





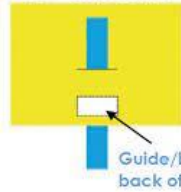
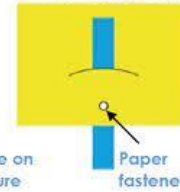
## Autumn 2 Textiles – hand puppets

Knowledge I <i>know</i> ...	Skills I <i>can</i> ...	Links back to I <i>remember</i> ...
<ul style="list-style-type: none"> <li>Puppets are used as a toy.</li> <li>Puppets can be used to tell a story.</li> <li>Puppets are often made from fabric</li> <li>Denim, wool, cotton, fleece, felt and hessian are types of fabric</li> <li>Puppets can also be made from other materials e.g. paper, card, wood or plastic.</li> <li>A running stitch can be used to join fabric</li> <li>A seam is the line where pieces of fabric join together</li> </ul>	<ul style="list-style-type: none"> <li>Research hand puppets.</li> <li>Talk about what features hand puppets have.</li> <li>Design a (simple) hand puppet using my ideas and experiences.</li> <li>Explain what I'm going to do.</li> <li>Model my ideas using a paper mock up.</li> <li>Draw a picture of my hand puppet &amp; talk about what it is for.</li> <li>Cut, shape and join fabric to make a hand puppet (begin to)</li> <li>Use a running stitch.</li> <li>Join and combine materials together using glue.</li> <li>Use tools safely (scissors).</li> <li>Evaluate my bunting and talk about how it works</li> <li>Evaluate my work, say what I like and what changes I might make next time</li> </ul>	<ul style="list-style-type: none"> <li>Designing bunting orally.</li> <li>Making bunting using fabric.</li> <li>Sticking on embellishments (buttons, sequins, pom poms).</li> </ul>
<b>Vocabulary:</b> <b>Design:</b> a plan or drawing to show your ideas before you make a product. <b>Design criteria:</b> the specifics that designers should meet when making a product. <b>Evaluate:</b> reflect on the product I have made and how I can improve it. <b>Fabric:</b> cloth produced by weaving or knitting textile fibres. <b>Hand puppet:</b> a toy that you can make move by putting your hand inside it. <b>Mock-up:</b> a model or replica <b>Running stitch:</b> a line of small even stitches which run back and forth through the cloth without overlapping. <b>Seam:</b> a line where pieces of fabric are joined together		<b>Images:</b>  

## Spring 1 Food – fruit kebabs

Knowledge I <i>know</i> ...	Skills I <i>can</i> ...	Links back to I <i>remember</i> ...
<ul style="list-style-type: none"> <li>Fruit and vegetables are plants that grow</li> <li>Some foods grow in the UK and some come from other countries</li> <li>Apples in the UK are grown in orchards and they are all hand-picked. Apples are kept in water to protect them from damage. All apples are washed, polished and buffed before being packaged.</li> <li>Fruits have seeds and are the sweet and fleshy part of a plant</li> <li>Vegetables do not have seeds and can be different parts of a plant, e.g. stem, leaf, root.</li> <li>Before preparing food, you must wash your hands.</li> <li>You must hold a knife securely and cut away from your fingers.</li> </ul>	<ul style="list-style-type: none"> <li>Use my own experiences to create ideas and explain what I am going to do</li> <li>Write a class design criteria</li> <li>Use tools safely e.g. butter knife &amp; food cutter</li> <li>Choose and use tools for fruit and vegetables,</li> <li>Evaluate my fruit kebab identifying strengths and possible changes for next time.</li> <li>Talk about personal hygiene and basic food hygiene.</li> <li>Talk about where food comes from (farm to fork).</li> </ul>	<ul style="list-style-type: none"> <li>Talking about where in the world our snack comes from</li> <li>Using a spoon</li> <li>Learning about harvest</li> <li>Assembling, joining and combining materials to make a bag</li> <li>Designing, making and evaluating Christmas bunting</li> <li>Creating a simple class design criteria</li> </ul>
<b>Vocabulary:</b> <b>Design:</b> a plan or drawing to show your ideas before you make a product. <b>Design criteria:</b> the specifics that designers should meet when making a product. <b>Evaluate:</b> reflect on the product I have made and how I can improve it. <b>Fruit:</b> the sweet and fleshy product of a tree or other plant that contains seeds and can be eaten as food <b>Hygiene:</b> things we do that help to keep us healthy and stop the spread of diseases <b>Kebab:</b> food threaded onto a skewer <b>Vegetable:</b> a plant or part of a plant used as food		<b>Images:</b> 

**Summer 1 Card – moving pictures**

Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> <li>Card is stronger and stiffer than paper.</li> <li>Materials can be joined together.</li> <li>To design and practise my ideas before making a final product.</li> <li>A lever moves around a pivot</li> <li>A slider moves along a straight line</li> <li>Sliders and levers can be used to make a moving picture</li> </ul>	<ul style="list-style-type: none"> <li>Model my ideas on paper.</li> <li>Use scissors safely.</li> <li>Assemble, join and combine materials (e.g. card and split pin).</li> <li>Explore how my moving picture can be made stronger, stiffer and more stable</li> <li>Evaluate my moving picture, saying what is good and what I could change next time.</li> </ul>	<ul style="list-style-type: none"> <li>Designing bunting for Christmas in Reception.</li> <li>Drawing and labelling my design.</li> <li>Using felt to make a hand. puppet.</li> <li>Using a running stitch.</li> <li>Evaluating my hand puppet.</li> </ul>
<b>Vocabulary:</b>		<b>Images:</b>
<p><b>Design:</b> a plan or drawing to show your ideas before you make a product.</p> <p><b>Design criteria:</b> the specifics that designers should meet when making a product.</p> <p><b>Evaluate:</b> reflect on the product I have made and how I can improve it.</p> <p><b>Lever:</b> a rigid bar which moves around a pivot.</p> <p><b>Mechanism:</b> a system of parts working together</p> <p><b>Product:</b> the final outcome.</p> <p><b>Slider:</b> a rigid bar which moves backwards and forwards along a straight line</p> <p><b>Stiffer:</b> rigid and not easily bent.</p> <p><b>Stronger:</b> solid and not easily broken.</p>		<p>(Examples only – use Australian animals)</p> <div>   <div> <p>KS1 – Simple slider</p>  <p>Guide/bridge on back of picture</p> </div> <div> <p>KS1 – Simple lever</p>  <p>Paper fastener pivot</p> </div> </div>