
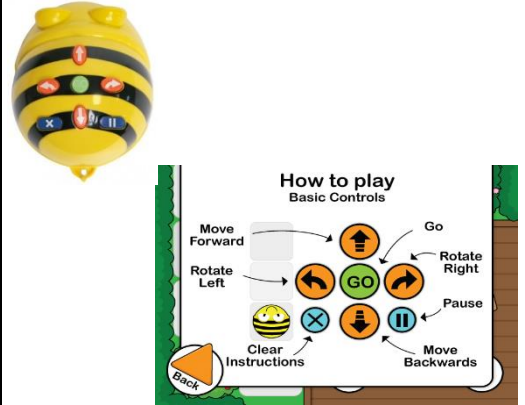




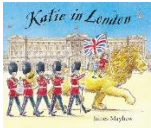
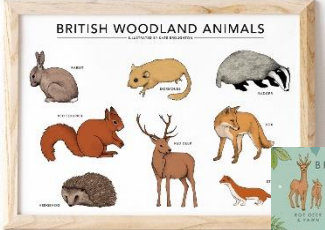
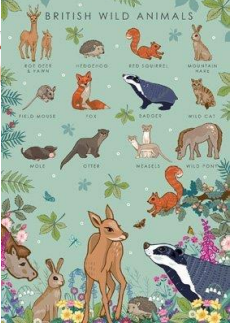


| Expressive art and design/Art and design (drawing) | | | Computing (presentation, programming, e-safety) | | |
|--|---|---|--|---|---|
| Knowledge <i>I know...</i> | Skills <i>I can...</i> | Links back to <i>I remember...</i> | Knowledge <i>I know...</i> | Skills <i>I can...</i> | Links back to <i>I remember...</i> |
| <ul style="list-style-type: none"> Picasso was an artist. Pencils can make different marks (including outlines and infilling) A portrait is a picture of a person | <ul style="list-style-type: none"> Draw big and small pictures Use pencils, felt tips and crayons. Make marks in different ways Use pencils to colour inside the lines Draw my ideas and experiences Draw a self portrait using pencils | <ul style="list-style-type: none"> Van Gogh is an artist Van Gogh created self-portraits using paint Using paint and brushes Painting a self-portrait | <ul style="list-style-type: none"> Beebots move when you put an algorithm in An algorithm is a list of rules to follow You add an algorithm to a beetbot using the buttons A photograph is a picture made with a camera. Not to share things about myself on the internet | <ul style="list-style-type: none"> Talk about what an algorithm is (begin) Press buttons on a Beebot to tell it what to do (create an algorithm) in partners Use a camera to take a photograph (with an adults' help). Create a picture using 2paint Keep safe by not sharing information about myself on the internet. Get help if I see something that upsets me on the internet | <ul style="list-style-type: none"> How to stay safe online (autumn). Using an iPad to create a picture (autumn) |

| Vocabulary: | Images: | Vocabulary: | Images: |
|---|---|--|--|
| <p>Drawing: a picture made with a pencil, pen, or crayon rather than paint</p> <p>Infill: fill a space</p> <p>Line: a narrow continuous mark; the edge or contour of a shape.</p> <p>Outline: a line by which an object or figure is or appears to be bordered.</p> <p>Realistic: shows true to life</p> <p>Scale: relative or equal size.</p> <p>Shape: the form of an object defined by outline.</p> | <p>Picasso age 18</p>  | <p>Algorithm: a list of rules to follow in order to solve a problem.</p> <p>Beebot: a programmable robot</p> <p>Program: defined by a set of algorithms that are completed in order to achieve a task</p> <p>Photograph: is a picture made using a camera, printed or stored digitally.</p> <p>[N.B. Children to be exposed to vocabulary but no expectation to use as per skills progression]</p> |  |

Enquiry Organiser Cycle 1, 2 and 3
Spring 2, Reception



| Understanding the world/Geography (UK) | | | Understanding the world/Science (animals) | | | | |
|---|--|---|--|--|--|---|--|
| Knowledge <i>I know...</i> | Skills <i>I can...</i> | Links back to <i>I remember...</i> | Knowledge <i>I know...</i> | Skills <i>I can...</i> | Links back to <i>I remember...</i> | | |
| <ul style="list-style-type: none"> I live in England London is in England London is different to Huntingdon England is a country (in the UK) There are lots of different countries in the world In England we have different seasons & weather Maps show where places are | <ul style="list-style-type: none"> Explore what is around me (local environment) Compare my environment with London Answer (simple) questions Observe where things are. Look closely at what is the same Talk about what is different Draw a (simple) map Follow a (simple) map Find England on a map | <ul style="list-style-type: none"> Exploring my school grounds (autumn). Walking to the park Investigating plants that grow in this area | <ul style="list-style-type: none"> There are different types of animals Wild animals live on their own (without help from people). A squirrel is a wild animal. Domesticated animals are kept by people. Pets are domesticated animals. There are different types of wild animals (e.g. birds). There are wild animals in England (e.g. badger, fox, deer). | <ul style="list-style-type: none"> Make observations of animals Sort different animals and talk about how I have sorted them Talk about similarities and differences (sorting and classifying) (of UK animals) | <ul style="list-style-type: none"> There are lots of stories about animals (discuss animals encountered in previous texts e.g. Jasper the cat (domesticated) and the Tiger who came to tea (wild)). Humans are animals | | |
| Vocabulary: Atlas: a collection of maps, usually in a book. Capital: a city or town where the central government of the country is Country: an area of land that has its own government Globe: model of the earth Landmark: human or physical feature which is well known in an area and can represent that place. Map: a diagram to show where places are located and features of places. UK: United Kingdom (England, Northern Ireland, Scotland and Wales) [N.B. Children to be exposed to vocabulary but no expectation to use as per skills progression] | | Images:    | | Vocabulary: Animal: a living creature Aquatic animals: live in water Birds: have a beak, wings and feathers. They lay eggs and live on land. Domesticated animal: an animal that has been tamed and kept by humans Tame: not dangerous or frightened of people; domesticated Terrestrial animals: live on land Wild animal: it isn't tame and it lives on its own without any help from people | | Images:   | |

Progress is **knowing more** (knowledge), **remembering more** (links back to), **being able to do more** (skills)