
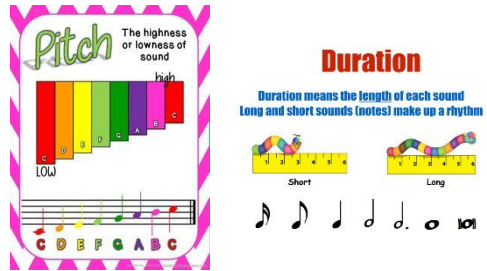




Design Technology			Music		
Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>	Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> That card is a material and good to use for a mask. A mask if worn over the face. That materials can be joined using glue. 	<ul style="list-style-type: none"> Suggest design ideas for my mask Explain how I will make my mask Use scissors to cut out my mask To assemble my mask with support Evaluate my mask by saying what I like and dislike about it 	<ul style="list-style-type: none"> Designing the decoration for a bag Using embellishments to decorate my bag Using glue to assemble, join and combine e.g. buttons, pompoms. Evaluating my bag. 	<ul style="list-style-type: none"> You can make different sounds using instruments. How sounds can be changed. Duration means how long or short a note or piece of music is. Pitch means how high or low a note or sound is. 	<ul style="list-style-type: none"> Explore the different sounds of tuned and untuned instruments. Create high and low sounds using my voice and tuned instruments. Create long and short sounds using my voice and body percussion e.g. tap 	<ul style="list-style-type: none"> Learning to sing the Warm Clothes for When it Snows song Singing fast and slow (tempo) Using percussion instruments to tap out a rhythm
Vocabulary: Card: Design: a plan or drawing to show your ideas before you make something Evaluate: think about what I have made and how I can make it better Mask: an object covering all or part of the face Material: what something is made of Join: linking two or more things together		Images: 	Vocabulary: Tempo: is how fast or slow a note or piece of music is. Duration: how long or short a note or piece of music is. Pitch: how low or high a note or sound is.		Images: 

By the end of this half term, your child should be able to: **know more** (knowledge), **remember more** (links back to), **be able to do more** (skills)



Geography			Science				
Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>	Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>		
<ul style="list-style-type: none"> That the world is made up of different countries and these can be located on a world map The UK is different to other countries/ continents in the wider world (e.g. Antarctica) Antarctica is the coldest continent on earth. 	<ul style="list-style-type: none"> Talk about similarities and differences in relation to places. Compare where I live to other environments. Answer similar questions. Draw and begin to follow simple maps. Investigate my surrounding environment. 	<ul style="list-style-type: none"> The world is made up of different countries, and these are located in different places on a world map The UK is made up of 4 countries (England, Northern Ireland, Scotland and Wales). 	<ul style="list-style-type: none"> There are different types of animals. There are different types of wild animals (e.g. birds, aquatic, terrestrial). That different types of animals live in different environments. The similarities and differences between British animals and animals living in Antarctica. 	<ul style="list-style-type: none"> Identify what is the same and what is different (identifying and classifying) Use books to find out information Find out things in different ways (school grounds walk, books, online) 	<ul style="list-style-type: none"> Different wild animals can be found in each of the 4 countries in the UK. 		
Vocabulary: Country: an area of land Continent: a large land mass, typically a group of countries. Ocean: a very large expanse of water. Sea: smaller than oceans and usually located where the land and ocean meets. Similar: looking or being almost the same, although not exactly Different: not the same		Images: 		Vocabulary: Animal: a living creature Wild animal: it isn't tame and it lives on its own without any help from people Domesticated animal: an animal that has been tamed and kept by humans Birds: have a beak, wings and feathers. They lay eggs and live on land. Aquatic animals: live in water Terrestrial animals: live on land Environment: what is around a person, plant or animal in the place that it lives		Images: 	

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