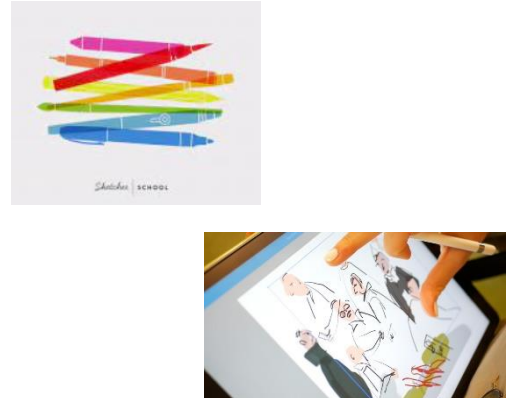




Expressive art and design/Art and design (drawing)			Computing (presentation, programming, e-safety)		
Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>	Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> Picasso was an artist. Pencils can make different marks (including outlines and infilling) A portrait is a picture of a person 	<ul style="list-style-type: none"> Draw big and small pictures Use pencils, felt tips and crayons. Make marks in different ways Use pencils to colour inside the lines Draw my ideas and experiences Draw a self-portrait using pencils 	<ul style="list-style-type: none"> Van Gogh is an artist Van Gogh created self-portraits using paint Using paint and brushes Painting a self-portrait 	<ul style="list-style-type: none"> An algorithm is a list of rules to follow to get something done How to plan and test a simple route (algorithm) in a practical activity How to create a piece of digital art on an iPad using the SketchesSchool app 	<ul style="list-style-type: none"> Begin to talk about what an algorithm is Plan a route to move an object from one place to another Create a picture using the SketchesSchool app 	<ul style="list-style-type: none"> How to stay safe online Using an iPad to create a picture Using an iPad to take a photograph Using an iPad to edit a photograph by cropping Using an iPad to film a short video (Autumn)
Vocabulary: Drawing: a picture made with a pencil, pen, or crayon rather than paint Infill: fill a space Line: a narrow continuous mark; the edge or contour of a shape. Outline: a line by which an object or figure is or appears to be bordered. Realistic: shows true to life Scale: relative or equal size. Shape: the form of an object defined by outline.		Images: Picasso age 18 	Vocabulary: Algorithm: a precise set of ordered steps that can be followed by a human or a computer to achieve a task. Digital art: artwork created using a piece of hardware e.g. an iPad [N.B. Children to be exposed to vocabulary but no expectation to use as per skills progression]		Images: 



Understanding the world/Geography (UK)			Understanding the world/Science (animals)				
Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>	Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>		
<ul style="list-style-type: none"> I live in England London is in England London is different to Huntingdon England is a country (in the UK) There are lots of different countries in the world In England we have different seasons & weather Maps show where places are 	<ul style="list-style-type: none"> Explore what is around me (local environment) Compare my environment with London Answer (simple) questions Observe where things are. Look closely at what is the same Talk about what is different Draw a (simple) map Follow a (simple) map Find England on a map 	<ul style="list-style-type: none"> Exploring my school grounds (autumn). Walking to the park Investigating plants that grow in this area 	<ul style="list-style-type: none"> There are different types of animals Wild animals live on their own (without help from people). A squirrel is a wild animal. Pets are animals that are kept by people. There are different types of wild animals (e.g. birds). There are wild animals in England (e.g. badger, fox, deer). 	<ul style="list-style-type: none"> Make observations of animals Sort different animals and talk about how I have sorted them Talk about similarities and differences (sorting and classifying) (of UK animals) 	<ul style="list-style-type: none"> There are lots of stories about animals (discuss animals encountered in previous texts e.g. Jasper the cat (domesticated) and the Tiger who came to tea (wild)). Humans are animals 		
Vocabulary: Country: an area of land that has its own government Globe: model of the earth Landmark: human or physical feature which is well known in an area and can represent that place. Map: a diagram to show where places are located and features of places. UK: United Kingdom (England, Northern Ireland, Scotland and Wales) [N.B. Children to be exposed to vocab but no expectation to use as per skills progression]		Images: 		Vocabulary: Animal: a living creature Aquatic animals: live in water Birds: have a beak, wings and feathers. They lay eggs and live on land. Pets: a tamed animal kept for companionship or pleasure Tame: not dangerous or frightened of people, can live in a home/farm/garden Terrestrial animals: live on land Wild animal: it isn't tame and it lives on its own without any help from people [N.B. Children to be exposed to vocab but no expectation to use as per skills progression]		Images: 	