

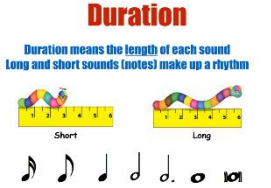

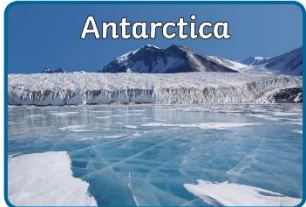

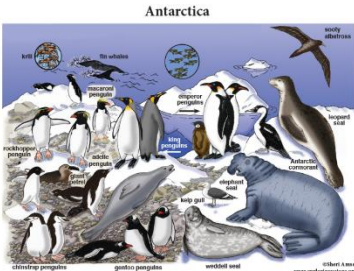




Design Technology			Music				
Knowledge I know...	Skills I can...	Links back to I remember...	Knowledge I know...	Skills I can...	Links back to I remember...		
<ul style="list-style-type: none"> That card is a material and good to use for a mask A mask is worn over the face That materials can be joined using glue 	<ul style="list-style-type: none"> Suggest design ideas for my mask Explain how I will make my mask Use scissors to cut out eyes and ears for my mask To assemble my mask with support Evaluate my mask by saying what I like and dislike about it 	<ul style="list-style-type: none"> Designing a fabric bag. Using felt and embellishment to decorate a bag Using glue to assemble, join and combine e.g. attaching sequins Evaluating my product 	<ul style="list-style-type: none"> You can make different sounds using instruments. How sounds can be changed. Duration means how long or short a note or piece of music is. Pitch means how high or low a note or sound is. 	<ul style="list-style-type: none"> Explore the different sounds of instruments. Create long and short sounds using my voice and body percussion e.g. tap Create high and low sounds using my voice and body percussion e.g. tap 	<ul style="list-style-type: none"> Learning to sing the 'Twinkle Twinkle Little Star' and 'Jingle Bells' songs Singing fast and slow (tempo) Using percussion instruments to tap out a rhythm 		
Vocabulary: Design: a plan or drawing to show your ideas before you make something Evaluate: think about what I have made and how I can make it better Mask: an object covering all or part of the face Material: what something is made of Join: linking two or more things together		Images: 		Vocabulary: Tempo: is how fast or slow a note or piece of music is. Duration: how long or short a note or piece of music is. Pitch: how low or high a note or sound is.		Images:  	

By the end of this half term, your child should be able to: **know more** (knowledge), **remember more** (links back to), **be able to do more** (skills)



Geography			Science		
Knowledge I know...	Skills I can...	Links back to I remember...	Knowledge I know...	Skills I can...	Links back to I remember...
<ul style="list-style-type: none"> That the world is made up of different countries beyond the UK and these can be located on a world map The UK is different to other countries in the wider world (e.g. The South Pole in Antarctica) That Antarctica and England have different climates and the weather is different Antarctica is the coldest continent on earth. 	<ul style="list-style-type: none"> Talk about similarities and differences in relation to places Compare where I live to other environments Answer similar questions To draw and follow simple maps I can investigate my surroundings 	<ul style="list-style-type: none"> The world is made up of different countries, and these are located in different places on a world map England is a country in the UK I live in England London is in England London is different to Huntingdon 	<ul style="list-style-type: none"> There are different types of animals (some are wild, some are tame/pets). There are different types of wild animals (e.g. birds, aquatic/water and land). That different types of animals live in different environments e.g. The U.K and Antarctica The similarities and differences between the animals and their environments that I have learnt about. 	<ul style="list-style-type: none"> Identify what is the same and what is different (identifying and classifying) Use books to find out information Find out things in different ways (school grounds, Forest School, books, online) 	<ul style="list-style-type: none"> Different wild animals can be found in England and The U.K. That there are lots of different types of animals and that these can be sorted (classified) into groups
Vocabulary: Country: an area of land Continent: a large land mass, typically a group of countries. Ocean: a very large expanse of water. Sea: smaller than oceans and usually located where the land and ocean meets. Similar: looking or being almost the same, although not exactly Different: not the same		Images:  	Vocabulary: Animal: a living creature Wild animal: it isn't tame and it lives on its own without any help from people Pet: a tamed animal kept for companionship or pleasure Birds: have a beak, wings and feathers. They lay eggs and live on land. Aquatic/water animals: live in water Land animals: live on land Environment: what is around a person, plant or animal in the place that it lives		Images:  

By the end of this half term, your child should be able to: **know more** (knowledge), **remember more** (links back to), **be able to do more** (skills)