











*Cycle 2 for 2019-2020 only:
 Science: materials (not humans)
 DT: Textiles (not food)
 Computing: photo (not graph)

Hartford Infant School Curriculum Long Term Plan



Cycle 1: 2018-2019 Cycle 2: 2019-2020 Cycle 3: 2020-2021

	Autumn There's no place like home	Spring Heroes and heroines	Summer Great explorers
Art and Design	Painting Artist study: Vincent Van Gogh  Reception: Portrait  Year 1: Sunflower  Year 2: Starry Night	Drawing Artist study: Pablo Picasso  Reception: Picasso at 18  Year 1: Picasso at 25  Year 2: Picasso at 90	Sculpture Artist study: Antony Gormley  Cycle 1: Flight/Americas  Cycle 2: <i>Stay NZ or Inside Australia</i> Cycle 3: Ice sculptures/cold countries
Computing	Digital literacy: digital art, data handling Programming: algorithms and programming E-safety: Safe searching, strategies for managing concerns and getting help. Understanding technology	Digital literacy: presentation, communication Programming: debugging E-safety: Creating a safe image online and managing personal information, strategies for managing concerns and getting help Understanding technology	Digital literacy: film making, audio Programming: predicting E-safety: Communicating safely & respectfully online, identifying risks online, strategies for managing concerns and getting help Understanding technology
Design Technology	Textiles Design, make, evaluate	Food* Design, make, evaluate	Card and mechanisms Technical knowledge Design, make, evaluate
Geography	Our community Human and physical geography Place knowledge Geographical skills and fieldwork	The UK Locational knowledge Human and physical geography Geographical skills and fieldwork	The World Locational and Place knowledge Human and physical geography Geographical skills and fieldwork Cycle 1: The Americas, e.g. Canada, Brazil Cycle 2: The Pacific e.g. Australia Cycle 3: Antarctica
History	Changes within living memory	Changes within/Events beyond	Events beyond living memory
Within last 250 years Belief Society Power	Cycle 1: Keeping in touch (communication and technology)	Cycle 1: Children in WW2 (Inc. evacuees) 1939-1945. Link to Victoria Cross.	Cycle 1: First flight (wright brothers) 1903
	Cycle 2: A world of toys (toys, entertainment and books)	Cycle 2: The Victorians (children and schools) 1837-1901. Florence nightingale? Queen Victoria coronation & Victoria cross	Cycle 2: Discovery of the Pacific (James Cook) 1770
	Cycle 3: Wash day (clothes)	Cycle 3: The NHS (real life heroes) 1948	Cycle 3: Journey to South Pole (Captain Scott) 1912
Science	Materials Plants Working scientifically	Humans* Animals/habitats Working scientifically	Materials Plants Animals/habitats <i>Healthy week: humans</i> Working scientifically

Music	Tempo Simple, untuned instruments Singing and listening	Pitch and dynamics More sophisticated untuned instruments Singing and listening	Duration and pitch Tuned instruments Singing and listening
PSHE	Reception Beginning and belonging. Family and friends. Identities and diversity Year 1 Beginning and belonging. Working together. Managing risk Year 2 Rules, rights and responsibilities. Healthy lifestyles. Antbullying and Enrichment unit (through enquiry): E-safety	Reception Keeping safe. My emotions Year 1 Safety contexts. Family and friends. Enrichment unit: Lost and Found Year 2 Personal safety. Financial capability	Reception Me and my world. My body and growing up. Healthy lifestyles Year 1 Diversity and communities. My emotions. Relationships and sex education. Year 2 Managing change. Drug education. Relationships and sex education
PE	Reception Dance (On Parade) Gym (Fun gym shapes) Year 1 Games (Fundamentals, outdoors) Gym (Jumping Jacks) Year 2 Games (Fundamentals outdoors) Gym (Points of contact)	Reception Games (Fundamentals) Gym (Move and Hold) Year 1 Dance (Moving words) Gym – (Rock and Roll) Year 2 Dance (Great Fire of London) Gym (Ball, Tall and Wall)	Reception Games (Fundamentals, outdoors) Dance (Toys) Year 1 Games (Fundamentals, outdoors) Dance (Weather) Year 2 Games (Fundamentals, outdoors) Dance (Magical Friendships)
RE	Reception <u>Religious life:</u> What happens at a Festival? Birthdays, Eid, Diwali and Christmas Faiths covered: Christianity, Islam and Hinduism Year 1 <u>Religious life:</u> Harvest/Thanksgiving and Ramadan, Christmas & Diwali Faiths covered: Christianity, Islam and Hinduism Year 2 <u>Religious life:</u> Daily life for Christians and Muslims. Eid ul fitr, Diwali and Christmas Faiths covered: Christianity, Islam and Hinduism	Reception <u>Belonging:</u> Ourselves, Our Families, Our Communities. Faiths covered: Christianity <u>Special Books:</u> the Bible and the Qua’ran. Faiths covered: Christianity, Islam Year 1 <u>Religious people:</u> People in Christianity and Miracles Faith covered: Christianity Year 2 <u>Belonging:</u> Introduction to Islam Faith covered: Islam <u>Religious people:</u> Jesus and Prophet Mohammed. Faiths covered: Christianity and Islam	Reception <u>Religious life:</u> weddings and Christenings/baptisms/naming ceremonies Faiths covered: Christianity and Islam Year 1 <u>Belonging:</u> Places in Christianity Faith covered: Christianity <u>Special Books:</u> Creation stories in the bible and the Qur’an Faiths covered: Islam, Christianity Year 2 <u>Belonging:</u> Places in Christianity Faith covered: Christianity <u>Special Books:</u> Compare similarities and differences of the Bible and the Qur’an Faiths covered: Christianity, Islam
Forest School	Our Forest School site Natural and man-made materials Andy Goldsworthy (natural art) Seasonal change: Autumn 	Den building Animals and trails Minibeasts and habitats Seasonal change: Winter/Spring 	Journeys e.g. Aboriginal journey stick Plants Tools Seasonal change: Summer 