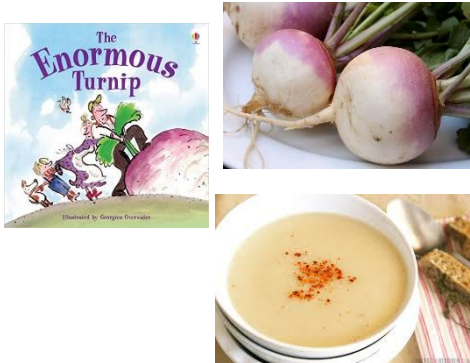
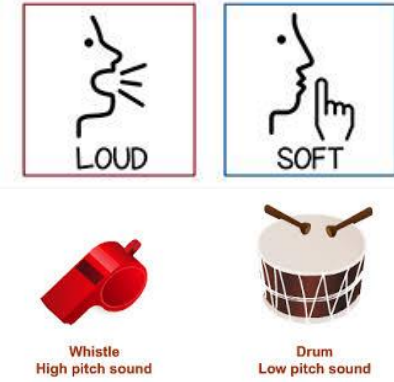
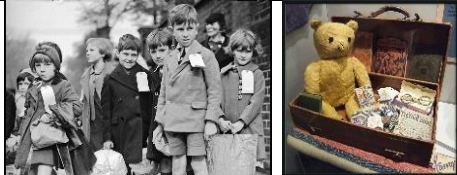
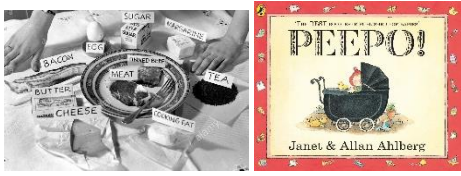




Expressive arts and design/Design technology (food)			Expressive arts and design/Music (pitch and dynamics)				
Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>	Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>		
<ul style="list-style-type: none"> • A fruit has seeds • A vegetable is a plant • Fruit and vegetables grow • Fruit and vegetables are harvested • To wash my hands before touching food • Soup a liquid dish • Soup is made using fish, meat or vegetables in water 	<ul style="list-style-type: none"> • Use a vegetable peeler • Use a knife (butter) • Chop vegetables • Make a stock • Cook vegetables • Blend the stock and vegetables (with help of a grown up) 	<ul style="list-style-type: none"> • Eating snack • Fruit and vegetables are healthy • Fruit and vegetables come from different countries • Designing and making bunting at Christmas 	<ul style="list-style-type: none"> • Musical sounds can be high or low (pitch) • Musical sounds can be loud or soft (dynamics) • Instruments make different sounds • Instruments can be played in different ways • Shakers, bells, wood blocks, tambourines, drums, triangles are all instruments 	<ul style="list-style-type: none"> • Make low and high sounds • Make soft and quiet sounds • Use instruments to make different sounds • Listen to and join in with some songs • Learn new songs 	<ul style="list-style-type: none"> • Musical sounds can be fast and slow (tempo). • Music/songs have long and short sounds (rhythm) • Drum, cymbal and maracas are all instruments. 		
Vocabulary: Fruit: the sweet and fleshy product of a tree or other plant that contains seed and can be eaten as food Vegetable: a plant or part of a plant used as food Harvest: gathering in crops Soup: a liquid dish made using fish, meat or vegetables in water		Images: 		Vocabulary: Instrument: a device used to produce music. Dynamics: the volume of sound in different parts of a music (e.g. loud, soft) Pitch: how high or low a musical tone is Song: words set to music		Images: 	



Understanding the world/History (children in WW2)			Understanding the world/Science (humans)				
Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>	Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>		
<ul style="list-style-type: none"> In the past there was a war Some children were evacuated to live with a (host) family in the countryside Evacuation means leaving a place. Evacuees had a small suitcase with their things. There wasn't enough food for everyone in the wartime Rationing meant sharing food fairly Fruit and vegetables were not rationed 	<ul style="list-style-type: none"> Order pictures (oldest to newest) Talk about the past and present Say what is the same and what's different (families) Use different things (books, pictures, photos and objects) to find out about children/families in WW2 Observe and talk about historical objects (artefacts) Ask questions about the past. 	<ul style="list-style-type: none"> Phones are used to talk (communicate) to people In the past my family had phones that were different to now (present) 	<ul style="list-style-type: none"> Humans grow and change My body has changed since I was a baby My body is made up of different parts The parts of my body help me to do different things Books can be used to find out more information 	<ul style="list-style-type: none"> Compare my body to when I was a baby and say what is the same and what is different Compare my body to that of adult and say what is the same and what is different Name the different parts of the body and talk about what they do Ask and answer questions about the human body 	<ul style="list-style-type: none"> Investigating materials Talking about my family 		
Vocabulary: Artefact: objects made by humans Evacuee: person who leaves a place Past: gone by in time Present: existing or occurring now Rationing: ensuring the fair distribution of food and commodities when they were scarce.		Images:  		Vocabulary: Human: a man, woman or child Body: the physical structure, including the bones, flesh, and organs, of a person or an animal. Grow: increasing in size or changing physically Compare: finding what is the same and what is different		Images: 