










Design technology (food)			Music (pitch and dynamics)		
Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>	Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> • What a fruit is and what a vegetable is. • How fruit and vegetables are grown and harvested. • Why it is important to wash my hands and be clean when preparing food. • That soup a liquid dish made using fish, meat or vegetables in water. 	<ul style="list-style-type: none"> • Use tools such as a vegetable peeler to peel a vegetable • Use tools such as a butter knife to chop vegetables • Make a stock, cook the vegetables and blend together with the help of a grown up. 	<ul style="list-style-type: none"> • n/a 	<ul style="list-style-type: none"> • That dynamics means the volume of sound in parts of music • That pitch means how high or low a musical tone is • Instruments make different sounds and can be played in different ways • Shakers, bells, wood blocks, claves, tambours, tambourines, drums, triangles are all examples of untuned instruments 	<ul style="list-style-type: none"> • Explore and learn how sounds can be changed (e.g. high, low, loud, soft) • Explore the different sounds of instruments • Listen to and join in with some songs • Learn new songs 	<ul style="list-style-type: none"> • Tempo means fast and slow. • Rhythm is the pattern of long and short sounds as you move through the song. • Drum, cymbal and maracas are all examples of untuned instruments.
Vocabulary: Fruit: the sweet and fleshy product of a tree or other plant that contains seed and can be eaten as food Vegetable: a plant or part of a plant used as food Harvest: gathering in crops Soup: a liquid dish made using fish, meat or vegetables in water		Images:  	Vocabulary: Instrument: a device used to produce music. Dynamics: the volume of sound in different parts of a music (e.g. loud, soft) Pitch: how high or low a musical tone is Song: words set to music		Images:    Whistle High pitch sound  Drum Low pitch sound



History (The NHS real life heroes)			Science (humans)				
Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>	Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>		
<ul style="list-style-type: none"> The NHS was created in 1948 That the NHS stands for the national health service. Hospitals, doctors and dentists are all part of the NHS 	<ul style="list-style-type: none"> Sequence pictures from oldest to newest Use words to talk about the passing of time, e.g. old, new. Compare my experience of the NHS now to the past Talk about similarities and differences between the uniforms of medical staff then and now Use books, pictures, photos and artefacts to find out facts about the NHS in the past Talk about and make observations of historical artefacts Ask questions about the past. 	<ul style="list-style-type: none"> Clothes have changed over time My grandparents childhood clothes were different to mine now. Crocs were invented in 2002 (newest) Shell suits and leg warmers were popular in the 1980s. Flairs and bright coloured dresses were popular in the 1960s (oldest) How we wash our clothes has changed over time 	<ul style="list-style-type: none"> How humans grow and change How my body has changed since I was a baby That the body is made up of different parts That each part of the body helps you to do different things That books can be used to find out more information 	<ul style="list-style-type: none"> Compare my body to when I was a baby and say what is the same and what is different Compare my body to that of adult and say what is the same and what is different Name the different parts of the body and talk about what they do Ask and answer questions about the human body 	<ul style="list-style-type: none"> n/a 		
Vocabulary: NHS: The National Health Service Healthcare Hospital: a place where people who are ill or injured are treated and taken care of by doctors and nurses Doctor: a person who is qualified to treat people who are ill Nurse: a person whose job is to care for people who are ill or injured, especially in a hospital: Dentist: a person whose job is treating people's teeth Uniform: clothes worn by people who belong to the same group		Images: 		Vocabulary: Human: a man, woman or child Body: the physical structure, including the bones, flesh, and organs, of a person or an animal. Grow: increasing in size or changing physically Compare: finding what is the same and what is different		Images: 