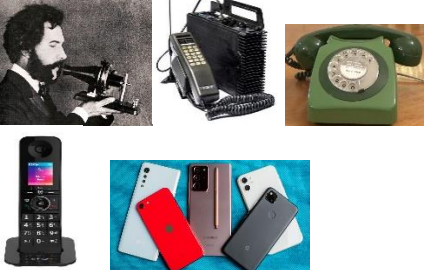




Expressive arts and design/Design technology (textiles)			Expressive arts and design/Music (tempo)				
Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>	Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>		
<ul style="list-style-type: none"> <li>Bunting is used as a decoration</li> <li>Bunting can be made from fabric (felt)</li> <li>Some fabric comes from plants and animals (wool, cotton)</li> <li>Felt is (often) made from wool</li> <li>Scissors can be used to cut things</li> <li>Bunting can be made from other materials e.g. paper</li> </ul>	<ul style="list-style-type: none"> <li>Design a piece of bunting using my ideas and experiences</li> <li>Draw a picture of my bunting</li> <li>Use glue to embellish/decorate my bunting</li> <li>Share my work and talk about what I have done</li> </ul>	<ul style="list-style-type: none"> <li>n/a</li> </ul>	<ul style="list-style-type: none"> <li>Music/sounds can be fast and slow (tempo)</li> <li>Songs have a pattern of sounds and silences (rhythm)</li> <li>Drum, cymbal and maracas are all instruments.</li> <li>Different materials can be used to make music</li> </ul>	<ul style="list-style-type: none"> <li>Explore the sounds of instruments</li> <li>Sing some nursery rhymes, chants and songs</li> <li>Listen to songs</li> <li>Tap out a rhythm</li> <li>Make an instrument out of junk box modelling</li> </ul>	<ul style="list-style-type: none"> <li>Singing songs in my class</li> </ul>		
<b>Vocabulary:</b> <b>Design:</b> a plan or drawing to show your ideas before you make a product. <b>Evaluate:</b> reflect on the product I have made and how I can improve it. <b>Fabric:</b> cloth produced by weaving or knitting textile fibres <b>Feature:</b> an important part of something <b>Embellish:</b> to add decoration		<b>Images:</b> 		<b>Vocabulary:</b> <b>Instrument:</b> a device used to produce music. <b>Rhythm:</b> the sequence of sounds and silences in a song <b>Tempo:</b> how fast or slow something is happening. <b>Untuned:</b> have no notes of definite pitch. <b>Song:</b> words set to music <b>Junk box modelling:</b> Joining together boxes to make a model which can be painted and decorated		<b>Images:</b> 	



Understanding the world/History (technology/communication)			Understanding the world/Science (materials)				
Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>	Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>		
<ul style="list-style-type: none"> <li>Phones have changed</li> <li>Long before I was born, phones could only be used inside a house (or building).</li> <li>Now phones are mobile.</li> <li>In the past phones were just used to speak to someone.</li> <li>Now phones can be used to take photos and videos, use the internet, video call and play games.</li> <li>Mobile phones were first made about 50 years ago (before I was born)</li> </ul>	<ul style="list-style-type: none"> <li>Order pictures from oldest to newest</li> <li>Use words to talk about time, e.g. now, past, before I was born</li> <li>Say what is the same and different (phones)</li> <li>Look at an object (phone) from the past and share my observations.</li> <li>Talk about changes (within living memory <small>note: this is relatives living memory</small>)</li> <li>Draw what I know</li> </ul>	<ul style="list-style-type: none"> <li>n/a</li> </ul>	<ul style="list-style-type: none"> <li>Objects are made from different materials</li> <li>Wood, metal, paper, plastic, glass, water, rock and fabric are different types of material</li> <li>Materials have different properties, e.g. hard, soft, heavy, light, strong, bendy</li> </ul>	<ul style="list-style-type: none"> <li>Name different types of materials</li> <li>Sort materials into groups</li> <li>Describe what some materials are like</li> <li>Compare two materials, saying what is the same and what's different</li> <li>Think about what to do</li> <li>Find out which material is the best to make my bunting by planning and carrying out a test</li> <li>Talk about what I did and what happened</li> </ul>	<ul style="list-style-type: none"> <li>n/a</li> </ul>		
<b>Vocabulary:</b> <b>Artefact:</b> objects made by humans <b>History:</b> a study of past events <b>Inventor:</b> a person who creates or discovers something new and useful <b>Living memory:</b> If something has happened within living memory, it can be remembered by some people who are still alive. <b>Old:</b> belonging to the past <b>Past:</b> gone by in time <b>Present:</b> existing or occurring now <b>New:</b> made recently <b>Source:</b> a place, person or thing that you can find information from. <b>Timeline:</b> a list of events in the order that they happened.		<b>Images:</b> 		<b>Vocabulary:</b> <b>Material:</b> what objects are made from. <b>Object:</b> a material thing that can be seen and touched. <b>Observe:</b> to look closely <b>Predict:</b> make a guess about what might happen. <b>Properties:</b> what a material is like and how it behaves (soft, stretchy). <b>Hard:</b> solid, firm, rigid <b>Soft:</b> easy to cut, mould or fold <b>Heavy:</b> weighs a lot <b>Light:</b> not heavy <b>Strong:</b> can take force and pressure <b>Bendy:</b> can be bent, soft and flexible.		<b>Images:</b> 