Knowledge I know	Skills I can		Links back to I remember		
<ul> <li>Bunting is used as a decoration</li> <li>Bunting can be made from fabric (felt)</li> <li>Some fabric comes from plants and animals (wool, cotton)</li> <li>Scissors can be used to cut things</li> <li>Bunting can be made from other materials e.g. paper or plastic</li> </ul>	<ul> <li>Design a piece of bunting using my ideas and experiences</li> <li>Think about what I would like my bunting to look like</li> <li>Use glue to embellish/decorate my bunting</li> <li>Share my work and talk about what I have done</li> </ul>		• n/a		
Vocabulary:		Images:	•		
Design: a plan or drawing to show your ideas before you make a p Decorate: to add details to a design to improve its appearance. Evaluate: reflect on the product I have made and how I can improv Fabric: cloth or material for making clothes and other items e.g. ba Bunting: a decoration made with flags	re it.	W W	<b>A A</b>	EE	Mintheathra Edward Cab PAPER DOLLS

Knowledge I know	Skills I can		Links back to I remember	
<ul> <li>A fruit has seeds</li> <li>A vegetable is a plant</li> <li>Fruit and vegetables grow</li> <li>Fruit and vegetables are harvested</li> <li>To wash my hands before touching food</li> <li>Soup a liquid dish</li> <li>Soup is made using fish, meat or vegetables in water</li> </ul>	<ul> <li>Use a vegetable peeler</li> <li>Use a knife (butter)</li> <li>Chop vegetables</li> <li>Make a stock</li> <li>Cook vegetables</li> <li>Blend the stock and vegetables (with help of a grown up)</li> </ul>		<ul> <li>Eating snack</li> <li>Fruit and vegetables are healthy</li> <li>Fruit and vegetables come from different countries</li> <li>Designing and making bunting at Christmas</li> </ul>	
Vocabulary:  Fruit: the sweet and fleshy product of a tree or other plant that contains seed and can be eaten as food  Vegetable: a plant or part of a plant used as food  Harvest: gathering in crops  Soup: a liquid dish made using fish, meat or vegetables in water		Images:	Turnip The Turnip	
			Consult by Englas Durana	

## Design & Technology Enquiry Organisers: Reception, Cycle 1

Knowledge I know	Skills I can		Links back to I remember	
<ul> <li>That materials can be joined using glue.</li> <li>Card is stronger than paper.</li> <li>A mask is an object worn on the face.</li> </ul>	Suggest design ideas for m     Explain how I will make my     Use scissors to cut my mas     To assemble my mask with     Evaluate my mask by sayin     it	mask k	<ul> <li>Designing and making Christmas bunting</li> <li>Using glue to assemble, join and combine e.g. buttons, pompoms.</li> <li>Making turnip soup</li> <li>Cutting vegetables</li> <li>Saying w hat I liked about m y work</li> </ul>	
Vocabulary:	·	Images:		
Card: a piece of thick, stiff paper Design: a plan or drawing to show your ideas before you Evaluate: think about what I have made and how I can Mask: an object covering all or part of the face Material: what something is made of Join: linking two or more things together				