
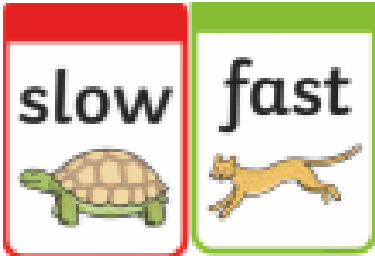




Design Technology (textiles)			Music (tempo)		
Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>	Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> <li>Bags are used for different purposes</li> <li>Bags have handles to help us hold them</li> <li>Bags are usually made from fabric</li> <li>Denim, wool, cotton, fleece, felt and hessian are types of fabric</li> </ul>	<ul style="list-style-type: none"> <li>Talk about what features bags have, e.g. handle, pockets</li> <li>Design a simple bag using my ideas and experiences</li> <li>Suggest ideas and explain what I'm going to do</li> <li>Draw a picture of my bag</li> <li>Embellish/decorate my bag by assembling, joining and combine materials together using glue</li> <li>Evaluate my work, say what I like/dislike and what possible changes I might make next time</li> </ul>	<ul style="list-style-type: none"> <li>n/a</li> </ul>	<ul style="list-style-type: none"> <li>Tempo means fast and slow.</li> <li>Rhythm is the pattern of long and short sounds as you move through the song.</li> <li>Drum, cymbal and maracas are all examples of untuned instruments.</li> </ul>	<ul style="list-style-type: none"> <li>Explore the sounds of instruments</li> <li>Sing some nursery rhymes, chants and songs and begin to build up a repertoire</li> <li>Listen to song</li> <li>Tap out a rhythm</li> <li>Change songs by changing to words E.g. 'Farmer In His Den to 'Warm Clothes For When It Snows'.</li> <li>Sing an increasing range of songs, chants and rhymes</li> <li>Make an instrument out of junk box modelling</li> </ul>	<ul style="list-style-type: none"> <li>n/a</li> </ul>
<b>Vocabulary:</b> <b>Design:</b> a plan or drawing to show your ideas before you make a product. <b>Evaluate:</b> reflect on the product I have made and how I can improve it. <b>Fabric:</b> cloth produced by weaving or knitting textile fibres <b>Feature:</b> an important part of something <b>Decorate:</b> to add decoration		<b>Images:</b> 	<b>Vocabulary:</b> <b>Instrument:</b> a device used to produce music. <b>Rhythm:</b> the pattern of long and short sounds as you move through a song. <b>Tempo:</b> how fast or slow something is happening. <b>Untuned:</b> have no notes of definite pitch. <b>Song:</b> words set to music <b>Junk box modelling:</b> Joining together boxes to make a model which can be painted and decorated		<b>Images:</b> 



History (clothes/wash day)			Science (materials)				
Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>	Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>		
<ul style="list-style-type: none"> <li>• Clothes have changed over time</li> <li>• My grandparent's childhood clothes were different to mine now.</li> <li>• How we wash our clothes has changed over time</li> </ul>	<ul style="list-style-type: none"> <li>• sequence pictures from oldest to newest as a class</li> <li>• Use words to talk about the passing of time, e.g. old, new.</li> <li>• To identify similarities and differences between my clothes and my grandparent's clothes (when they were a child).</li> <li>• Look at a historical artefact, talk about it and make observations.</li> <li>• Talk and draw about changes within living memory</li> </ul>	<ul style="list-style-type: none"> <li>• n/a</li> </ul>	<ul style="list-style-type: none"> <li>• Objects are made from different materials</li> <li>• Wood, metal, paper, plastic, glass, water, rock and fabric are different types of material</li> <li>• Materials have different properties, e.g. hard, soft, heavy, light, strong, bendy</li> </ul>	<ul style="list-style-type: none"> <li>• Name different types of materials and sort them into the correct group</li> <li>• Describe what some materials are like</li> <li>• Compare two materials, saying what is the same and what's different</li> <li>• Make suggestions about what to do</li> <li>• Find out which material is the best to make a bag by planning and carrying out a test</li> <li>• Talk about what I did and what happened</li> </ul>	<ul style="list-style-type: none"> <li>• n/a</li> </ul>		
<b>Vocabulary:</b> <b>Artefact:</b> objects made by humans <b>History:</b> a study of past events <b>Living memory:</b> If something has happened within living memory, it can be remembered by some people who are still alive <b>Past:</b> gone by in time <b>Present:</b> existing or occurring now <b>Timeline:</b> a list of events in the order that they happened. <b>Old:</b> belonging to the past <b>New:</b> made recently		<b>Images:</b> 		<b>Vocabulary:</b> <b>Material:</b> what objects are made from. <b>Object:</b> a material thing that can be seen and touched. <b>Observe:</b> to look closely <b>Properties:</b> what a material is like and how it behaves (soft, stretchy). <b>Hard:</b> solid, firm, rigid <b>Soft:</b> easy to cut, mould or fold <b>Heavy:</b> weighs a lot <b>Light:</b> not heavy <b>Strong:</b> can take force and pressure <b>Bendy:</b> can be bent, soft and flexible.		<b>Images:</b> 	